

FHUSD Diabetic Management Plan

This plan should be completed by the student's personnel Physician or Licensed Healthcare Provider and parent/guardian. It should be reviewed with relevant school staff and copies should be kept in a place that is easily accessed by the FHUSD Registered Nurse, Health Aides, and other authorized personnel.

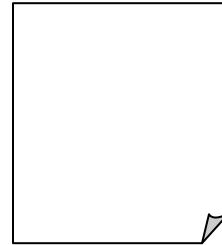
Parent/Guardian must complete pages 1 and 2 only. The Physician or Licensed Healthcare Provider must complete the remainder of the FHUSD Diabetic Management Plan.

Diabetic Care Plan For: _____
(Student's Name)

Effective Date: ____/____/20____ Grade: ____ Homeroom Teacher: _____
(See attached Classroom Schedule for Fountain Hills Middle and High School students)

Birth Date: ____/____/____

Date of Diagnosis: ____/____/____ Diabetes Type 1
Diabetes Type 2



(Apply student photo above)

Parent/Guardian #1: _____ Home Phone: (____) _____ - _____
Work Phone: (____) _____ - _____ Ext# _____ Cell Phone: (____) _____ - _____

Address: _____

Parent/Guardian #2: _____ Home Phone: (____) _____ - _____
Work Phone: (____) _____ - _____ Ext# _____ Cell Phone: (____) _____ - _____

Address: _____

Student's Physician/Healthcare Provider: _____

Address: _____

Telephone: (____) _____ - _____ Emergency Telephone or Pager: (____) _____ - _____

Other Emergency Contact: _____ Home Phone: (____) _____ - _____

Address: _____ Cell Phone: (____) _____ - _____

Relationship to student: _____ Work Phone: (____) _____ - _____ Ext# _____

Notify parent/guardian or emergency contact in the following situations: _____

Parent/Guardian please read and sign the Consent for Care on next page of this form.

FHUSD Diabetic Management Plan

Physician/Licensed Healthcare Provider Plan of Care (Must be completed by the Physician or Licensed Healthcare Provider)

Please write legibly to ensure quality care for our student

Diabetic Care Plan For: _____
(Student's Name)

Blood Glucose Monitoring

Target Range for Blood Glucose Monitoring:

70-150mg/dl 70-180mg/dl
 Other _____ to _____ mg/dl Comment: _____

Usual times to check blood glucose Before Lunch After Lunch Other: _____

Times to do extra blood glucose checks (check all that apply)

Before Exercise After Exercise

OR

When student exhibits symptoms of: Hyperglycemia Hypoglycemia

Other: _____

May this student perform his/her own glucose checks? Yes No

Type of glucose meter student uses: _____

Insulin

Times, types and dosage of insulin injections to be given during school:

<u>Time</u>	<u>Type</u>	<u>Dosage</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____

Can student give own injection? Yes No

Can student determine correct amount of insulin? Yes No

Can student draw up correct dosage? Yes No

Comments: _____

Students with Insulin Pumps

Copy of instructional manual must be provided to school health office.

Type of pump: _____

Insulin/carbohydrate ratio: _____

Basal rate: _____

Correction factor: _____

Should student disconnect insulin pump during P.E.?
 Yes No

Is student competent regarding insulin pump use?
 Yes No

Can student effectively troubleshoot problems (i.e., ketosis/pump malfunction)?
 Yes No

Comments: _____

FHUSD Diabetic Management Plan

Diabetic Care Plan For: _____

(Student's Name)

Sliding Scale Insulin

Is student using a sliding scale for insulin administration before lunch? Yes No

May use Sliding Scale Insulin every _____ to _____ hours? Yes No

Blood Glucose

<100 mg/dl give _____ units of Regular _____ units of Humalog _____ units of other _____
100-149mg/dl give _____ units of Regular _____ units of Humalog _____ units of other _____
150-199mg/dl give _____ units of Regular _____ units of Humalog _____ units of other _____
200-249mg/dl give _____ units of Regular _____ units of Humalog _____ units of other _____
250-299mg/dl give _____ units of Regular _____ units of Humalog _____ units of other _____
300-349mg/dl give _____ units of Regular _____ units of Humalog _____ units of other _____
350-399mg/dl give _____ units of Regular _____ units of Humalog _____ units of other _____
>400mg/dl give _____ units of Regular _____ units of Humalog _____ units of other _____

Meals and Snacks Eaten at School

(The carbohydrate of the food is important in maintaining a stable blood glucose level).

