

Mr. Ruiz Room # H112

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**Economics – Grade 12
2014–2015**

Course Description: This one-semester course will be a discussion of the basic principles of Microeconomics, Macroeconomics and Personal Finance. This will include studies of economic theory, supply, demand and price, economic systems, business cycles, stocks, the role of government, trade, banking and consumer choices and impact. Emphasis will be placed on determining relevance, synthesizing and analyzing information, graphs, and charts. The construction of clear, well-documented arguments, both oral and written, will be stressed. Throughout the semester, there will be regular homework assignments as well as projects and oral presentations. All tests and quizzes will be announced in advance so that you have time to prepare for them adequately.

Textbook(s): Economics: Principles in Action. O’Sullivan and Sheffrin: Prentice Hall, 2007.

Online access: www.pearsonsuccessnet.com user = qceconomics password = bulldogs#1

Course Objectives:

Students will:

1. understand the application of basic economic concepts and decision-making skills including scarcity and the different methods of allocation of goods and services.
2. understand how microeconomics examines the costs and benefits of economic choices relating to individuals, markets and industries, and governmental policies.

Course Competencies:

The Social Studies Department at Queen Creek High School uses the Arizona State Standards as the framework for our curriculum. The course objectives listed above are a reflection of those Standards. A comprehensive list of the Arizona State Standards may be viewed on the Arizona Board of Education web site, or you may request a copy of this list from the school. A comprehensive final is given at the end of the semester to assess student mastery of content.

Grading System: This is a one-semester course!

A+: 98-100	C : 76-74
A : 97-94	C- : 73-70
A -: 92-90	D+:69-67
B+: 89-87	D :66-64
B : 86-84	D-: 63-60
B- : 83-80	F: 59 or below
C+: 79-77	

Semester Grades:

Tests & Quizzes = 40%

Assignments: Projects, Homework Class Participation = 40%

Final Exam = 20%

Grades will regularly be posted on the parent vue and student vue websites. Assignments and other helpful information will be attached here as needed.

Assignments:

Passing this class is a requirement for graduation; every day of instruction is important. Written assignments will be used to supplement class discussion. These assignments are to be complete, legible, and turned in on their assigned date. Economic simulations are also a regular part of this class.

Missed work/extra help:

Projects and homework must be ready to present to the class on the day they are due. Students with excused absences will **have the same number of days, plus one day, to make up work** as the number of days they were absent without penalty. Otherwise, late work will be accepted up until the time of the assignment's unit test, for up to half-credit.

Use Achievement Hour to make up any missing work! This includes: bell work, class work, homework, and tests/quizzes!! The time you are allotted for make-up is stated in your handbook! Any/all work not made up results in a **ZERO**.

Suggested Materials Needed:

1. Folder/notebook with sections to organize, test copies, worksheets, notes, etc.
2. Pens/Pencils
3. Colored Pencils/Markers/ Highlighters

*Note: Please let me know if acquiring these materials causes a financial hardship.

Classroom Management Plan:

The student handbook contains our school's code of conduct; I will uphold and enforce the rules of conduct outlined there. As High School students, you have many years of experience knowing how to conduct yourselves at school. I think the Golden Rule is a good rule of thumb: Do to others as you would have them do to you. That being said, here are some specifics for my classes:

Basic Classroom rules:

- Be on time, in your seat, and prepared to start when the bell rings.
- Respect all people, their space and all property.
- Listen to instructions the first time they are given.
- Be polite and courteous at all times.
- Follow all school rules.

Consequences:

- First Offense: Warning/Conference with student
- Second Offense: Notification of Parent/Guardian
- Third Offense: Conference/Meeting with Parent/Guardian
- Fourth Offense: Written referral

Severe offense: Security or administrator escort to office.

Major Offense: Student sent immediately to office.

The student handbook states that electronic devices such as cell phones, iPods, mp3 players, CD players, etc. are not to be used during class time. That said, if repeated offenses occur, electronics will be confiscated and released upon a conference with Parent/Gaurdian

Please refer to your child/s STUDENT HANDBOOK for school polices and consequences for the above.

Parent and Student Acknowledgement

July 23rd, 2014

Students:

I acknowledge that I have read and understand the course syllabus for Mr. Ruiz's Economics class and I agree to abide by it. If I choose not to comply with any of those policies or procedures, I also understand the consequences.

Student Printed Name: _____

_____ Date _____

Student Signature

Parents:

I acknowledge that I have read the class syllabus and I also understand that my son/daughter needs my full support and guidance in school attendance, completion of assignments, and maintenance of good health through nutrition, rest and emotional support.

Also, please note that during the course of the year, videos/films may be shown in this class. All films will be relevant to the content of the course. Your signature on this page grants your permission to show your child films with ratings of "NR" (pre 1967) and/or "PG" only.

_____ Date _____

Parent signature

Parents, for better communication, please provide your daytime number and your email address.

Print parent/guardian name

Print parent/guardian name

Phone

Phone

Parent e-mail

Parent e-mail

Student Email: _____

Please return this form to your teacher by Wednesday, July 30th 2014.

Requested Supplies

Most teachers are in need of basic classroom materials to last throughout the academic year.

If you can donate any of the following items, it will be appreciated.

- Copy Paper – Kleenex – Colored Pencils
- Glue/glue sticks – Dry Erase Markers