JOB DESCRIPTION



TULARE JOINT UNION HIGH SCHOOL DISTRICT 426 North Blackstone, Tulare, CA 93274



District Media/Audio-Visual Clerk Revised 7/11

DEFINITION

Working with the site library media teacher and under administrative direction, the District Library/Audio-Visual Clerk performs assigned duties and other related duties required in the district library system; performs other related duties as assigned.

EXAMPLES OF DUTIES/ESSENTIAL FUNCTIONS

Library

School

- Assist the School Library/Textbook Clerk in the Daily Operation and supervision of the school library. E
- Responsible for book check-in and out processing. E
- Maintain card catalogue systems and other modern systems as assigned. E
- Maintain circulation, inventorying, shelving and storing of library materials. E
- Supervise students in the library. E
- Assist with the distribution of textbooks as needed.
- Responsible for the daily functioning and supervision of the school library. E
- Assist students and teachers as needed. E
- Supervise the use of computers. E
- Other duties as assigned.

District

- Order all library books, periodicals, magazines, and other reference materials for the district. E
- Accessions all E.C.I.A. and other library books for the district. E
- Supervise the library computer lab. E
- Responsible for textbook checks-in and out processing for students and teachers. E
- Other duties as assigned.

Audio Visual

School

- Responsible for the coordination and distribution of all audio-visual equipment and materials including modern technology. E
- Maintain a check-out calendar for audio-visual equipment and materials. E
- Assist teachers in ordering audio-visual and other modern materials. E
- Receive, inventory, and return all ordered audio-visual and modern materials. E
- Monitor and report damage of equipment and materials to the Audio-Visual Director or designee. E
- Supervises student aides. E
- Other duties as assigned.

District

- Maintain the video tape library for the district. E
- Order and stock all projection lamps, and other audio-visual materials for the district. E
- Other duties as assigned.

MINIMUM QUALIFICATIONS

Education

High School Diploma or equivalent

Experience

One year of general clerical experience

Experience in library procedures and the use of audio-visual modern equipment and computers desired

Licenses and Other Requirements

DOJ and FBI fingerprint clearance

Negative TB test within the last four years

KNOWLEDGE AND ABILITIES

Knowledge of

- Tulare Joint Union High School District Library Media Plan.
- Current library filing methods.
- Basic office methods and equipment.
- Audio-visual equipment including modern equipment.
- Business letter writing and business forms.
- Correct English usage, grammar, spelling, punctuation, and vocabulary.
- Basic computer technology skills, operations and programs.
- Use of the internet for research and ordering.
- Interpersonal skills using tact, patience, and courtesy; public relations techniques.
- Oral and written communication skills.

Ability to

- 1. Perform duties without immediate supervision.
- 2. Ability to get along with high school students.
- 3. Perform clerical work with accuracy and speed.
- 4. Type at least 30 words per minute.
- 5. Operate a variety of audio-visual equipment.
- 6. Make mathematical calculations quickly and accurately.
- 7. Understand and carry out oral and written directions and other related skills necessary in supervision the school library and audio-visual sections.
- 8. Maintain an adequate supply of textbooks throughout the school year.
- 9. Communicate effectively both orally and in writing.
- 10. Maintain effective and cooperative relationships with teachers, students, administrators, parents, other employees, and the general public.
- 11. Plan and organize work.
- 12. Meet schedules and timelines.
- 13. Work well under pressure.

PHYSICAL DEMANDS AND WORKING CONDITIONS

Environment

• Indoor office environment subject to frequent interruptions.

Physical Demands

- Verbal, auditory, and written capabilities to effectively communicate in an articulate manner.
- Clarity of vision at varying distances.
- Sitting for extended periods of time.
- Dexterity of hands and fingers to operate a variety of standard office equipment.
- Reaching overhead, above the shoulders and horizontally to file and reach for materials, records, and books.

- Occasional bending and stooping.Carrying, pushing, and lifting materials weighing up to 40 pounds.