

District Advisory Committee & Comité Asesor de Estudiantes de Inglés del Distrito

Tulare Joint Union High School District

May 25, 2017



*"Quality Schools Preparing
Exceptional Students"*

Goal of TJUHSD DAC/DELAC

By working together; parents & educators, we can ensure a quality learning environment for all of our students including English Learners, low income and high achieving students.



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Meta de DELAC/DAC en TJUHSD

Al trabajar juntos, padres y educadores, podemos asegurar un ambiente de aprendizaje de calidad para nuestros estudiantes incluyendo estudiantes aprendices de inglés, estudiantes de bajos ingresos y estudiantes de alto rendimiento .



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Purpose

- Serves as an Advisory Board
- The committee offers input regarding the district LCAP:
 - Reviews district activities
 - Reviews district metrics
 - Reviews district LCAP proposed to the school board



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EL Propósito

- Sirve como un Consejo Asesor
- El comité ofrece su opinión respecto a la LCAP del distrito:
 - actividades del distrito
 - métricas del distrito
 - Los comentarios distrito LCAP propuso a la junta escolar
 - Revisa a la LCAP del distrito que es propuesta a la mesa directiva del distrito



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Purpose

- The committee advises the District on:
 - Programs and services for English Learners
 - Programs and services for students who are identified as low income
 - Programs and services for high achieving students
- The committee advises the district on federal funds:
 - Reviews the distribution of Federal funds
 - Parent involvement plans and expenditures



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EL Propósito

- El comité ofrece su opinión respecto a:
 - **programas y servicios para estudiantes aprendices de ingles**
 - **programas y servicios para estudiantes de bajos ingresos.**
 - **programas y servicios para estudiantes de alto rendimiento**
- El comité ofrece su opinión respecto a fondos federales que recibe el distrito:
 - Revisa la distribución de fondos federales
 - Revisa planes de participación para los padres, incluyendo los gastos



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Duties of DAC/DELAC Representative

- Attends DAC/DELAC representing the School Site Council and ELAC
- Serves as a liaison between School Site Council and ELAC; shares information received and topics discussed



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Deberes del Representante de DELAC/DAC

- Asiste a las juntas de DELAC/DAC representando al ELAC y Consejo Directivo Escolar (SCC) de su escuela.
- Les informa a miembros de ELAC y Consejo Directivo Escolar (SCC) acerca de la información recibida y los temas discutidos en DELAC.



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Title 1 Budget

Code	Category	2016-17	2017-18
11000	Certificated Teachers Salaries	\$ 595,170.00	\$ 595,170.00
11002	Substitute Teachers	\$ 37,000.00	\$ 37,000.00
13000	Certificated Supervisors and Administrators Salaries		
19000	Other Certificated	\$ 112,550.00	\$ 112,550.00
20000	Classified Salaries	\$ 246,570.00	\$ 246,570.00
30000	Benefits	\$ 340,950.00	\$ 340,950.00
43000	Materials and Supplies TU	\$ 11,886.00	\$ 11,837.00
	Materials and Supplies TW	\$ 13,454.00	\$ 13,426.00
	Materials and Supplies MO	\$ 10,535.00	\$10,535
	Materials and Supplies TP	\$ 546.00	\$ 546.00
	Materials and Supplies SV	\$ 973.00	\$ 966.00
	Materials and Supplies AC	\$ 1,092.00	\$ 1,092.00
	Materials and Supplies DO	\$ 128,331.00	\$ -
51000	Subagreements for Services	\$ -	\$ -
52000	Travel and Conferences	\$ 133,022.00	\$ 46,417.00
53000	Dues and Memberships	\$ 5,200.00	\$ 5,200.00
57000	Transportation	\$ 925.00	\$ 925.00
58000	Professional/Consulting Services and Operating	\$ 57,015.00	\$ -
59000	Communications	\$ 5,000.00	\$ 5,000.00
	Indirect Costs	\$ -	\$ -
	Total	\$1,700,219.00	\$1,428,184.00
		\$272,035.04	16% Cut



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LCAP Changes for 2017-18

- LCAP Goal 1- All students will be college and career ready
 - Removed Goal 6- will fund it out of the general budget
 - Course Grades Metric will change to a C or better
- LCAP Goal 2- All English Learners will improve their English language acquisition and achievement
 - ELD coordinator
- LCAP Goal 3
 - More funds into training staff on how to improve connections with students
 - Adding an LVN
 - Mandatory drug testing for athletes
 - Expanding SSIP Campus Life Coaches to all sites



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Context: TJUHSD English Learners

- 5,486 students in TJUHSD
 - English Learners
 - 763 ELs w/ CELDT Levels 1-5 **(13.9%)**
 - 530 Long-Term ELs (6 or more years as EL) **(69.5%)**
 - 1,834 Fluent-English Proficient students **(33.4%)**



