

McDOWELL MOUNTAIN SITE COUNCIL

August 29, 2016

AGENDA

- Welcome and introductions
- Everyone will receive a report with student enrollment and grade level/special area/clubs & activities updates
- Meeting dates
- Review of Site Council ByLaws
- Discussion of parent vacancies and ideas for filling them
- PTO update
- Salvation Army's Christmas Angels Program from Peter Conti
- Discussion of areas of focus for Site Council this year

2016-2017 Site Council Meeting Dates on 2nd, 3rd, or 4th Mondays, 3:30-4:30 p.m. in the MMES Library:

August 29	January 23
September 19	February 13
October 17	March 20
November 14	April 17
December 12	May 15

Principal's Report:

- Successful recent events included "Meet Your Teacher", the first day of school and "Boo-Hoo Breakfast", Back to School Nights, DIBELS Benchmark 1 testing, Picture Day, 1st-12th grade development of customized quarterly benchmark assessments, and first fire drill.
- The Character Counts focus trait for September-October is Citizenship. Students will be learning about doing their share to improve the school and community, being cooperative, the democratic system of staying informed and voting, obeying laws and rules, respecting authority, and protecting the environment.

Upcoming Events:

August 29-September 2: Student Council elections (speeches and voting on Wednesday)
August 30: K Color Day: Pink; Bus evacuation drills
August 31: K Color Day: Brown
August 31 and September 7 & 14: 2:20: Student early release for staff professional development
September 1: K Color Day: Black & White
September 1 & 15: Banking Day
September 2: K Color Day: Rainbow
September 6: 8:00: APEX Fun Run teacher meeting; 2:15: APEX Fun Run Kick-Off Assembly
September 7-15: APEX Fun Run activities in classrooms
September 7: Child Find; "Ballet Under the Stars" practices begin
September 7-8: Hearing & Vision Screenings; 2nd day of 1st-5th & 6th-12th customized benchmark development
September 8 & 15: 6:00-7:00: 1-2-3 Magic Parent University Parts 1 & 2
September 9: Falcon Friday: Wear blue!
September 12: Tentative date for start of RtI Cycle 1
September 13: 9:00-11:00: FHPTO Board Meeting; 1st grade field trip to see "Junie B. Jones is Not a Crook" at the Tempe Center for the Arts
September 14: 1:05: Constitution Day & Citizenship assembly; 6:30 p.m.: FHUSD Governing Board meeting
September 15: Times TBD: APEX mini-Fun Runs for preschool in multipurpose room
September 16: Times TBD: APEX Fun Runs for K-3rd
September 19-30: 1st-3rd grade ATI Galileo Benchmark 1 test window
September 19: 3:30-4:30: Site Council meeting

ENROLLMENT UPDATES: Preschool: 41; Kindergarten: 74; 1st Grade: 66; 2nd Grade: 87; 3rd Grade: 95
Total Enrollment: 364

SPECIAL AREA NEWS:

PE: PE: In PE we have started off the year with wing on our tennis shoes running the Falcon Trail. We have also been going over PE & MMES rules. During our time in the Gym we have been doing daily activities that involve name games and centers. We are off to an active start and great school year

ART: COLLABORATIVE PROJECTS

-Popsicle Canvas -K-3-Student decorates a Popsicle stick with lines, shapes and color, using markers and paint. The Popsicle sticks are then glued to a canvas creating a spectacular collage of color and line. It all started with a circle.....PS-3. Each class learns about or reviews dots, circles, lines and color. Each class paints using specific colors, along with white to create tints, to build a collaborative mural.

-Ribbon weavings-2nd and 3rd create a huge ribbon weaving using ribbon and garden fencing. This is a collaborative project because tables work as a team and each class adds more ribbon to the weaving until it is complete.

-Follow the stars project-K-3-Each class designed their own star and then created a group collage. The collage is displayed in the hallway to remind students to follow, (walk), the stars.-1st grade-If you're excited about hands art project! Students traced their hands/arm and then added various lines and color. We then created a mural with the cut out hands.-Self-portraits-1st-Students viewed a quick video focusing on famous artists self-portraits. Students then drew their own self-portraits and will complete another one at the end of the year to show progress.

DAC - -Hallway stars are a hit! Students are doing such a great job walking down the halls in straight lines. They give the students a great visual.-We have been very busy with our conduct form tracking and documentation. Several folders have already been made. Overall parents have been responsive and supportive. -So far 302 and 204 have won the Golden Dustpan Award for awesome cafeteria behavior!!

MUSIC: In my classroom, all classes begin the year with a lesson on personal space or "bubbles" so they understand my expectation when they move around the room, and that is something they do every class period in my room. All students are also in the process of learning patriotic songs and the importance of the American flag. Last week all classes enjoyed playing instruments to accompany their singing and ended each class with a music game. This week, 2nd grade will begin preparing for their September 29th program.

TECHNOLOGY In Kindergarten we are working on how to use the mouse, single and double click, right click, how to login to a program and how to access Symbaloo.

In First Grade we are working on all mouse skills, keyboarding, keeping our fingers on the home row, and how to login and access Symbaloo.

