## JOB DESCRIPTION



# TULARE JOINT UNION HIGH SCHOOL DISTRICT 426 North Blackstone, Tulare, CA 93274



## Custodian/Groundskeeper Revised 7/11

## **DEFINITION**

Under the supervision of the Maintenance and Operations Supervisor, performs assigned custodial, grounds and minor maintenance duties for the specific school (s), site (s), and locations; and other related duties as required.

#### **EXAMPLES OF DUTIES/ESSENTIAL FUNCTIONS**

#### Custodian

- Cleans restrooms, dressing rooms, shower rooms, classrooms, and common areas. E
- Stocks toilet and sanitary supplies. E
- Vacuums, sweeps, and mops floors. E
- Dusts and polishes furniture and wood work. E
- Empties and cleans waste receptacles. E
- Washes windows and walls. E
- Polishes metal work; and takes care of equipment and materials. E
- Set up and prepare rooms for special events and needs. E
- Reports needed repair work to proper authorities. E
- Performs minor repairs to building fixtures and equipment. E
- Operates and checks low pressure boiler, lights, gas heaters, and other related items. E
- Waxes and refinishes floors and shampoos carpets. E
- Pick up paper and other debris from grounds and buildings. E
- May be required to perform miscellaneous maintenance work such as touch up painting. E
- Operate a variety of district vehicles and equipment. E
- Assure security of buildings and grounds during assigned times. E
- Moves and/or re-arranges furniture, chairs, desks, tables, etc. E
- Perform other duties as assigned.

## Groundskeeper

- Performs general grounds maintenance work including watering and mowing lawns. E
- Blows and sweeps sidewalks, parking lots, tennis court areas, and other assigned areas. E
- Maintains athletic fields and prepares them for events. E
- Operates and maintains mowers, sweepers, and other equipment used in the care of grounds. E
- May drive a school vehicle for other tasks as needed and as assigned. E
- Inspect tractor and mower for safe and proper operation. E
- Travel to other sites to maintain grounds. E
- Monitor campus for necessary grounds maintenance work to assure safety, resolve problems or notify others as appropriate. E
- Maintain routine records of work orders, equipment repair and maintenance, and chemical applications. E
- Perform maintenance work such as touch up painting. E
- Repair sprinkler and irrigation pipes. E
- Respond to emergency calls outside of normal work hours. E
- Performs other duties as assigned.

## MINIMUM QUALIFICATIONS

#### **Education**

High School Diploma or equivalent

## **Experience**

One year of experience in custodial and/or groundskeeper is desired

#### **Licenses and Other Requirements**

DOJ and FBI fingerprint clearance Negative TB test within the last four years California Valid Driver's License

## KNOWLEDGE AND ABILITIES

#### **Knowledge of**

#### Custodian

- Modern cleaning methods including cleaning chalk and white boards, carpets, furniture, walls and fixtures.
- Proper methods, techniques, materials, disinfectants, tools and equipment used in modern custodial work.
- Safety best practices and work methods; proper lifting techniques.
- Requirements for maintaining school buildings in a safe, clean and orderly condition.
- Read and understand Material Safety Data Sheets (MSDS)
- Safe and defensive driving practices and methods.
- Oral and written communication skills.
- Health and safety regulations.

#### Groundskeeper

- Methods, materials and equipment used in the care of school grounds.
- Basic grounds maintenance procedures including mowing, edging, raking and weeding.
- Safe work procedures in the operation of hand and power tools and equipment.
- Cultivating, fertilizing, watering and spraying of flowers, trees, shrubs, grass, etc.
- Herbicides and other chemicals used in grounds maintenance (training provided as necessary).
- Operation and maintenance of hand and power tools and equipment used in grounds keeping.
- Methods and materials used in controlling pests, insects, and weeds.
- Read and understand Material Safety Data Sheets.
- Safe and defensive driving practices and methods.
- Oral and written communication skills.

## **Ability to**

#### Custodian

- 1. Maintain an assigned school site, group of buildings or office space in a clean, orderly, and secure manner during an assigned shift.
- 2. Use common cleaning materials and equipment in a safe and efficient manner.
- 3. Operate a variety of custodial equipment.
- 4. Learn custodial procedures, methods and schedules.
- 5. Observe and report safety hazards and need for maintenance and repair.
- 6. Maintain tools and equipment in clean working order.

- 7. Move and arrange furniture and equipment for meetings and special events.
- 8. Perform minor repairs.
- 9. Understand and carry out oral and written instructions/directions.
- 10. Work cooperatively with others.
- 11. Maintain routine records such as work orders, equipment repairs and maintenance, chemical application, irrigation schedules, and overtime assignments.
- 12. Meet schedules and timelines.
- 13. Operate a variety of custodial equipment including a floor stripped, buffer, carpet cleaners, vacuum cleaner, and other small power and hand tools.

## Groundskeeper

- 1. Perform specialized grounds keeping in the care and maintenance of District and site grounds.
- 2. Utilize independent judgment in performing grounds maintenance and activities.
- 3. Mow, edge, water, weed, fertilize, cultivate lawns, flowerbeds, athletic fields, and other landscaped areas.
- 4. Mix and apply chemicals to control and eradicate weeds, insects, and other pests.
- 5. Perform heavy physical labor.
- 6. Operate a variety of power and hand tools and light motorized equipment including tractors, power mowers, edgers, and weed eaters.
- 7. Operate a variety of district vehicles and equipment.
- 8. Maintain routine records such as work orders, equipment repairs and maintenance, chemical application, irrigation schedules, and overtime assignments.

#### PHYSICAL DEMANDS AND WORKING CONDITIONS

## **Environment**

- Indoor/outdoor environment subject to changing conditions and temperatures exceeding 90 degrees at times.
- Regular exposures to fumes, dust, dirt, oil/grease, odors, heights, and loud noises.
- Driving a vehicle to conduct work.
- Working on ladders and from heights.
- Exposure to cleaning agents and chemical such as disinfectants, graffiti remover, floor stripper, floor wax, propane, paint thinner.
- Working on ladders at varying heights.
- Direct contact with the public, students, and other district staff.
- Working with or around machinery with moving parts.

#### **Physical Demands**

- Dexterity of hands and fingers to operate a variety of custodial and grounds equipment.
- Standing and walking for extended periods of time.
- Clarity of vision at varying distances to perform custodial and grounds duties.
- Verbal, auditory, and written capabilities to effectively communicate in an articulate manner.
- Lifting, carrying, pushing, and pulling object(s) weighing up to 75 pounds.
- Occasional bending, kneeling, and crouching.
- Reaching overhead, above the shoulders and horizontally.
- Climbing ladders and working from heights as necessary.

#### **Hazards**

- Working with chemicals, tools, and powered machinery.
- Possible contact with blood borne pathogens and /or bodily fluids.