JOB DESCRIPTION



TULARE JOINT UNION HIGH SCHOOL DISTRICT 426 North Blackstone, Tulare, CA 93274



Counseling Secretary I Revised 7/11

DEFINITION

Under the supervision of the Assistant Principal for Pupil Personnel Services, assists the Counseling Secretary II, types letters; keeps permanent record cards of student grades; handles all student transcripts both in and out; does general typing and filing; and other related duties as requested.

EXAMPLES OF DUTIES/ESSENTIAL FUNCTIONS

- Assist Counseling Secretary II, under Assistant Principal for Pupil Services. E
- Type letters, memos, etc. and act as a receptionist. E
- Provide routine information regarding counseling matters. E
- Maintain computer and standard filing system for permanent record cards of student grades. E
- Supervise preparation of all student transcripts, both in and out. E
- Perform general typing and filing. E
- Operate the counseling program and other data related computer programs. E
- Perform other duties as assigned.

MINIMUM QUALIFICATIONS

Education

High School Diploma or equivalent Courses in typing, word processing, or computer usage

Experience

One year experience performing clerical work

Licenses and Other Requirements

DOJ and FBI fingerprint clearance Negative TB test within the last four years Type 40 words per minute

KNOWLEDGE AND ABILITIES

Knowledge of

- Reading and English communication skills.
- Basic computer skills with applications such as MS Word, MS Excel etc.
- Knowledge of general office procedures and office machines (computer, fax, and copier).
- Correct English usage, grammar, spelling, punctuation, and vocabulary.
- Oral and written communication skills.
- Interpersonal skills using tact, patience, and courtesy.

Ability to

- 1. Read, write, speak, and understand the English language.
- 2. Perform general secretarial and clerical duties with accuracy.
- 3. Learn specific rules, laws and policies quickly and to apply them with good judgment in a variety of procedural situations.
- 4. Type ordinary transcript or printed materials.
- 5. Communicate effectively both orally and in writing.
- 6. Maintain effective and cooperative relationships with teachers, students, administrators, parents, other employees, and the general public.

- 7. Plan and organize work, and meet schedules and timelines.
- 8. Train and provide work direction to student assistants as assigned.
- 9. Maintain comprehensive records related to students.

PHYSICAL DEMANDS AND WORKING CONDITIONS

Environment

• Indoor office environment subject to frequent interruptions.

Physical Demands

- Pushing, moving, and lifting objects with a strength factor of light work.
- Dexterity of hands and fingers to operate a variety of standard office equipment.
- Clarity of vision at varying distances.
- Verbal, auditory, and written capabilities to effectively communicate in an articulate manner.
- Sitting and standing for extended periods of time.
- Lifting of objects with a strength factor of light work.
- Frequent sitting, standing, and walking.
- Reaching overhead, above the shoulders and horizontally, to retrieve and store files and supplies.
- Occasional bending, reaching, and stretching.
- Occasional pushing, pulling, and dragging.
- Occasional kneeling, crouching, and squatting.