



# **FOUNTAIN HILLS**

## UNIFIED SCHOOL DISTRICT

### **MINUTES OF THE GOVERNING BOARD FOUNTAIN HILLS UNIFIED SCHOOL DISTRICT NO. 98**

*"We Achieve and Celebrate Educational Excellence"*

**Wednesday, September 22, 2021**

**Work Study Session**

**5:00 p.m.**

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I. Call to Order

Time: 5:00 p.m.

II. Roll Call

Board members present are Judith Rutkowski, Vice President, Jill Reed, Member and Wendy Barnard, Member. Nadya Jenkins, President was present virtually. Dana Saar, Member was not present.

III. Approval of Agenda

Motion: Judith Rutkowski  
Second: Jill Reed  
The board approved unanimously 4-0

IV. Pledge of Allegiance

Mrs. Jenkins called upon Mr. Alexander to lead the audience in the Pledge of Allegiance.

V. Informational Reports

a. Superintendent's Comments

- Changes to the Safe Return to School Plan
  - Made changes as suggested by the Board. Ill children will be the only students quarantined. This also includes some changes to Athletics.
- TikTok Videos

- Challenges students to destroy school property and post a video of them doing so.
  - We have had a few instances and are taking it seriously by reporting it to MCSO and providing in school and out of school consequences.
  - The Annual Financial Report (AFR) and Sex Ed curriculum will be public hearings beginning with our next meeting on October 6th.
    - Sex Ed Materials will be available for review in the district office for 60 days following the public hearing.
- VI. Public Comments (*Members of the Governing Board shall not discuss or take legal action on matters raised during an open call to the public unless the matters are properly noticed for discussion and legal action*)
- Madicyn Reid shared her concern with our covid mitigation strategies.
  - Aaron Good shared his knowledge about Tik Tok and suggested we focus on prevention by using courses designed by the county to encourage responsible social media use.
- VII. Information/Discussion Items
- a. Call to the Public – Processes and Procedures
    - Ms. Glass shared samples from some of the other school districts.
    - ASBA recommends that we keep our call to the public to a limit of 15 minutes in total.
    - They also suggested that we restructure our call to the public so that parents have the first option of feedback before outside entities.
    - Request to Speak forms should not be accepted after the meetings begins. Mrs. Barnard recommended moving the public comments to later in the meeting and only accept public comments that are received at least 5 minutes prior to the start of the meeting in order to prioritize the requests.
    - Setting Board processes will allow for consistency from meeting to meeting.
    - Mrs. Barnard shared that she would like to be able to include emails from the community in the public comment section of the board meetings so that all voices are heard.
    - Mrs. Reed shared that the Board are public servants and it is their job to listen to public comments. She would like to see them at every meeting. She would like to see citizens given priority and does not want speakers to have to recite their address prior to speaking.
    - Mrs. Jenkins would also like to give priority to the citizens.
    - Include the policy on the Request to Speak form as well as make it available on the website.
    - Ms. Glass will prepare a red line edit for the board to review, discuss and make a decision on our call to the public policy.
  - b. Board Self Evaluation
    - Mrs. Jenkins suggested the board meet to discuss the topics so that prior to rating themselves, they all have the same understanding of each topic.

