SOCIAL STUDIES OFFERINGS 2016-2017

| Course Description | Prerequisites | Grade | Units |
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| <u>Psychology</u> gives a general overview of the principles and concepts of psychology, including learning theory, perception, intellectual, and social development, abnormal behavior, and interpersonal relationships. The purpose of this course is to provide students with a better understanding of the dynamics that shape our own behaviors as well as the behaviors of others. | NONE | 11-12 | ½ unit |
| AP Psychology A & B is a rigorous college level survey course that introduces students to the study of human behavior and mental processes. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the methods psychologists use in their science and practice. Extensive reading, writing, and analysis are required. Enrollment in Human Anatomy is recommended but not required. Students taking this course are expected to take the AP Exam. | NONE | 11-12 | ½ unit per semester |
| Sociology is a study of human society and social behavior. The purpose of the course is to provide students with a basic understanding of how humanity is shaped by the groups to which people belong and by the social interaction that take place within those groups. Societal problems in the United States will also be discussed. | NONE | 11-12 | ½ unit |
| AP Human Geography A & B introduces students to the systematic study of patterns and processes that have shaped human understanding, use, and alteration of the Earth's surface. Students employ spatial concepts and landscape analysis to analyze human social organization and its environmental consequences. Examines methods and tools geographers use in their science and practice. Students taking this course are expected to take the AP Exam. | NONE | 10 – 12 | 1/2 unit per semester |
| <u>AP Microeconomics</u> conforms to College Board topics for the AP Microeconomics Examination. It covers basic economic concepts, measurement and economic performance, national income and price determination and international economics and growth. Students taking this course are expected to take the AP Exam. | U. S. History Teacher Rec. | 12 | 1/2 unit |
| AP Macroeconomics The purpose of the AP® course in macroeconomics is to give students a thorough understanding of the principles of economics that apply to an economic system as a whole. Particular emphasis will be placed on the study of national income and price-level, economic performance measures, the financial sector, stabilization policies, economic growth and international economics. Students taking this course are expected to take the AP Exam. | U. S. History Teacher Rec. | 12 | ½ unit |
| Principles of Economics is a study of fundamental concepts and essential elements of the market economic system in a problem/issues orientation. Focus areas include opportunity costs and scarcity, supply/demand analysis, competitive markets, macroeconomics measurement, business cycles, inflation, unemployment, monetary and fiscal policies, and international trade. | US history | 12 | 1/2 unit |
| Principles of Economics (T) Same as above. This course is team taught with special education support to make indicated adjustments in methodology and/or management. | US history IEP Rec. | 12 | 1/2 unit |
| AP U.S. Government and Politics conforms to the College Board topics for the Advanced Placement Government and Politics Examination. The course covers sources of public authority and political power, society and politics, citizen and state, political framework, political change and includes an intense study of our executive, legislative, and judicial branches. Students taking this course are expected to take the AP Exam. | Teacher Rec. | 12 | 1/2 unit |
| AP Comparative Government This course introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structures, policies, and political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues. Students taking this course are expected to take the AP Exam. | Teacher Rec. | 12 | 1/2 unit |

| American Government is a study of the local, state, and federal governmental functions. Citizenship rights and responsibilities are emphasized. Focus areas include development of our political system, federalism, civil liberties, political parties, political theory and comparative government. Also, the functions of our executive, legislative, and judicial branches of govt. will be studied. | US history | 12 | 1/2 unit |
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| American Government (T) Same as above. This course is team taught with special education support to make indicated adjustments in methodology and/or management. | US history IEP Rec. | 12 | ½ unit |
| <u>Humanities A & B</u> is an introduction and foundation to high school Social Studies for 9 th graders. It includes a survey of the history of civilization, including art, language, science, religion and architecture. It provides an interdisciplinary approach that encourages the development of critical thinking, as well as analytical writing and reading skills. | None | 9 | ½ unit per semester |
| Humanities A & B (HONORS) Humanities is an introduction and foundation to high school Social Studies for 9 th graders. This is an accelerated course utilizing more advanced writing prompts and reading passages intended for students interested in taking Honors World History or AP World History sophomore year. It includes a survey of the history of civilization, including art, language, science, religion and architecture. It provides an interdisciplinary approach that encourages the development of critical thinking, as well as analytical writing and reading skills. | None | 9 | ½ unit per semester |
| <u>Humanities A & B (T)</u> Same as above. This course is team taught with special education support to make indicated adjustments in methodology and/or management. | None | 9 | ½ unit per semester |
| <u>U. S. History A & B(HONORS)</u> surveys the development of the U.S. from discovery to the present. The purpose of this course is to increase knowledge, awareness, and appreciation of America's social, political, and economic evolution during the formative years to present. Inquiry and analysis of historical situations are emphasized, and extensive reading and writing are required. | NONE | 11 | ½ unit per semester |
| <u>U. S. History A & B</u> is a survey of the development of the United States from discovery through the present. The purpose of this course is to increase knowledge, awareness, and appreciation of America's social, political, and economic evolvement from colonization to its current position as a world leader. The student will also be encouraged to think independently. | NONE | 11 | 1/2 unit per semester |
| <u>U. S. History A & B (T)</u> Same as above. This course is team taught with special education support to make indicated adjustments in methodology and/or management. | IEP Rec. | 11 | 1/2 unit per semester |
| AP U.S. History A & B covers United States history from the time of earliest settlements to the present. The course targets political and social aspects of history, but also includes diplomatic, economic and intellectual history. The course will involve extensive readings, independent study and frequent written analysis to prepare students for the AP examination. Students taking this course are expected to take the AP Exam. | 1 Unit in Social Studies Teacher Rec. | 11 | 1/2 unit per semester |
| AP World History A & B is designed to help students develop greater understanding of the evolution of global processes and contacts in interaction with different types of human societies. The course highlights the nature of changes in international frameworks, the causes and consequences of those changes, as well as comparisons among major societies. In addition, the course emphasizes relevant factual knowledge deployed in conjunction with leading interpretive issues and types of historical evidence. Focused primarily on the last 1500 years of the global experience, the course builds on an understanding of cultural, institutional, and technological precedents that, along with geography, set the human stage before 600 C. E. Humanities is required before taking this course. Students taking this course are expected to take the AP Exam. | Humanities | 10-12 | 1/2 unit per semester |
| World History A & B (HONORS) is a survey of people and nations of both Western and non-Western civilizations. This course explores the political, cultural, and economic heritage of civilization from the time of recorded history through the industrial revolution (5000 B.C. – 1800's) and from the rise of nationalism to contemporary times (1800's – present). Critical thinking and problem solving are stressed. Extensive reading and writing are required. | Teacher Rec. | 10 | 1/2 unit per semester |

| World History A & B is a survey of people and nations of both Western and non-Western civilizations. This course explores the political, cultural, and economic heritage of civilizations from the time of recorded history to present. Concepts and skills in problem solving and critical thinking are developed. | NONE | 10 | 1/2 unit per semester |
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| World History A & B (T) Same as above. This course is team taught with special education support to make indicated adjustments in methodology and/or management. | IEP Rec. | 10 | 1/2 unit per semester |
| AP Art History A & B invites students to discover the diversity in and connections among forms of artistic expression throughout history and from around the globe. Students learn about how people have responded to and communicated their experiences through art making by exploring art in its historic and cultural contexts. The AP Art History course welcomes students into the global art world as active participants, engaging with its forms and content as they research, read, and write about art as well as about the responses to and interpretations of art. | Teacher Rec. | 11-12 | ½ unit per semester |