	Time	Food content/amount
Breakfast	_____	_____
AM Snack	_____	_____
Lunch	_____	_____
PM Snack	_____	_____
Snack before exercise?		
<input type="checkbox"/> Yes _____		<input type="checkbox"/> No _____
Snack after exercise?		
<input type="checkbox"/> Yes _____		<input type="checkbox"/> No _____

Other times to give snacks: _____

A source of glucose, such as _____
should be readily available at times.

Foods to avoid, if any _____

Instructions for when food is provided to class: i.e. class party or food sampling. _____

Hypoglycemia (Low Blood Sugar)

Usual Symptoms for this student are

Shaky Hungry Weak Sick to stomach
 Tired Dizzy Sleepy Hard to think
 Pale Sweaty Headache
 Whiny Clumsy Glassy eyes

Treatment for Hypoglycemia _____

Glucagon should be given if student is unconscious, having convulsions or is unable to swallow. **CALL 911**

Route _____ Dosage _____

Site: Arm Thigh Other _____

Hyperglycemia (High Blood Sugar)

Usual symptoms for this student are

Drinking more/very thirsty Headache Tired
 Increased urination Hunger

Treatment for Hyperglycemia: _____

Physician/Licensed Healthcare Provider note below orders:

1.) Student will be sent home when blood glucose level are 300mg/dl and above. If not, other levels must be stated by physician or licensed healthcare provider. If other state level _____ mg/dl

2.) Urine will be checked for ketones when blood glucose levels are 300mg/dl and above. If not, other levels must be stated by physician or licensed healthcare provider. If other state level _____ mg/dl

3.) Student will be sent home if there is a trace of ketones or other must be checked by physician or licensed healthcare provider. Moderate Large

Page 4

FHUSD Diabetic Management Plan

Diabetic Care Plan For: _____
(Student's Name)

Antidiabetic Medications Yes No

Medication, dose, route and schedule: _____

Other instructions: _____

Parent/Guardian may adjust student's insulin dosage independently of Physician or Licensed Healthcare Provider?

Yes No Comment: _____

For the safety of our student, if able to use the injection pen, we request the use of an insulin injection pen, rather than drawing up insulin dosages. Yes No

Please ensure that the patient has prescriptions for the below listed supplies as applicable. This will ensure appropriate care during the school year. All applicable diabetic supplies listed below are provided by parent/guardian through out the school year.

- | | |
|--|---|
| <input type="checkbox"/> Back up insulin vial and syringes in case insulin pump is not properly functioning | <input type="checkbox"/> Insulin pump, supplies and copy of instruction manual |
| <input type="checkbox"/> Insulin pen and pen needles | <input type="checkbox"/> Lancet device, lancets, gloves, etc. |
| <input type="checkbox"/> Fast-acting glucose source (i.e. tablets/icing) | <input type="checkbox"/> Urine ketone strips |
| <input type="checkbox"/> Carbohydrate containing snacks | <input type="checkbox"/> Glucagon emergency kit with prescription label |
| <input type="checkbox"/> Extra insulin cassettes/cartridges for insulin pump | <input type="checkbox"/> Extra water bottles and juices for dehydration |
| <input type="checkbox"/> Back up insulin vial and syringes in case insulin pump is not properly functioning | <input type="checkbox"/> Beginning of each school year, new physician or licensed healthcare provider's orders for the school health office to follow for appropriate care to be given. |
| <input type="checkbox"/> Blood glucose meter, blood glucose test strips, batteries for meter, copy of instruction manual and high/low calibration testing solution | |

Signature

Student's Physician/Licensed Healthcare Provider

Date

Printed Name of Physician/Licensed Healthcare Provider