



TM

FOUNTAIN HILLS

HIGH SCHOOL



AID[®]

Decades of College Dreams

AVID Program Application

Dear Family,

The AVID Elective is a 6th through 12th grade component of the AVID Secondary System that prepares students in the academic middle for admission to a four-year college or university. Students take an AVID Elective course throughout middle school and high school that provides them with the skills needed to be successful in advancing academically with the ultimate goal of attending college. For more than 30 years, AVID has been instrumental in preparing students for success in higher education.

The core component of the AVID Secondary System is the AVID Elective, which supports students as they challenge themselves in more rigorous classes. Students are taught study skills, note-taking, time management, writing skills, and research skills, while being immersed in a college-going culture. The class also includes tutoring sessions that are led by college students and provide support for success in the academically rigorous curriculum. Additionally, the AVID class provides access to information about colleges and universities through field trips, guest speakers, college tutors, scholarship opportunities, and college admission requirement information.

AVID recruits students who are motivated to do well and who are serious about their academic future. Based on grade point average and state test results, we feel that your child is an ideal candidate for the AVID Elective and has been selected to participate in the recruitment process. Please complete the application, family information, and short answers on the following pages to help us better know your child and family circumstances.

Application process:

- _____ – Informational meeting for students who are eligible for participation in AVID
Date _____
- _____ – AVID Recruitment Information Night
Date _____
- _____ – Students turn in completed family information form and short answer form
Date _____
- _____ – Teachers submit recommendation form
Date _____
- _____ – Students participate in student interviews
Date _____

All information shared on this form will be used for recruitment and selection of AVID students and will be held confidential. If you would prefer to share this information in person or have additional questions prior to completing this form, please contact your child’s counselor or AVID Elective teacher. Please remove this page, keep it for your reference, and return the application by _____.

Date

Sincerely,

Principal’s Signature

Site Coordinator’s Signature

AVID Student Application (2 of 8)

STUDENT: Please complete the following application to be considered as a member of the AVID Elective. Please return your completed application to your AVID Elective teacher or counselor. Final acceptance will be determined upon completion of an interview. *(Please print with blue or black ink.)*

Personal Data

Name: _____
Last First Student I.D. #

Address: _____
Number and Street Apt. # City Zip Code

Phone: _____ Parent or Guardian's Name: _____

Current Class Schedule: Complete schedule as it appears on transcript/report card or submit a transcript. If the class is an honors/Pre-AP® class, please note.

| Period | Class | Teacher | Room |
|--------|-------|---------|------|
| 0 | | | |
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |

OPTIONAL:
Attach a recent photograph here.

*Previously Enrolled in AVID: Yes No If "Yes," Circle Grades: 6 7 8 9 10 11

Students who wish to be considered for the AVID Elective must return this form to:

THE COUNSELING OFFICE BY _____ AT 3 P.M.
Date

Academic Honors

Briefly describe any scholastic distinctions or honors that you have earned, beginning with the sixth grade.

Extracurricular, Personal, and Volunteer Activities

Please list your main extracurricular, community, and family activities or hobbies in the order of their interest to you. Include specific events and/or major accomplishments, such as musical instruments played and/or participation in sports teams, etc.

Opportunity to Share Attendance and Behavior Challenges

1. How often are you absent from, or tardy to, class? Explain.

2. Describe a past conflict with another student or staff member. How was it resolved?

To the best of my knowledge, all information provided on this form is correct. I support my child's interest in joining the AVID Elective in _____.
School District

Student's Signature

Parent/Guardian's Signature

AVID Student Application (4 of 8)

Student Information

This information will assist us in identifying possible candidates who best fit the AVID profile. Please complete the following questionnaire. This information is confidential and will only be used by the AVID site team for placement.

