

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

**GOAL Standard 1 - Continuous Improvement**

Fowler School District is committed to put into place, by the end of the academic year, systems and processes to ensure continued growth both organizational and operationally, so that students are performing at a higher level.

Filing Cabinet Count	0
Goal Guidance and Resources Available	2

**STRATEGY Resource Management**

Develop strategies and action steps that promote and sustain continuous improvement by allocating resources (e.g., fiscal, human, physical, time), monitoring progress and use of resources, and providing organizational structure to ensure that each school is organized to maximize equitable use of all available fiscal resources in order to support high student and staff performance.

Filing Cabinet Count	0
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**ACTION STEP Comprehensive Needs Assessment**

FESD conducts a comprehensive needs assessment yearly. According to the data that is analyzed, each school develops a schoolwide CIP which includes school wide goals, action steps and all required components for a schoolwide plan.

Status	In Progress 09/22/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016		
Timeline Notes	ongoing		
Tags	Title-I, SW		

**ACTION STEP Schoolwide plans**

Principals meet with their School Improvement/School Leadership Team to develop their school wide plan based on the latest data and needs assessment. Principals will gather input from staff and parents. Upon completion the principal will upload their plan to ALEAT and notify the district. School plans are monitored throughout the year and progress shared w/staff and parents.

Status	In Progress 09/22/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016		
Timeline Notes	ongoing		
Tags	Title-I, SW		

**ACTION STEP Monitor and evaluate school wide plan**

CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 1 - Continuous Improvement**

STRATEGY    **Resource Management**

ACTION STEP    **Monitor and evaluate school wide plan**

The principal and school improvement/school leadership team will monitor the progress of the school wide plan on a monthly basis. Progress will be shared at staff and parent meetings. An end of the year evaluation will be conducted by staff and parents once end of the year data is received.

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Status	In Progress	09/22/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 06/30/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW			

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STRATEGY    **Strategic Planning Process**

Develop strategies and action steps to outline a process ensuring that student learning needs are met; that includes meaningful involvement of all stakeholders; that instruction is provided by highly qualified and effective staff; that all English Language Learners become proficient in English; that students graduate from high school; that schools are safe, drug-free, and conducive to learning; and that professional development is aligned to meet the identified needs of students and staff.

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Filing Cabinet Count	0
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STRATEGY    **Strategic Planning Process**

Establish a District Leadership Team that will develop and maintain the Continuous Improvement Plan. Fowler District's Literacy and Mathematic leads receive professional development from professional conferences and consultants. Using the trainer's model, our leads train their colleagues in reading, writing and mathematics. The Team meets monthly to monitor implementation and monitor student progress. Quarterly district assessment data is also evaluated. Fowler focuses on intervention strategies and targets specific students, in addition to the district supporting the school student data binders. Grade level and cross level grade level teams review student data and monitor targeted student progress

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Filing Cabinet Count	0
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ACTION STEP    **Establish a District Leadership Team**

Establish a district administration team that will meet at least monthly to review the LEA CIP and quarterly district results. Persons responsible: Superintendent, Directors, and Principals.

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Status	In Progress	09/22/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 06/30/2016			
Tags	Title-I, SW, PD			

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ACTION STEP    **Collect student data**

CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 1 - Continuous Improvement**

STRATEGY    **Strategic Planning Process**

ACTION STEP    **Collect student data**

Teachers at all sites will set up data binders for their class. Data will include district and school level data from AzMerit(when available), AzAC reading, District Math Benchmarks, CFAs, DIBELS and AZELLA. Student level progress will be monitored during grade level and school level meetings.

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Status	In Progress	09/23/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	Each school has monthly designated days for student data review.			
Tags	Title-I, SW, ELL			

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ACTION STEP    **Grade level and cross grade level articulation**

Time will be provided monthly during early release Thursdays for districtwide grade level and special area articulation. Individual schools will provide time for vertical and cross grade level articulation specific to their site.

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Status	In Progress	09/23/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	Articulation teams are scheduled to meet Aug. 22 Sept. 20 Oct. 29 Dec. 10 Jan. 14 Feb. 11 April 14 May 12			
Tags	Title-I, SW, ELL, SPED, PD			

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TASKS    1 of 1 Complete

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<b>Articulation Group Planning</b>	Completed	Due 6/30/2015
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A representative from each site will meet as a group over the summer to plan for the next academic school focus. Focus for the new academic year is based on input received from the articulation meetings.

