



# Title I School-Level Parental Involvement Policy

## Tulare Union High School

Tulare Union has developed a written Title I parental involvement policy with input from Title I parents. The parent involvement policy was developed by members of the School Site Council (SSC), English Language Advisory Committee (ELAC) as well as site and district administration. Tulare Union's parent involvement policy will be posted on the school website and distributed to students and parents at the beginning of the school year. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

### **Involvement of Parents in Tulare Union's Title I Program**

To involve parents in the Title I program at Tulare Union, the following practices have been established:

- The school convenes an annual meeting in the fall of each school year to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. All parents will receive written communication regarding the annual meeting as well as a Parentlink message and email inviting them to the meeting.
- The school offers a flexible number of meetings for Title I parents, such as meetings in the morning or evening.
  - Tulare Union holds four SSC meetings annually, four ELAC meetings (2 each semester), one annual Title I Parent Meeting, Back to School Night, Incoming 8<sup>th</sup> Freshman Family Welcome Night, New Parents Orientation Meeting, and individual parent-teacher-counselor-administrator meetings.
  - There are also academic (Red & Gold), agriculture, athletic and band boosters available for parent involvement.
  - Parents of students attending Tulare Union High School are involved in district-wide committees including the District ELAC (DELAC) committee, the District Budget Advisory Committee, and other ad hoc committees.
- The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I programs and the Title I parental involvement policy.
  - Parent members of the SSC and ELAC collaborate with teachers, students, and site and district administration to create, implement, and review the Title I Parent Involvement Policy.
  - Parents receive the following information (and input is requested) at all educational decision making meetings, as well as meetings to address behavior and attendance. In addition, parents are given multiple means to monitor student progress: Progress Reports every 6 weeks, email exchanges between teachers and parents or administrators/counselors and parents, Parent-Teacher Conferences, Student Study Team (SST) meetings, parent access to gradebook, Individual Educational Plan (IEP) meetings, 504 meetings, and re-admittance meetings. Parents also are provided with

general communication via our school and district website, our district technology app, Back to School Night, parent newsletters, Parentlink automated telephone and electronic messaging system, and teacher, counselor and administrator emails.

- The school provides parents of Title I students with timely information about Title I programs.
  - An annual Title I meeting will be held in the fall semester. All parents will receive written communication along with a telephone message in advance explaining the purpose of the meeting.
  - Students identified as needing additional support in English and mathematics are placed in courses designed specifically to support these students.
  - Tutoring is provided in core academic areas to students who are struggling with curriculum.
- The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet.
  - CAASPP reports are mailed to parents explaining proficiency levels by subject area.
  - Course descriptions are published in our district Course Catalog that is posted on our district website.
- If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children.
  - Tulare Union High School encourages parents to attend and participate in decision making at School Advisory, SSC, and ELAC meetings.

### **School-Parent Compact**

Tulare Union distributes to all parents a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State's high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- The school's responsibility to provide high-quality curriculum and instruction
- The ways parents will be responsible for supporting their children's learning
- The importance of ongoing communication between parents and teachers through, at a minimum, parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child's education; and opportunities to observe and participate in student activities.

The school-parent compact was created with the input of parents, teachers, non-classroom staff, and students. Tulare Union High School distributes the school-parent compact to all parents at the beginning of each school year.

### **Building Capacity for Involvement**

Tulare Union engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- The school provides Title I parents with assistance in understanding the State’s academic content standards, assessments, and how to monitor and improve the achievement of their children.
  - An annual Title I meeting will be held in the fall semester. All parents will receive written notification in advance explaining the purpose of the meeting.
  - Students identified as needing additional support in English and mathematics are placed in an English support course and/or an Algebra support class.
  - Tutoring is also provided in core academic areas to students who are struggling with the curriculum.
- The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.
  - All families receive parent newsletters at the beginning of the school year, in the fall and in the spring.
  - Parents are invited to School Site Council Meetings, Advisory Meetings, ELAC, Parent Institute for Quality Education (PIQE), and various parent education events throughout the school year.
- The school educates staff members, with the assistance of Title I parents, about the value of parent contributions, and in how to work with parents as equal partners.
  - Parents are encouraged to fully participate in the education of their child.
  - Parent members of the SSC and ELAC collaborate with teachers, students, and site and district administration to create, implement, and review the Title I Parent Involvement Policy.
- The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities that encourage and support parents in more fully participating in the education of their children.
  - PIQE program is offered yearly for all parents.
  - Parents communicate with teachers, counselors and administrators via email, phone calls and during conferences.
  - Parents are invited to all SST, IEP, 504, and re-admittance meetings.
  - Parents are encouraged to access their students’ academic performance and attendance via the school’s gradebook program and TJUHSD app.
- The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.
  - All parents are encouraged to utilize our school website for current information and valuable resources.
  - Tulare Union hosts four SSC meetings annually, four ELAC meetings (2 each semester), one annual Title I Parent Meeting, Back to School Night, Incoming 8<sup>th</sup> Freshman Family Welcome Night, New Parents Orientation Meeting, and individual parent-teacher-counselor-administrator meetings. There are also academic (Red & Gold), agriculture, athletic and band boosters available for parent involvement. Parents of students attending Tulare Union High School are involved in district-wide committees including the District ELAC (DELAC) committee, the District Budget Advisory Committee, and other ad hoc committees. Translators can be made available for all parent meetings.
- The school provides support for parental involvement activities requested by Title I parents.

- All correspondence is available in English and Spanish.
- Translators can be made available for parent meetings.

**Accessibility**

Tulare Union High School provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. All parents have the opportunity to participate in the annual Tulare Union Parent Survey as well as the Tulare Joint Union High School District LCAP Survey.

Tulare Union High School does not discriminate in any form and abides by all federal and state guidelines in reference to the aforementioned populations. As stated previously, translators are available in most languages spoken in our student households and written correspondence is sent home in the primary language when applicable.