In Second and Third Grade we are working on Microsoft Word (creating a document, saving and naming the document, adding clip art and word art, changing font type and color and size) and sharing them with the class. We also created a class graph of our favorite ice cream flavors and created an Excel spreadsheet showing the data in multiple chart/graph forms. We also experimented with the Auto Sum formula feature.

All grade levels: We discussed what is inside a computer; I have a dismantled desktop computer so we passed around the mother board, the inside of the keyboard, and a hard drive. We also discussed the features and functions of each.

GRADE LEVEL NEWS:

Preschool/SPED Notes:

- Preschool: We are learning daily routines, schedules, and making smooth transitions throughout the school day. Our students are starting to understand our expectations and are learning to share, take turns, and communicate with one another using gentle hands and kind words.
- Our current Preschool Theme is "All About Me" - We have been using the past 3 weeks of school to get to know our students. We are also encouraging our students to learn about each other, and to share their wants, needs, likes, and dislikes.

- We have been learning new colors, and shapes. So far we have focused mainly on the colors red and blue, and some of the basic shapes like square and circle. We are counting from 1 to 20, and starting to learn our ABC's.
- As a whole, our preschool team promotes healthy living by having wholesome snacks that contain a fruit, carb, and juice on a daily basis.
- COMING UP: Starting in September we will be focusing on "Family". We have already begun requesting family pictures and have sent home questionnaires to gain more information on our individual students and their families. Preschool 3 will be starting Zoo Phonics and doing a community fieldtrip at the end of September to Ace, Bashas, and the local library. Preschool 1 and 2 will be starting Child Find September 7th.
- For Resource/Specialist: So far, the school year has started off to a great start, and student numbers are increasing.

Kindergarten:

Kindergarten classes have all begun:

1. Bridges Mathematics: Focusing on shapes, patterns, 5-frames/10-frames, writing numbers to 5, counting forward and backward to/from 10, comparing quantities
2. Being a Writer: drawing, writing, and Author's Chair sharing –pieces that tell things they like to do, wish they could do, like doing in kindergarten, and like doing after school.
3. Orton Gillingham phonemes and graphemes: A, O, C, D, G, M, L,
4. Sight Words: I, see, the, my, like
5. Theme: Colors – focusing on reading and spelling color words

First Grade:

- We are into Week 3 of our spelling, reading, and math curriculum.
- The new math program, Bridges in Mathematics, is very taxing but we believe the work will be worth it in the end.
- We are going to have the new school counselor, Juanita Smart, teach mini-lessons in our classrooms for the Character Counts trait of "citizenship" as well as complete our Character/Bucket Filling drops.
- Mrs. Smart has been eating lunch with a few students each week; Tuesday students from 102, Wednesday students from 103, and Thursday students from 105.
- We have our first field trip next month—September 13th at Tempe Center for the Arts to see the play "Junie B. Jones is Not a Crook".
- We are completing baseline reading assessments on all students in order to begin reading groups and literacy centers.

Second Grade:

Math: Bridges Concepts

- Using strategies to add with sums to 20 (including mental math).
- Numeracy review concepts
- Counting and comparing by 5s and 10s
- Introducing part-part-whole concepts (number bonds, finding missing addends etc..)
- Solving Word Problems

Reading: Get Up and Go—Informational Book—This is about a young girl's morning schedule as she gets ready for school. Her schedule is shown as a timeline that the students will add, organize, and discuss. We will be discussing and identifying Author's Purpose in writing and practicing identifying main idea and details.

Vocabulary words:

Always, homework, minutes, snuggle, treat.

Grammar:

- Sentences: telling (statements) and questions. We continue to practice daily editing skills

Phonics:-nk patterns/sounds

Third Grade:**Spelling/Phonics:**

Long vowel sounds with Magic e

Language:

Sentences-declarative, imperative, interrogative, and exclamatory

Simple and complete subjects, nouns in the subject, and compound subjects

Ongoing practice of daily editing skills

Reading: Cliff Hanger-Realistic Fiction-Axel, a young rock climber, must use all of his skill to save his dog during a storm. Students will use cause and effect relationships to help them understand what happens in the story.

Vocabulary words:

belay, descent, harness, ledge, rappel, trekked

Math:

Unit 1 in Bridges focuses on patterns in addition and subtraction facts, the pattern of adding 10s, measuring, and problem solving. Students are introduced to multi-digit addition on the open number line and will practice their skills with a collection of story problems.

STUDENT COUNCIL & PEER LEADERSHIP NEWS: Student Council Representatives were selected last week and this week students are campaigning for Student Council President and Vice President.

WATERFORD/SUCCESSMAKER/MORNING LABS: Morning labs will start after Fall Break.

ROBOTICS: Robotics will begin on September 8th. They will now be meeting on Thursdays mornings before school instead of after school and will be meeting in the K4 Merlin Lab.

PTO: Teacher Certificates, AAPEX Fun Run, T-Shirts

Site Council Members : Valerie Dehombreux, Lynn Fink, Julie Boyce, Danielle Fisher, Talia Houseal, Jami Rodriguez, Suzette DeBoard (Jill Cooper substituting today), Tomeka Wilbourn, Peter Conti, Jr, Connie Barczak, Nita Sayles, Roger Owers & Nicole Perkins and/or Astacia Vagotis.