

## Gómez & Gómez Dual Language Enrichment Model

Grade Level	Heterogeneous Instructional Grouping	Separation of Languages for Content-Area Instruction	Computer/Science Lab Instructional Support	Vocabulary Enrichment	Conceptual Refinement & Academic Rigor
<b>PK</b>	<i>Content-Area Instruction &amp; Bilingual Learning Centers conducted in Bilingual Pairs/Groups</i>	Language Arts in Student's <b><u>Native Language</u></b> Mathematics (English) Social Studies/Science (Spanish) <i>(Language of the Day: MWF=Spanish / TTh=English)</i> Morning Activities, P. E., Library, Music, Computers, RR Breaks <i>LOD Activities: Journal, Read-Alouds, DEAR, Read Room</i> <i>Bilingual Learning Center activities conducted in LOD</i>	Instructional Software in LOI	1. Content Integration 2. Thematic Planning 3. Bilingual Pairs 4. LOD 5. BLCs 6. Cognates	<b>CR at end of each lesson cycle:</b> ○ <i>Spanish:</i> SLA, SS, Science ○ <i>English:</i> ELA, Mathematics
<b>K</b>	<i>Content-Area Instruction &amp; Bilingual Learning Centers conducted in Bilingual Pairs/Groups</i>	Language Arts in Student's <b><u>Native Language</u></b> Mathematics (English) Social Studies/Science (Spanish) <i>(Language of the Day: MWF=Spanish / TTh=English)</i> Morning Activities, P. E., Library, Music, Computers, RR Breaks <i>LOD Activities: Journal, Read-Alouds, DEAR, Read Room</i> <i>Bilingual Learning Center activities conducted in LOD</i>	Instructional Software in LOI	1. Content Integration 2. Thematic Planning 3. Bilingual Pairs 4. LOD 5. BLCs 6. Cognates	<b>CR at end of each lesson cycle:</b> ○ <i>Spanish:</i> SLA, SS, Science ○ <i>English:</i> ELA, Mathematics
<b>1st</b>	<i>Content-Area Instruction &amp; Bilingual Learning Centers conducted in Bilingual Pairs/Groups</i>	Language Arts in Student's <b><u>Native Language</u></b> Mathematics (English) Social Studies/Science (Spanish) <i>(Language of the Day: MWF=Spanish / TTh=English)</i> Morning Activities, P. E., Library, Music, Computers, RR Breaks <i>LOD Activities: Journal, Read-Alouds, DEAR, Read Room</i> <i>Bilingual Learning Center activities conducted in LOD</i>	Instructional Software in LOI	1. Content Integration 2. Thematic Planning 3. Bilingual Pairs 4. LOD 5. BLCs 6. Cognates	<b>CR at end of each lesson cycle:</b> ○ <i>Spanish:</i> SLA, SS, Science ○ <i>English:</i> ELA, Mathematics
<b>2nd</b>	<i>Content-Area Instruction &amp; Bilingual Learning Centers conducted in Bilingual Pairs/Groups</i>	Language Arts/Mathematics ( <i>English</i> ) Language Arts/Social Studies/Science ( <i>Spanish</i> ) <i>(Language of the Day: MWF=Spanish / TTh=English)</i> Morning Activities, P. E., Library, Music, Computers, RR Breaks <i>LOD Activities: Journal, Read-Alouds, DEAR, Read Room</i> <i>Bilingual Learning Center activities conducted in LOD</i>	Instructional Software in LOI	1. Content Integration 2. Thematic Planning 3. Bilingual Pairs 4. LOD 5. BLCs 6. Cognates	<b>CR at end of each lesson cycle:</b> ○ <i>Spanish:</i> SLA, SS, Science ○ <i>English:</i> ELA, Mathematics
<b>3rd</b>	<i>Content-Area Instruction, SVE Activities &amp; Bilingual Research Centers conducted in Bilingual Pairs/Groups</i>	Language Arts/Mathematics ( <i>English</i> ) Language Arts/Social Studies/Science ( <i>Spanish</i> ) <i>(Language of the Day: MWF=Spanish / TTh=English)</i> Morning Activities, P. E., Library, Music, Computers, RR Breaks <i>LOD Activities: Journal, Read-Alouds, DEAR, Read Room</i> <i>Bilingual Research Center Materials in Both Languages</i>	Instructional Software and Science Labs in <b>Opposite</b> LOI:  Math: <i>Spanish</i> SS & Science: <i>English</i>	1. Content Integration 2. Thematic Planning 3. Bilingual Pairs 4. LOD 5. BRCs 6. SVE 7. Computer/Science Labs 8. Cognates	<b>CR at end of each lesson cycle:</b> ○ <i>Spanish:</i> SLA, SS, Science ○ <i>English:</i> ELA, Mathematics  <b>Specialized Voc. Enrichment (SVE)</b> ○ <i>English:</i> SS & Science ○ <i>Spanish:</i> Mathematics
<b>4th</b>	<i>Content-Area Instruction, SVE Activities &amp; Bilingual Research Centers conducted in Bilingual Pairs/Groups</i>	Language Arts/Mathematics ( <i>English</i> ) Language Arts/Social Studies/Science ( <i>Spanish</i> ) <i>(Language of the Day: MWF=Spanish / TTh=English)</i> Morning Activities, P. E., Library, Music, Computers, RR Breaks <i>LOD Activities: Journal, Read-Alouds, DEAR, Read Room</i> <i>Bilingual Research Center Materials in Both Languages</i>	Instructional Software and Science Labs in <b>Opposite</b> LOI:  Math: <i>Spanish</i> SS & Science: <i>English</i>	1. Content Integration 2. Thematic Planning 3. Bilingual Pairs 4. LOD 5. BRCs 6. SVE 7. Computer/Science Labs 8. Cognates	<b>CR at end of each lesson cycle:</b> ○ <i>Spanish:</i> SLA, SS, Science ○ <i>English:</i> ELA, Mathematics  <b>Specialized Voc. Enrichment (SVE)</b> ○ <i>English:</i> SS & Science ○ <i>Spanish:</i> Mathematics
<b>5th</b>	<i>Content-Area Instruction, SVE Activities &amp; Bilingual Research Centers conducted in Bilingual Pairs/Groups</i>	Language Arts/Mathematics ( <i>English</i> ) Language Arts/Social Studies/Science ( <i>Spanish</i> ) <i>(Language of the Day: MWF=Spanish / TTh=English)</i> Morning Activities, P. E., Library, Music, Computers, RR Breaks <i>LOD Activities: Journal, Read-Alouds, DEAR, Read Room</i> <i>Bilingual Research Center Materials in Both Languages</i>	Instructional Software and Science Labs in <b>Opposite</b> LOI:  Math: <i>Spanish</i> SS & Science: <i>English</i>	1. Content Integration 2. Thematic Planning 3. Bilingual Pairs 4. LOD 5. BRCs 6. SVE 7. Computer/Science Labs 8. Cognates	<b>CR at end of each lesson cycle:</b> ○ <i>Spanish:</i> SLA, SS, Science ○ <i>English:</i> ELA, Mathematics  <b>Specialized Voc. Enrichment (SVE)</b> ○ <i>English:</i> SS & Science ○ <i>Spanish:</i> Mathematics