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CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 1 - Continuous Improvement**

STRATEGY    **HQ Teachers**

The principals will work closely with the HR Department to ensure that teachers are HQ and to ensure that quality instruction is provided.

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Filing Cabinet Count                      0

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ACTION STEP    **Monitoring of teachers**

If the District has teachers who are non HQ they will follow the appropriate steps and write a Corrective Action Plan with set timelines to ensure that the teacher meets the HQ requirement.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 06/30/2016			
Tags	Title-II			

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ACTION STEP    **Additional support for nonHQ teachers**

Non HQ teachers will receive additional support from an assigned HQ peer to assist/monitor as appropriate. The Curriculum Director, HR Director and Principals will monitor the progress of the CAP.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			

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ACTION STEP    **Stipend for Peer Support Mentor**

A stipend will be provided to the "peer support mentor" after their non HQ teacher meets the HQ requirement.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			

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STRATEGY    **Mentoring Program**

All teachers with fewer than 2 years in the teaching profession will work with an experienced and trained mentor.

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Filing Cabinet Count                      0

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ACTION STEP    **New teachers meet w/mentor and receive training**

CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 1 - Continuous Improvement**

STRATEGY    **Mentoring Program**

ACTION STEP    **New teachers meet w/mentor and receive training**

Mentors will meet weekly with new teachers to provide targeted feedback and to review student data. Professional development is also provided to new teachers in the program based on the needs of the new teachers.

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Status	In Progress 09/23/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016		

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CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 2 - LEA Leadership**

Fowler Elementary School District maintains high expectations that all students will learn in a safe atmosphere and will demonstrate continuous improvement toward the ultimate goal of meeting academic proficiency in all areas

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Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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STRATEGY    **To provide a safe, effective learning environment.**

FESD maintains high expectations that all students will learn in a safe atmosphere and will demonstrate continuous improvement towards the ultimate goal of meeting academic proficiency in all content areas.

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Filing Cabinet Count	0
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ACTION STEP    **Maintain safe learning environment**

All schools will provide safe and healthy learning environments that will enhance student learning.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	School year			
Tags	Title-I, SW			

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ACTION STEP    **All schools will be healthy and safe**

All schools are responsible for maintaining a safe learning environment. Assistant principals meet monthly. Site administration, staff and parents will contribute to discipline plans and procedures at their sites to ensure a safe and learning environment for all students.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	Scheduled AP meetings: Aug. 11, Sept.8, Oct.20 Nov. 10, Dec. 8, Jan. 12, Feb. 9, Mar. 8, April 12 May 10			
Tags	Title-I, SW, ELL, SPED			

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ACTION STEP    **Internet safety**

CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 2 - LEA Leadership**

STRATEGY    **To provide a safe, effective learning environment.**

ACTION STEP    **Internet safety**

Provide safe and appropriate internet access with CIPA.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW, ELL, SPED			

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ACTION STEP    **Provides spam and web filter**

Provides spam filter for district email. Appliance based web filter in place to comply with CIPA.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 06/30/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW, ELL, SPED, TECH			

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ACTION STEP    **Plan and implement student/parent compact**

All students are required to maintain a student/parent compact. Compact will be utilized interactively between student, teacher and parents during parent conferences.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW, ELL			

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CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 3 - Curriculum and Instructional Systems**

FESD implements an LEA wide comprehensive curriculum aligned to Arizona College and Career Standards to increase reading, mathematics and writing.

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Filing Cabinet Count	5
Goal Guidance and Resources Available	2

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STRATEGY    **Comprehensive curriculum aligned with ACCRS**

FESD implements an LEA wide comprehensive curriculum aligned to College and Career Standards to increase reading, mathematic and writing. LEA also implements SBR programs specific to the schools need based on comprehensive school assessment.

