

U P L A N D H I G H S C H O O L
STRATEGIC PLANNING RETREAT
November 28, 2018 • UUSD Community Room

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UPLAND HIGH SCHOOL MISSION STATEMENT

*Upland High School prepares and inspires all students academically and socially
to be responsible and productive members of a changing global society.*

UPLAND HIGH SCHOOL CORE VALUES

not in priority order

Upland High School values . . .

Integrity

College and career readiness

Accountability

Acceptance

Respect

Ethical behavior

UPLAND HIGH SCHOOL THREE-YEAR GOALS

2017 - 2020 • not in priority order

Enhance the capacity of staff to support a diverse group of learners

Increase awareness of and preparation for post-secondary opportunities and career readiness

Enhance communication between and among students, staff and parents

Increase campus safety and security

S.W.O.T. ANALYSIS

Strengths – Weaknesses - Opportunities - Threats

WHAT ARE THE STRENGTHS AND ACCOMPLISHMENTS OF UPLAND HIGH SCHOOL SINCE THE MAY 2018 STRATEGIC PLANNING RETREAT?

Brainstormed Perceptions:

- Increased the number of campus safety people—it has really helped
- Increased the number of students taking the PSAT
- People wear IT cards
- Student Expectations Assembly is part of the Upland Strong rollout and PBIS
- A-G rate has gone up at least 5%
- The football team just won CIF
- Girls soccer won the State Championship
- Continued co-teaching trainings
- CTE Department got a big grant (approximately \$500,000)
- Increase in AP pass test rate
- Better lighting at the school
- New Vietnam Memorial
- 5 Star app has gotten a lot more students involved
- Expanded our weight room facilities to allow more teams to use it
- AVID Alumni Speakers Series
- Allowing Hillside students to walk with UHS
- The tip line is very active
- Increased a lot of digital resources for students
- Starting small groups to help students with mental health and wellness issues
- We have after-school tutoring until 5:00pm
- Aeries intervention tab
- The one lunch seems to be getting better and better
- Co-teachers have common prep
- AVID 9/10 have a common prep
- We have a lot of school clubs that are well-attended
- We have a Health Corps that is helping raise awareness on campus
- About two-thirds of staff went through Capturing Kids Hearts training
- Counseling Department using social media to inform parents of events we have going on
- Chosen speakers have explained experience as special education instructors—have been helpful
- Counseling Department is invested in student well-being
- Health Pathway got significantly updated facilities
- Career Pathways are expanding and developing
- School climate is more positive
- We have some new electives—aerospace, Chinese, American Studies and Computer Science Essentials
- We have some really respected teachers who have taken on the roles of Co-Chairs for WASC
- College Day—the entire freshman class participated in a Career Planning Workshop
- Theater students won State recognition
- CTE Department created a whole host of professional marketing materials
- Aeries communication has been a good way for teachers to communicate with parents

- We have started a NGSS Leadership Team to guide transition to new science standards
- We're starting the adoption process for new history and social science textbooks
- In the cafeteria, the vending machines have more options
- Teachers' classrooms are mostly organized by subject
- We use apps to communicate with parents
- Student Services has helped students be accountable by providing expectation assemblies
- Counselors are going to be working with Hatching Results to help us implement the profession's standards
- Workshop Wednesday Trio for professional learning
- Improved the surveillance lighting system
- Mod-Severe Special Ed Team is collaborating monthly as a group
- College Night returned this year
- Teens have access through Aeries portal
- Added a full-time probation officer
- Teachers are piloting a grade book in Aeries
- Building a Wellness Center
- We're training all of our math teachers with an outside consultant through DNA Math

U P L A N D H I G H S C H O O L
STRATEGIC OBJECTIVES
 November 28, 2018 – May 15, 2019

THREE-YEAR GOAL: Enhance the capacity of staff to support a diverse group of learners						
WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By March 15, 2019	Trevor Fogelsong and Debbie Glenn, working with Tech Leads	Create a Curriculum/Educational Technology Plan and present to the Instructional Leadership Team to support teachers to embed technology into their lessons.				
2. By April 1, 2019	Ana Marten, working with Sara Domonoske, Ellen McGrath and Carolle Artiles	Develop and give a needs assessment to staff, by department, to determine the supports needed to reach the learning needs of students with an IEP or 504.				
3. By May 15, 2019	Rochelle Villalobos (lead), Kim Bova, Marissa Ragaza and Jerry McCanne	Create, administer and report results to the staff of a WASC staff survey in an effort to identify the needs of our diverse student body.				

THREE-YEAR GOAL: Increase awareness of and preparation for post-secondary opportunities and career readiness

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By May 15, 2019	Sara Domonoske (lead) and Lilitiana Garza, working with the counselors	Develop and deliver three workshops for students (e.g., resume writing, interviewing skills, website or portfolio development).				
2. By May 15, 2019	Sara Domonoske (lead), Lilitiana Garza and Art McCain	Develop and implement a plan to increase and build awareness of opportunities for student internships and college presentations on campus.				

THREE-YEAR GOAL: Enhance communication between and among students, staff and parents

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By December 15, 2018	Alex Gonzalez, working with Patti Coulter, Counseling Department Chair	Identify opportunities to better utilize counseling communication tools and report the results to Pam Salgado.				
2. By January 15, 2019	Pam Salgado and Trevor Fogelsong (co-leads)	Publish and distribute to parents and staff a schedule of parent trainings for the remainder of the year.				
3. By January 15, 2019	Darryl Thomas, working with Alex Gonzalez and Sarena Montoya, working with PTSA, ASB and the high school	Develop and publish a calendar of monthly communication meetings and events.				

THREE-YEAR GOAL: *Increase campus safety and security*

WHEN	WHO	WHAT	STATUS			COMMENTS
			DONE	ON TARGET	REVISED	
1. By February 1, 2019	JeNora Lewis	Revise the campus security schedule and areas (i.e., gates and restrooms) to be locked before and during lunch.				
2. By February 1, 2019	JeNora Lewis	Communicate a directive to all Campus Safety Supervisors that only students with a valid OCP (off campus pass) are permitted to leave campus at designated points.				
3. By February 1, 2019	JeNora Lewis	Communicate a directive to all Campus Safety Supervisors that all policies and procedures are to be enforced consistently and no items or "gifts" are to be received from any student.				
4. By May 1, 2019	JeNora Lewis	Communicate a directive to all Campus Safety Supervisors that students are not to be sitting on, riding on, loitering on, congregating on or socializing on student services golf carts.				
5. By May 15, 2019	JeNora Lewis	Develop and implement a plan for monitoring security video feeds.				