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Contexto: Aprendices de Ingles en TJUHSD

- 5,486 estudiantes en TJUHSD
 - Estudiantes Aprendices de Ingles
 - 763 **(13.9%)**
 - 530 de largo plazo (6 años o más) **(69.5%)**
 - 1,834 Estudiantes Proficientes en Ingles **(33.4%)**



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of English Learners

	Grade 9	Grade 10	Grade 11	Grade 12	Total
Tulare Union HS	35	50	57	43	185
Tulare Western HS	59	66	87	42	254
Mission Oak HS	65	78	58	36	237
TJUHSD	159	204	239	161	763



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of English Learners

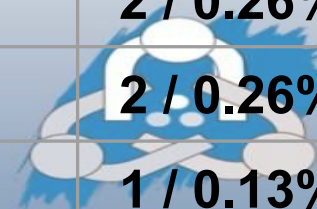
	Grade 9	Grade 10	Grade 11	Grade 12	Total
SVCHS	0	4	11	10	25
ACHS	0	2	23	24	49
TPHS	0	4	3	5	12
CSHS	0	0	0	1	1
TJUHSD	159	204	239	161	763



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of English Learners by Language

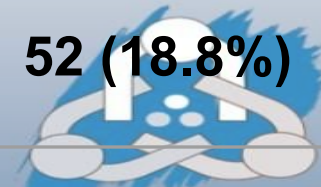
	Grade 9	Grade 10	Grade 11	Grade 12	Total
Spanish	155	192	232	155	734 / 96.2%
Arabic	1	3	4	1	9 / 1.18%
Lahu	1	4	1	2	9 / 1.18%
Portuguese	0	3	1	3	7 / 0.92%
Punjabi	1	0	0	1	2 / 0.26%
Filipino	1	1	0	0	2 / 0.26%
Mandarin	0	0	1	0	1 / 0.13%
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Fluent English Proficient & Redesignated -FEP

	Enrollment	ELs	Fluent English Proficient	Redesignated FEP
Tulare Union HS	1,691	185 (10.9%)	569 (33.6%)	29 (11.9%)
Tulare Western HS	1,918	254 (13.2%)	665 (34.7%)	70 (21.3%)
Mission Oak HS	1,505	237 (15.7%)	532 (35.3%)	52 (18.8%)
TJUHSD	5,486	763 (13.9%)	1,834 (33.4%)	151 (16.8%)



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Fluent English Proficient & Redesignated -FEP

	Enrollment	ELs	Fluent English Proficient	Redesignated FEP
SVCHS	138	25 (18.1%)	35 (25.4%)	0
ACHS	156	49 (31.4%)	27 (17.3%)	0
TPHS	54	12 (22.2%)	1 (1.9%)	0
CSHS	24	1 (4.2%)	5 (20.8%)	0



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ELs in Instructional Setting

English-Language Mainstream
Classroom (w/ reasonable fluency): **378**
or 59%

English-Language Development (ELD):
263 or 41%



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Parental Exception Waiver

Parents who which that their English learner be placed in an Alternative program: 0



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Staff Providing Primary Language Support

- Number of Teachers Providing Primary Language Support:
 - **14** (Spanish); **3** (Portuguese)
- Number of Aides Providing Primary Language Support: **0**



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Staff Providing ELD Support

Number of Teachers Providing Language Support: 12

Number of Aides Providing Language Support: 0



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2017 - 2018

Title III



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Questions? / ¿Preguntas?



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Priorities for Next SY (83,753)

- **Professional Development:**
 - B.E.L.I.E.F for Administrators
 - ELA, Math, History, Science EL PLCs
 - Coaches, ELD coordinator, Admin PLC re: Integrated ELD
- **Effective Programs & Activities:**
 - Tutorials
 - Supplemental Materials
 - Read 180 in ELD 2
- **Ensure English Proficiency & Academic Achievement:**
 - ELA, Math, History, Science EL PLCs
 - ELD Standards training
- **Parent, family, and Community Engagement:**
 - Report Card Nights (Fall & Spring)
 - RFEP Awards Ceremony
 - PIQE



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Questions? / ¿Preguntas?



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Site ELAC Attendance

Mission Oak High School

1, 11, 2, 10 = 6 / per meeting

Tulare Union High School

8, 0, 16, 18 = 10.5 / per meeting

Tulare Western High School

16, 14, 6, 5 = 10.25 / per meeting



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Asistencia de ELAC

Mission Oak High School

1, 11, 2, 10 = 6 / cada junta

Tulare Union High School

8, 0, 16, 18 = 10.5 / cada junta

Tulare Western High School

16, 14, 6, 5 = 10.25 / cada junta



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