

CLASSROOM OBSERVATION COMMENTS

Observation # _____

Teacher: _____

A. Equitable	B. High Expectations	C. Support	D. Active Learning	E. Progress Monitoring	F. Well Managed	G. Digital

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OBSERVED STUDENT BEHAVIORS AND CLASSROOM ACTIVITY

A Equitable Environment

- Variety of methods used
- Whole group/small group/1 on 1
- Quality work stressed
- Assessment influences instruction
- Standards-based curricula
- Multiple approaches/multiple intelligences
- Student-centered
- Organized lesson—well-planned
- Efforts to tiered instruction
- Students working/inclusive of all
- Objectives/Agenda noted

B High Expectations Environment:

- Challenging work
- Taught *how* to learn; skill development
- Critical thinking required/encouraged
- Carefully crafted lessons
- Student work displayed
- Relevancy of learning
- Strong teacher/student relationships
- Students' responsibility for learning
- PLC in classroom
- Celebration of success
- Clear articulation of expectations, goals, examples/grades
- Objectives noted

C Supportive Learning Environment:

- Mutual respect
- Encourage social aspect of learning
- Active listening of all
- Appropriate posters/cues to pique interest
- Positive humor
- Scaffolding difficult tasks/concepts/projects
- Crafted co-op learning groups
- Foster PLCs
- Comfortable classroom space
- Diversity validation



D Active Learning Environment:

- Hands-on activities
- Interactive learning activity
- Teacher interest/support
- Relevant life connections to learning
- Students on task throughout period
- Work is mandatory
- Activity engages all students at same time
- Personal connection to learning/subjects
- Parent/business involvement/partnerships
- Focus on reading across curricular areas
- Service learning activity
- Social aspect of learning observed
- Bell Work for students to engage and focus

E Progress Monitoring/Feedback Environment:

- Checks ~~for~~ understanding
- Reflection practices
- Student social learning strategies
- Instruction driven by assessment results
- Monitoring/adjusting as needed
- Progress reports/student progress awareness & responsibility
- Pride in accomplishment
- Student conferencing
- Assessment *for* learning practices
- Two way questioning observed: teacher to students; students to teacher; students to students

C Supportive Learning Environment con't.

- Trying new ways/methods
- Use of graphic organizers
- Models tasks
- Posters to cue

F Well-Managed Environment:

- Order
- On task behaviors
- Respect for others
- Routine/procedures in place
- Active listening practiced
- Space/furniture conducive for learning
- Teacher/students collaborative in learning
- Teacher in control/"there" for students
- Rules followed
- Time managed
- Students working collaboratively

G Digital Environment:

- Computers available
- Teachers include technology to *informate* student learning
- Technology used to automate tasks
- Technology used for communication/use of social media, internet
- Inclusion of technology safety practices