

# ANIMAS PUBLIC SCHOOLS TITLE I PARENT INVOLVEMENT COMPACT

## **TITLE I PARENT INVOLVEMENT**

- I. The Title I coordinator shall build the schools' and parents' capacity for strong parent involvement and support a partnership among the school, parents, and the community to improve student achievement by providing to participating parents assistance, materials, training, and information, and shall coordinate activities and conduct meetings so as to meet the requirements of said section.**
  
- II. The Title I coordinator shall annually, in August, convene a meeting which must be attended by all staff. The purposes of this meeting are as follows:**
  - A. To provide the coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parent involvement;**
  
  - B. To review procedures providing for documentation of all Title I activities.**
  
- III. The Title I coordinator shall annually, in May, convene a public meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend. The purposes of this meeting are as follows:**
  - A. To inform parents of their school's participation in the Title I program;**
  
  - B. To inform parents about the Title Parental Involvement Policy, to distribute said policy, and to explain Section III (C), its requirements and their right to be involved.**
  
  - C. To provide parents of participating children with:**
    - 1. Timely information about the Title I program;**
  
    - 2. School performance profiles and their child's individual student assessment results, including an interpretation of such results;**
  
    - 3. A description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet;**
  
    - 4. Timely responses to parents' suggestions;**
  
  - D. To jointly develop with parents of participating children for each school site a school-parent compact which:**
    - 1. Describes the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment;**
  
    - 2. Describes the ways in which each parent will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, television watching, volunteering in their child's classroom, and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time;**

- 3. Addresses the importance of communication between teachers and parents through yearly parent-teacher conferences during which the compact shall be discussed, frequent reports to parents on their children's progress, reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities.**
- E. To involve parents in the joint development of the Title I Language Development program application;**
  - F. To involve parents in the process of school review and improvement by disseminating and discussing required information;**
  - G. To conduct an annual evaluation of the content and effectiveness of the parental involvement policy by surveying both parents of participating children and Title I staff to determine the effectiveness of the policy in increasing the participation of parents, and to identify barriers to greater participation by parents;**
  - H. The Title I coordinator shall, in collaboration with parents of participating children and Title I staff, use the findings of the annual parental involvement policy survey in designing strategies for school improvement and revising, if necessary, the parental involvement policy**