



Do not print document back to back. Student School ID number _____

If you are coming to campus: Return this form to Mrs. Barsema (B 101) by 2:30 p.m. Friday, March 12, 2021. No forms will be accepted after this date. Get your form in early if possible!



If you are doing online school: Please scan and email completed form to Mrs. Barsema by 2:30pm Friday March 12, 2021. My email is cbarsema@fhacademics.org

NHS Candidate Information Form

FOUNTAIN HILLS CHAPTER OF THE NATIONAL HONOR SOCIETY

Directions: Please complete all sections. Type or print in blue or black ink all information and submit it by the published deadline. Do not be modest. All information will be used by the faculty council to assist with the fair consideration of your candidacy during the selection process. Completion of this form does not guarantee selection. Should you have questions about this form, please contact Mrs. Barsema at cbarsema@fhacademics.org or 480-664-5551.

Student Information

Name Student ID Number

Grade level Email

Home phone number Address

****The NHS Faculty Council will have access to your school attendance and discipline records. Keep in mind that unexcused absences and tardies and discipline issues may negatively impact the faculty councils' decision.**

Signatures

I understand that completing this form does not guarantee selection to the Honor Society. I attest that the information presented here is complete and accurate. If selected, I agree to abide by the standards and guidelines of the chapter and to fulfill all of my membership obligations to the best of my ability. I acknowledge that I waive my right to read any confidential recommendations that may be a part of the FHHS NHS selection process.

Student Signature: _____ Date: _____

I have read the information provided by my son/daughter on this form and can verify that it is true, accurate, and complete. I acknowledge that I waive my right to read any confidential recommendations that may be a part of the FHHS NHS selection process.

Parent/Guardian Signature: _____ Date: _____

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Leadership Positions

List all elected or appointed leadership positions you have held in school, community, or work activities. Only those positions in which you were responsible for directing or motivating others should be included. Examples: elected officer for the student body, class, or club; committee chairperson; team captain; newspaper editor; work area manager; or other community leader. Please include the name of the adult responsible for supervising your leadership in each position.

Officer/Leadership Positions	Year			Describe:
	9	10	11	

Student Activities (Extra Curricular -- Clubs/Sports/Service)

List all school-based activities in which you have participated in school. Include clubs, teams, musical groups, etc., and any significant accomplishments in each. Participation in food drive and Community Service hours should be indicated here.

Extra Curricular Activities	Year			Description of Activity-- Purpose/Frequency of Meetings/Responsibilities
	9	10	11	
I have _____ hour of Community Service hours.				
I participated in the food drive. Yes or No (circle one).				

List other community activities in which you have participated and note any major accomplishment in each. These should be any activities outside of school in which you participated for the betterment of your community. For example, religious groups, clubs sponsored outside the school, Boy or Girl Scouts, community art endeavors, etc. Do not repeat participation already listed above. Please include the name of the adult supervisor of each activity.

Activity	Year			Accomplishments/Adult Sponsor
	9	10	11	

Work Experience, Recognition, and Awards

Though not a specific criterion for membership, please list below any job experiences, honors, or recognition you have received that support your candidacy for membership in the Honor Society. Work experience may be paid or volunteer.

Work/Awards/Recognition	Year			Group or Activity
	9	10	11	

Personal Statement

In 100-300 words, please type and attach a one-page multi-paragraph essay. In it, define what leadership, high character and service mean to you. As a conclusion paragraph, include an anecdote demonstrating your personal leadership skills – your ability to withstand peer pressure and to lead others in the right path. Be honest, not humble.

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