1. Parent/Guardian's Highest Educational Level

- Did not graduate high school
- Graduated high school
- Completed some college
- Graduated two-year college
- Graduated four-year college
- Post-graduate education

2. Ethnic Background (Mark all that apply.)

- | | |
|--|---|
| <input type="checkbox"/> African American | <input type="checkbox"/> Hispanic/Latino |
| <input type="checkbox"/> American Indian/Alaska Native | <input type="checkbox"/> White/Non-Hispanic |
| <input type="checkbox"/> Asian | <input type="checkbox"/> Multi-Racial |
| <input type="checkbox"/> Pacific Islander | <input type="checkbox"/> Other: _____ |
| <input type="checkbox"/> Filipino | |

3. Student's Gender

- Female Male

4. Supplemental Criteria: What other languages do you speak at home?

5. Supplemental Criteria: Please record any challenges or circumstances that you have faced (optional).

Students who wish to be considered for the AVID Elective must return this form to:

THE COUNSELING OFFICE BY _____ AT 3 P.M.
Date

AVID Student Application (6 of 8)

Language Arts Teacher Recommendation

The AVID Elective is an elective course for two/three years in middle school and four years in high school. This course will prepare students for the rigors of college preparatory classes by providing study and organizational skills, as well as tutorial help from college mentors.

Profile of an AVID student:

- **2.0–3.5 GPA**
- **First-generation student in family to attend college**
- **Highly motivated**

As we prepare to interview candidates, we are gathering as much information as possible about prospective students. Please rate the student based on your perception of the student’s ability to be successful in the AVID Elective. **Please return this form to the counseling office by** _____ .
Date

Phone: _____ Parent or Guardian’s Name: _____

| | Never (0) | Sometimes (1) | Often (2) | Always (3) |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| Demonstrates motivation and tenacity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Willingness to work with others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Acceptable attendance and on time to class | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Brings materials | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Seeks help when needed | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Actively participates in class | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Practices good citizenship and classroom behavior | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

*Not all of the nominated students can participate in AVID next year because only a limited number of spaces are available. If you feel that this candidate should definitely be in AVID next year, please explain what makes this candidate exemplary. Accordingly, please let us know of any reservations that you may have about a candidate.

Math Teacher Recommendation

The AVID Elective is an elective course for two/three years in middle school and four years in high school. This course will prepare students for the rigors of college preparatory classes by providing study and organizational skills, as well as tutorial help from college mentors.

Profile of an AVID student:

- **2.0–3.5 GPA**
- **First-generation student in family to attend college**
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As we prepare to interview candidates, we are gathering as much information as possible about prospective students. Please rate the student based on your perception of the student’s ability to be successful in the AVID Elective. **Please return this form to the counseling office by** _____ Date

Phone: _____ Parent or Guardian’s Name: _____

| | Never (0) | Sometimes (1) | Often (2) | Always (3) |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| Demonstrates motivation and tenacity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Willingness to work with others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Acceptable attendance and on time to class | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Brings materials | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Seeks help when needed | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Actively participates in class | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Practices good citizenship and classroom behavior | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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Teacher Recommendation

The AVID Elective is an elective course for two/three years in middle school and four years in high school. This course will prepare students for the rigors of college preparatory classes by providing study and organizational skills, as well as tutorial help from college mentors.

Profile of an AVID student:

- **2.0–3.5 GPA**
- **First-generation student in family to attend college**
- **Highly motivated**

As we prepare to interview candidates, we are gathering as much information as possible about prospective students. Please rate the student based on your perception of the student’s ability to be successful in the AVID Elective. **Please return this form to the counseling office by** _____ Date

Student’s Name: _____ Recommending Teacher: _____

| | Never (0) | Sometimes (1) | Often (2) | Always (3) |
|---|--------------------------|--------------------------|--------------------------|--------------------------|
| Demonstrates motivation and tenacity | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Willingness to work with others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Acceptable attendance and on time to class | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Brings materials | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Seeks help when needed | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Actively participates in class | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Practices good citizenship and classroom behavior | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

*Not all of the nominated students can participate in AVID next year because only a limited number of spaces are available. If you feel that this candidate should definitely be in AVID next year, please explain what makes this candidate exemplary. Accordingly, please let us know of any reservations that you may have about a candidate.