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Filing Cabinet Count	0
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ACTION STEP    **Increase reading academic proficiency**

Provide professional development focusing on effective instructional strategies and implementation of the curriculum as we move towards the ACCRS.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW, Title-II, ELL, SPED			

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ACTION STEP    **Provide PD training in LETRS modules**

Using the TOT model, reading interventionists will train their staff on the LETRS modules.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 06/30/2016			

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ACTION STEP    **Provide PD/implementation in the area of writing**

PD will be provided by outside consultants who will train district Literacy Leads on effective writing strategies. Leads will train their staff.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 06/01/2016			
Tags	Title-I, SW, Title-II, PD			

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ACTION STEP    **Fowler First Grade Academy**



CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 3 - Curriculum and Instructional Systems**

STRATEGY    **Comprehensive curriculum aligned with ACCRS**

ACTION STEP    **Fowler First Grade Academy**

Establish an additional 1st grade section that has 2-3 identified students that are struggling readers from each of the district elementary schools. The classroom focus is to provide targeted instruction in the specific skills identified with the goal of improving the students' level of reading.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW			

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ACTION STEP    **To increase mathematics academic achievement**

FESD will provide PD focused on effective instructional strategies and implementation of the mathematic curriculum. Designated teachers will receive Math20/20 training on effective strategies in mathematics to prepare students for the ACCRS.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing(sub coverage needed for teachers participating in training)			
Tags	Title-II, PD			

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ACTION STEP    **Increase math proficiency for ELL students**

ELL students who are not making sufficient academic progress in math will be provided will supplemental extended learning time. Sessions will focus on specific standards that have not been met as determined by the AzAC quarterly assessment.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-III, ELL			

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ACTION STEP    **PD:student engagement/instruction/management**

Provide professional development to assist teachers as we continue to prepare for the ACCRS. PD will focus on strategies in the areas of student engagement, classroom management, assessment, differentiation and effective instruction.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 06/30/2016			
Tags	Title-I, SW, PD			

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CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 3 - Curriculum and Instructional Systems**

STRATEGY    **Comprehensive curriculum aligned with ACCRS**

ACTION STEP    **Provide PD for ELL teachers**

PD opportunities will be provided to ELL teachers in the areas of writing, grammar and also how to incorporate the ELPS in the content area. Designated HQ SEI teachers will have the opportunity to attend the OELAS conference or other PD opportunities to gain knowledge in working with ELL students in the areas of the 4 hr block. In addition, the District Language Programs coordinator will attend the PELL trainings.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Tags	Title-III			

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ACTION STEP    **ELD Writing Leads to provide training**

Using the trainer of trainer model, the ELD writing leads will receive writing training that will assist HQ ELL teachers in the writing block. The HQ ELD writing leads will train ELL teachers at their site.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 06/30/2016			
Tags	Title-III			

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ACTION STEP    **ACCRS and ELPS**

HQ ELL teachers will meet during the summer to align ACCRS and ELPS. Lessons will be developed and the ELL Curriculum Maps revised.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	05/24/2016 - 06/30/2016			
Tags	Title-III			

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ACTION STEP    **Update/revise drop down lesson plan template**

HQ ELD teachers will create/update a drop down template to be included in the lesson plan. The template will include ELPS at the various proficiency levels. Revisions to the template will be made as needed.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 06/30/2016			
Tags	Title-III			

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ACTION STEP    **ACCRS Test Prep**

CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 3 - Curriculum and Instructional Systems**

STRATEGY    **Comprehensive curriculum aligned with ACCRS**

ACTION STEP    **ACCRS Test Prep**

Provide students opportunities to increase their keyboarding skills (drag & drop, highlighting, utilizing math tools, etc) to prepare them for the new on-line assessment.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Tags	Title-I, SW			

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ACTION STEP    **Technology Integration**

Increase student achievement in reading, writing and math by improving technology integration. Provide teachers PD in enhancing student engagement in utilizing smart boards, projectors, document cameras and clickers. This will assist in preparing students for the ACCRS and testing.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 06/30/2016			
Tags	Title-I, SW			

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STRATEGY    **Highly Qualified Teachers**

The FESD implements a process to hire and equitable distribute content proficient, highly-qualified and effective staff.

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Filing Cabinet Count	0
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ACTION STEP    **Monitoring of teachers**

If the District has teachers who are non HQ they will follow the appropriate steps and write a Corrective Action Plan with set timelines to ensure that the teacher meets the HQ requirement.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 06/30/2016			

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ACTION STEP    **Provide additional support for non HQ teachers**

Non HQ teachers will receive additional support from an assigned HQ peer to assist/monitor as appropriate. The Curriculum Director, HR Director and Principals will monitor the progress of the CAP.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 06/30/2016			

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CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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**GOAL Standard 4 - Supplemental Supports & Interventions**

FESD will provide supplemental support by providing enrichment and interventions to students.