- Ms. Glass would like to see comments under each section so that they can be actionable items for her to follow.
  - The Board would like to have a new form approved at the next business meeting so that the completed evaluation can be received from each board member in time to discuss at the November meeting.
- c. Policy Review – FHUSD Policy Handbook
- Ms. Glass recommends we add exhibits BEC-EA, BEC-EB, BEC-EC, BEC-ED (The Board would like a few changes,) BEDA-EA, BEDA-EB, BEDA-EC, BEDA-ED, BEDA-EE, BEDA-EG, BEDE-B, BEDG-EA, BEDA-EF, BEDG-EB.
  - GCQC (We need to review percentages provided in policy.)
  - JK-ED (Add PBIS to the policy. Mrs. Barnard feels it would be a great opportunity to get students involved in the necessary additions to this policy.)
  - Master document doesn't exist, but child document does:
    - BDH-R
    - BEDH-R
    - GBEF-R (Include Important reminders to the beginning of regulation and update language.)
    - GDCE (Board suggest that if we keep this policy that we link it to more specific details.)
    - HD and HD-R (the Board does not feel we need the regulation as it limits the scope of the conversation.)
    - IJNDB-B
    - IJNDB
    - IJOA-R
    - IJOC-EA (Ms. Glass prefers to keep as we are trying to strengthen the engagement with our families in school.)
    - IJOC-EB (Ms. Glass and the Board feel this exhibit is not necessary but give an area on IJOC-EA to explain if somebody has a conviction they would like to proactively share.)
    - IKE-RA
    - JHCA (Compare to verbiage in other districts for a re-write.)
    - KF-RC (Use facility use guide to update this regulation.)
  - Policies with Inserted Districted Language that ASBA recommends removing:
    - BEDB
    - EDB
    - GCCA – certificated (Ms. Glass recommends we keep our district inserted language but that we should make sure it is in accordance with the law, our contracts and work agreements.)
    - GCCB - support staff (Same as GCCA.)
    - GCQA (Adopt policy then include all redlined info in a regulation.)

- GCQC (Liquidated damages should be included in a regulation and not policy.)
- GDD (Does ASBA recommendation match our practice?)
- GDO
- GDO-EA (ASBA suggested document – needs to be changed to our document.)
- IGE-R (Change to, or add Beyond Textbooks.)
- IHBB
- IJOA (Add our field trip info as a regulation.)
- IJOC-R (Ms. Glass would like to develop a committee on this topic so we can engage more families and community in volunteering.)
- IKF (This needs to be part of a larger discussion to include dual enrollment in completing graduation requirements. Also does the Board want PE to be a requirement as well as an online course to acclimate to online courses offered in college?)
- JFABB-R
- JFEB (Available online in PowerSchool.)
- JJJ (The Board would like this policy rewritten to make it more fair for the students as it is too black and white. Ms. Glass recommends this be handled through a committee.)
- JKB-R
- KF-RB and KF-EB (Use facilities use guide.)
- ASBA suggestions for review:
  - Look at recording for first policy
  - BE
  - CBI-E
  - ECB
  - EFE (Required.)
  - EGAD (Change to read PTO, not PTA as indicated – is there a policy that reflects that?)
  - FF
  - GCMF
  - GCO-RA
  - IJ-R
  - JEB-RA (Can we get a breakdown of what it costs to administer tests before deciding on changing fee?)
  - JRCA-R
  - JRD-R
  - KDB-R (The Board suggests that we only offer electronic copies.)
  - KFEC (Change to facility use guide.)
  - KJGA
  - LH

## VIII. Governing Board Reports

- Wendy Barnard – Dr. Barnard shared that she went to the football game and it was a sad loss but she is looking forward to the homecoming game on Friday.
- Judith Rutkowski – Mrs. Rutkowski shared that she was our delegate and she saved her notes so the board can see how people voted.
- Nadya Jenkins – Mrs. Jenkins had nothing to share.
- Jill Reed – Mrs. Reed shared that she went to the football game last Wednesday and she loved seeing the stands full and shared the pom team did a great job at halftime.

IX. Future Action

X. Adjournment

Time: 7:56 p.m.

Motion: Nadya Jenkins

Second: Wendy Barnard

The board approved unanimously 4-0

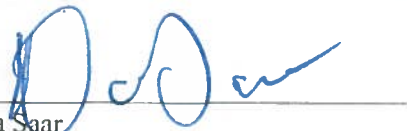
Dated this 6<sup>th</sup> day of October, 2021

  
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Nadya Jenkins, President

  
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Judith Rutkowski, Vice President

  
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Jill Reed

  
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Wendy Barnard

  
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Dana Saar