

Transition Timeline

Freshman/ Sophomore

- Discuss your high school graduation path with your Case Manager, Guidance Counselor and parents. Be an active participant in your IEP meetings and transition discussions.
- Use the Arizona Career Information System (AzCIS) to take Career Cluster and Interest Profiler assessments. Use and chart your careers of interest. (See section *Career Exploration and Assessments*)
- If available, take the Kuder vocational assessments to determine natural strengths, skills, and aptitudes. (See section *Career Exploration and Assessment*)
- Determine what classes you need to take to prepare for your career path (course of study). This is particularly important if you are interested in attending EVIT (East Valley Institute of Technology) for vocational courses during your Junior and/or Senior year(s). (See section *East Valley Institute of Technology* under *Vocational Education* chapter).
- Make arrangements to take the PSAT in the first semester of your Sophomore year if you plan to attend a 4-year college.
- If you plan to attend an EVIT program, work with your case manager to submit an application by the beginning of second semester of your sophomore year.
- Take the AIMS test in the second semester of your sophomore year.
- Families of students with developmental disabilities should contact Department of Economic Security/Division of Developmental Disabilities to determine eligibility of services and support. (See chapter *Government Help*).

Junior

- Talk to your case manager to discuss your career plan and schedule some job shadowing experiences in your area(s) of interest.
- Use the Arizona Career Information System (AzCIS) to take the Reality Check assessment. (See section *Career Exploration and Assessment*)
- Register to take the SAT if you plan to attend a 4-year college.
- Visit the Counselor Center to get college, career, and vocational information.
- Attend Career Fairs and college/vocational open house events.
- Select a number of schools and/or vocational programs you feel will best meet your career needs. Research information about each program (application, course program, work program, financial aid) including the supports available for students with disabilities.

- Retake the AIMS test if necessary.
- Work with your Case Manager to submit a referral to Department of Economic Security/Vocational Rehabilitation. (See chapter *Government Help*)

Senior

- Check credits and community service hours needed for graduation with your guidance counselor early in the year.
- Begin to fill out application forms for schools/training of your choice.
- Complete the FAFSA (Free Application for Federal Student Aid) form in January and list all potential schools of your choice. www.fafsa.ed.gov/
- Apply for financial aid and scholarships.
- Make arrangements to take the appropriate placement tests if planning to attend a community college.
- Sign the form to release documentation of special education services to schools and agencies.