**DIBELS**

By May 2016, 85% of 2nd - 6th grade students will increase their oral reading fluency score (DORF) by 30 cwpm from the fall to spring DIBELS benchmark.

**ELA**

In FESD, we will increase the amount of 3rd grade students passing the AzMERIT ELA examination (Defined by attaining a score of Proficient or Highly Proficient) from 27% in SY 2015 to 40% in SY 2016.

In FESD, we will increase the amount of 4th grade students passing the AzMERIT ELA examination (Defined by attaining a score of Proficient or Highly Proficient) from 27% in SY 2015 to 41% in SY 2016.

In FESD, we will increase the amount of 5th grade students passing the AzMERIT ELA examination (Defined by attaining a score of Proficient or Highly Proficient) from 19% in SY 2015 to 32% in SY 2016.

In FESD, we will increase the amount of 6th grade students passing the AzMERIT ELA examination (Defined by attaining a score of Proficient or Highly Proficient) from 23% in SY 2015 to 36% in SY 2016.

In FESD, we will increase the amount of 7th grade students passing the AzMERIT ELA examination (Defined by attaining a score of Proficient or Highly Proficient) from 19% in SY 2015 to 33% in SY 2016.

In FESD, we will increase the amount of 8th grade students passing the AzMERIT ELA examination (Defined by attaining a score of Proficient or Highly Proficient) from 23% in SY 2015 to 34% in SY 2016.

**Math**

In FESD, we will increase the amount of 3rd grade students passing the AzMERIT Math examination (Defined by attaining a score of Proficient or Highly Proficient) from 42% in SY 2015 to 47% in SY 2016.

In FESD, we will increase the amount of 4th grade students passing the AzMERIT Math examination (Defined by attaining a score of Proficient or Highly Proficient) from 28% in SY 2015 to 41% in SY 2016.

In FESD, we will increase the amount of 5th grade students passing the AzMERIT Math examination (Defined by attaining a score of Proficient or Highly Proficient) from 31% in SY 2015 to 39% in SY 2016.

In FESD, we will increase the amount of 6th grade students passing the AzMERIT Math examination (Defined by attaining a score of Proficient or Highly Proficient) from 22% in SY 2015 to 32% in SY 2016.

In FESD, we will increase the amount of 7th grade students passing the AzMERIT Math examination (Defined by attaining a score of Proficient or Highly Proficient) from 21% in SY 2015 to 30% in SY 2016.

In FESD, we will increase the amount of 8th grade students passing the AzMERIT Math examination (Defined by attaining a score of Proficient or Highly Proficient) from 23% in SY 2015 to 33% in SY 2016.

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Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 4 - Supplemental Supports & Interventions**

STRATEGY    **Interventions for Struggling Students**

Provide interventions to support at-risk students (migratory, homeless, immigrant, ELL, SpEd.)

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Filing Cabinet Count            0

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ACTION STEP    **Interventions for at risk students during summer**

Jump Start(district wide program) will offer additional support to at-risk students during the summer. The focus will be reading and math.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	05/31/2016 - 06/24/2016			
Tags	Title-I			

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STRATEGY    **Provide interventions for at risk students**

The FESD will provide interventions to targeted students. Interventions will be held during the day, after school, Spring Intersession and Saturday Academies. The intervention focus will be in the areas of reading and math to raise the % passing and to raise the growth score.

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Filing Cabinet Count            0

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ACTION STEP    **Supplemental services to half day Kinder students**

Hire HQ teachers to provide half day afternoon kindergarten enrichment.

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Status	In Progress	09/28/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW			

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ACTION STEP    **Provide additional support to at risk students**

Software instructional supplies to be used with iPads to provide additional assistance in reading to our at risk students during the day and after school.

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Status	In Progress	09/28/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW, ELL, SPED			

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ACTION STEP    **Sp.Ed. grades 3-8 in Reading and Language**

CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 4 - Supplemental Supports & Interventions**

STRATEGY    **Provide interventions for at risk students**

ACTION STEP    **Sp.Ed. grades 3-8 in Reading and Language**

Building administration and Sp. Ed. Director, along with regular education staff will determine which students are in need of intervention activities. Interventions will be provided during the day and after school.

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Status	In Progress	09/28/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW, SPED			

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ACTION STEP    **Provide supplemental services for ELL students**

Provide supplemental services for targeted ELL students based on school data to increase their reading achievement.

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Status	In Progress	09/28/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 06/24/2016			
Timeline Notes	ongoing			
Tags	Title-III			

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ACTION STEP    **Reading interventions for at risk students**

Provide interventions to targeted at-risk students(Title 1, migratory, homeless, ELLs, Sped, immigrant) that need additional support based on school data to increase their academic reading. Accelerated Reader, DIBELS, AzAC reading assessments and CFAs will be used to monitor gains.

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Status	In Progress	09/28/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW, ELL, SPED			

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ACTION STEP    **Interventionists**

7 FTE Reading Interventionists to provide instructional support to targeted students in a Push-in/Pull-out model.

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Status	In Progress	09/28/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW			

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ACTION STEP    **Provide math interventions to at risk students**

CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 4 - Supplemental Supports & Interventions**

STRATEGY    **Provide interventions for at risk students**

ACTION STEP    **Provide math interventions to at risk students**

Provide math interventions to at risk students (Title 1, migratory, homeless, ELLs, Sped, immigrant)  
.Students will be targeted based on district and State data.

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Status	In Progress	09/28/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW			

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ACTION STEP    **HQ ELD supplemental teacher tutors**

HQ ELD supplemental teachers will provide tutoring to ELL students after regular school hours.

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Status	In Progress	09/28/2015	Filing Cabinet Count	0
Start-End Dates	08/31/2015 - 05/20/2016			
Tags	Title-III			

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ACTION STEP    **Tutor Coordinators**

Supplemental HQ ELD tutors coordiantors will coordinate and work with the HQ ELL teachers at their site to develop the language focus for the supplemental program, monitor progress and make adjustments as needed to the tutor groups.

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Status	In Progress	09/28/2015	Filing Cabinet Count	0
Start-End Dates	08/31/2015 - 05/20/2016			
Tags	Title-III			

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ACTION STEP    **Supplemental Enrichment Activities**

Provide students with supplemental enrichment activities in science, math and social studies to increase achievement in reading, writing and math.

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Status	In Progress	09/28/2015	Filing Cabinet Count	0
Start-End Dates	08/31/2015 - 05/13/2016			

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STRATEGY    **Interventions for students identified as PFS**

The migrant coordinator will determine if an identified migrant student qualifies as Priority for Service (PFS) based on the PFS checklist.

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Filing Cabinet Count	0
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ACTION STEP    **Interventions for migrant PFS students**

CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 4 - Supplemental Supports & Interventions**

STRATEGY    **Interventions for students identified as PFS**

ACTION STEP    **Interventions for migrant PFS students**

Students that qualify as PFS students based on the set criteria/checklist will be offered the opportunity to participate in reading and math interventions.

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Status	In Progress	09/25/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Tags	Title-I, SW, Migrant			

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CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 5 - Data, Assessment and Evaluation**

FESD will maintain a data management system

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Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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STRATEGY    **Maintains a data management system**

The district will maintain a data management system. Quarterly district tests will be reviewed. Principals will lead their school level data teams to review data on a monthly basis.

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Filing Cabinet Count	0
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ACTION STEP    **Shared data for all students**

Building administrators and staff will analyze test results as an indicator of how students will perform on AzMerit. Data for targeted students will be reviewed monthly and modifications will be made to student plan. Students will be provided with after school extended learning time.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW			

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ACTION STEP    **Analyze reading and math data for all subgroups**

Administrators and staff will determine through review of data (AZELLA, DIBELS, district assessments, AzMerit when available) which students would benefit from interventions activities providing resources to staff and students for implementation.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW			

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ACTION STEP    **Implementation of Standards Based Report Cards**

Standards based report cards will be implemented throughout the district.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW			

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CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 5 - Data, Assessment and Evaluation**

STRATEGY    **Maintains a data management system**

ACTION STEP    **Gather trend data**

Utilize trend data gathered from administrators and outside consultants during classroom visits. This information will be shared and will assist the district/schools in determining PD needs as well as what additional support is needed in the ELD sections. Administrators will be looking for evidence of language objectives, ELD strategies, academic vocabulary, writing strategies and student engagement.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW, ELL			

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STRATEGY    **Process to collect and share data for CIP**

FESD will share, analyze and use data for the continuous improvement at all levels.

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Filing Cabinet Count	0
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ACTION STEP    **Collect student data**

Teachers at all sites will set up data binders for their class. Data will include district and school level data (AzMerit when available, AzAC reading, district math benchmarks, CFAs, DIBELS, AZELLA). Student progress will be monitored during grade level and school level meetings.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW, ELL, SPED			

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ACTION STEP    **Analyze benchmarks and conduct test talks**

Teachers will use district database to analyze benchmarks and conduct quarterly test talks with students.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW, ELL, SPED			

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ACTION STEP    **Establish common planning time**

CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 5 - Data, Assessment and Evaluation**

STRATEGY    **Process to collect and share data for CIP**

ACTION STEP    **Establish common planning time**

Common planning time will be established for grade levels to meet with their grade level to plan lessons/units, review data binders to make sure AZCCRS have been implemented and discuss student academic needs.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW, ELL, SPED			

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ACTION STEP    **ELD Summer Planning Team**

Provide stipends for HQ ELD teachers to meet during the summer. Spring 2016 reassessment data will be reviewed.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	05/23/2016 - 06/30/2016			
Tags	Title-III			

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ACTION STEP    **ELD School Level ELD Teams**

School level ELD teams will meet throughout the year to review data on their ELL students to determine progress made and next steps in instruction in order to increase the progress of our ELL students.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 06/30/2016			
Tags	Title-III			

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CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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**GOAL    Standard 6 - Stakeholder Relations**

FESD will collaborate with students, families, teachers, school level personnel as well as the community in order to increase communications among all educational Stakeholders

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Filing Cabinet Count	0
Goal Guidance and Resources Available	1

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**STRATEGY    Estasblish lines of communication/stakeholders**

FESD will collaborate with students, families, teachers, school level personnel, LEA level personnel as well as the community in order to increase communication among all educational stakeholders.

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Filing Cabinet Count	0
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**ACTION STEP    Provide classes for parents**

Parents will be offered the opportunity to attend classes in nutrition, child development, English classes and the American Dream Academy(ADA) where parents learn to prepare their child for college which is in line with AZCCRS.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW, SPED, TECH			

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**ACTION STEP    Provide training for parents**

Schools will provide opportunities for parents to learn strategies to work their child at home to increase their knowledge of English as well as increase their skills in reading and math. Schools will collect information from parents in the form of periodic evaluations as well as the end of the year evaluation.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW, ELL, SPED			

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**ACTION STEP    Schools will coordinate with other parent programs**

CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 6 - Stakeholder Relations**

STRATEGY    **Estasblsh lines of communication/stakeholders**

ACTION STEP    **Schools will coordinate with other parent programs**

Schools will coordinate with the Migrant Program and Migrant PAC to share all educational topics. Schools will follow State required criteria that relate to migrant students/parents. The migrant coordinator will continue to identify migrant students.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW, ELL, Migrant, SPED			

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ACTION STEP    **Provide translations for parents**

Schools will provide translations at Parent Nights, conferences and school newsletters to increase the school-home communication.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Tags	Title-I, SW			

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ACTION STEP    **Provide child care for parent events**

Child care will be provided on a site by site basis at the various parent classes and trainings.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Tags	Title-I, SW			

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ACTION STEP    **Support/communicate a wellness initiative**

Individual sites will support a wellness initiative. Effective practices that support the health and well-being of staff, students, and parents,will be communicated to all stakeholders. This will assist schools in supporting healthy activity,decreasing absenteeism, improving concentration and reducing behavior concerns.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Tags	Title-I, SW			

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ACTION STEP    **Rosetta Stone Language Lab**

CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 6 - Stakeholder Relations**

STRATEGY    **Estasblsh lines of communication/stakeholders**

ACTION STEP    **Rosetta Stone Language Lab**

The computer lab at SMMS will be open after school hours for all parents of ELL students in the community to assist them in acquiring English.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	10/19/2015 - 05/20/2016			
Tags	Title-III			

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ACTION STEP    **Adult ESL instructor**

Adult ESL instructor (Certified teacher) salary will be paid to open the computer lab after school hours for ELL parents to assist them in acquiring English, increasing literacy in the home and being actively involved in their child's education

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	10/19/2015 - 05/20/2016			
Tags	Title-III			

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ACTION STEP    **Gather input from parents on schoolwide programs**

Individual sites will gather input at the annual Title 1 meetings held at the beginning of the year. The school will share their school CIP, gather input/review the parent-school compact, parent-school policy and the LEA parent-school policy. End of the year meetings will gather input on the various programs/activities held for students/parents throughout the year.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			

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ACTION STEP    **Review progress of school CIP**

Individual sites will provide updates at staff and parent meetings as it relates to the school CIP and the progress towards meeting their goals.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			

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CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 6 - Stakeholder Relations**

STRATEGY    **Strengthen school-community partnership**

The LEA and individual schools will continue to maintain current community partnerships and build new partnerships with businesses in the community to provide assistance with volunteers, health related services or parental family engagement activities.

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Filing Cabinet Count                      0

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ACTION STEP    **Continue the partnership with City of Phoenix**

Fowler will continue the partnership with the City of Phoenix. This relationship will include family engagement activities that also involve administrators, teachers, staff, students and parents. LEA will provide transportation for planned activities.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 06/30/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW, ELL, SPED			

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ACTION STEP    **Provide online information**

The district will provide staff, parents, and students with relevant information online about student progress, attendance, and homework. The LEA will provide parents electronic access to curriculum information and resources to support their child. The district may also provide translation for parents to reduce the language barrier.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW, ELL, SPED, TECH			

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ACTION STEP    **Open communication with stakeholders**

Continue discussion/planning the implementation of the teacher/principal evaluation framework with the District Administration Team and the district stakeholders (Governing Board, Superintendent Liaison Committee, teachers, principals and FESD Union members) regarding the implementation of the teacher/principal evaluation framework.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I			

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CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 6 - Stakeholder Relations**

STRATEGY    **Decisions that impact student achievement**

FESD is dedicated to increasing parental involvement in decision making in all aspects of the students' academic achievement. This includes educating parents regarding ACCRS and the various college and career opportunities that are available to their children.

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Filing Cabinet Count                      0

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ACTION STEP    **Preschool to Kindergarten Transition Plan**

To assist with the transition of preschool students to kindergarten each site will provide the opportunities for the students to visit the kinder classrooms and meet the teachers. Parent meetings will also be incorporated in the transition plan.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			

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ACTION STEP    **5th grade to middle school transition**

To assist with the transition of 5th grade students to middle school each site will provide the opportunities for the students to visit the middle school and meet the teachers. Parent meetings will also be incorporated in the transition plan.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 06/30/2016			

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ACTION STEP    **Middle school students will set academic goals**

The middle school teachers will assist individual students in setting appropriate academic goals for the year. Student progress will be monitored quarterly. Quarterly benchmark data will be reviewed and students will have a data folder to monitor their individual progress.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	ongoing			
Tags	Title-I, SW, ELL, SPED			

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ACTION STEP    **8th grade transition to high school**

To assist with the transition of 8th grade students to high school each site will coordinate with the high school opportunities for the students to visit the high school and meet the teachers. Parent meetings will also be incorporated in the transition plan.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			

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CONTINUOUS IMPROVEMENT PLAN  
**Fowler Elementary District - 070445000**

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GOAL    **Standard 6 - Stakeholder Relations**

STRATEGY    **Decisions that impact student achievement**

ACTION STEP    **College and Career planning**

College and Career planning will include activities (AZCIS website, Real Game) to complete the Explore test or Career Cluster Inventory. In addition students will have the opportunity to explore careers and colleges through a College and Career Fair held during the school year.

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Status	In Progress	09/29/2015	Filing Cabinet Count	0
Start-End Dates	08/03/2015 - 05/20/2016			
Timeline Notes	Spring semester			
Tags	Title-I, SW, ELL, SPED			

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<b>TOTAL PLAN FUNDS:</b>	<b>\$0.00</b>
<hr/>	
Budgeted	\$0.00
Actual	\$0.00