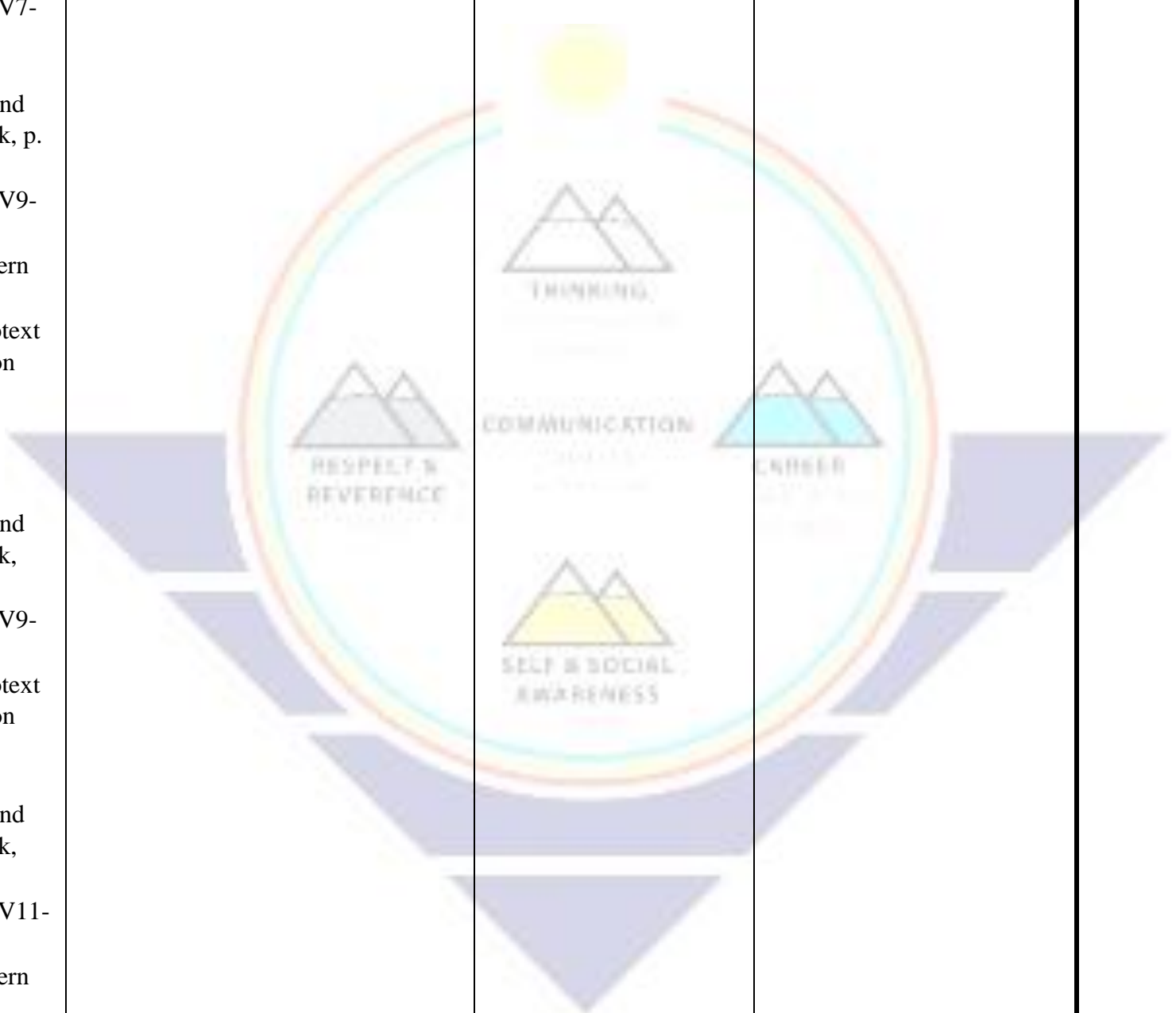


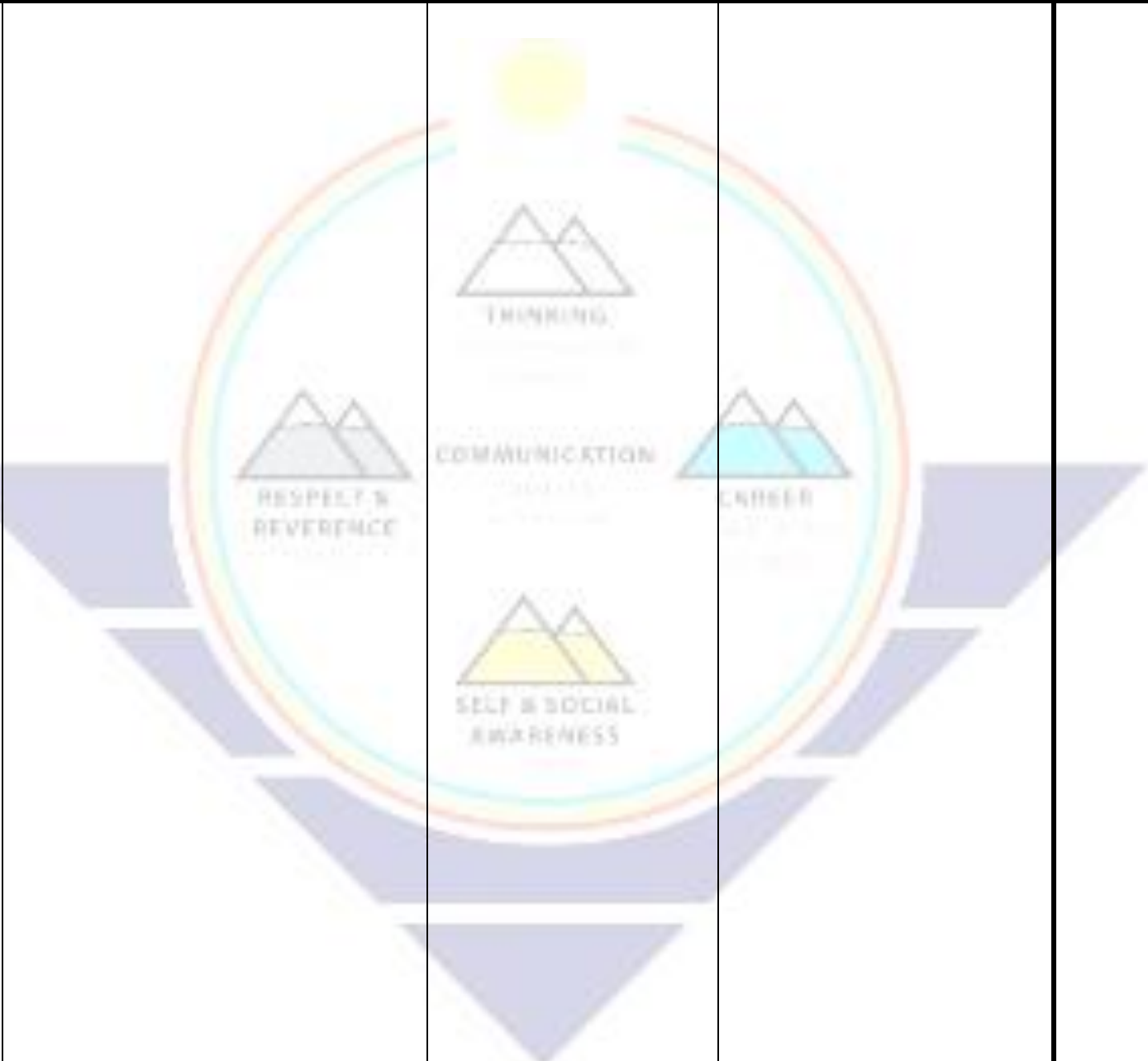
Ganado Unified School District (Social Studies/Kindergarten)

PACING Guide SY 2016-2017

Resources	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
First Quarter August 1st - October 7th				
<p>Houghton Mifflin Harcourt SOCIAL STUDIES: <i>Our World, Now and Long Ago Curriculum</i></p> <p style="text-align: center;">UNIT 1</p> <ul style="list-style-type: none"> Picture Vocabulary Cards Primary Source Collection Music CD School to Home Newsletter, S3-S4 Interactive Map Transparencies Interactive Desk Maps Primary Atlas Interactive Atlas 	<p>SS.S3.C1.PO1 Recognize national symbols and monuments that represent American democracy and values:</p> <ol style="list-style-type: none"> American flag Bald Eagle Statue of Liberty White House <p>SS.S3.C1.PO2 Recognize the Pledge of Allegiance and the National Anthem.</p> <p>SS.S3.C1.PO4 Identify Presidents George Washington and Abraham Lincoln as leaders of our democracy: Connect with:</p> <p style="padding-left: 40px;">Strand 1 Concept 4</p> <p>SS.S3.C4.PO1 Identify examples of responsible citizenship in the school setting and in stories about the past and present.</p> <p>SS.S3.C4.PO2 Recognize the rights and responsibilities of citizenship:</p> <ol style="list-style-type: none"> elements of fair play, good sportsmanship, 	<p style="text-align: center;">UNIT 1</p> <p>Lesson 1: What are some rules at your school?</p> <p>Lesson 2: How do traffic signs help keep us safe?</p> <p>Lesson 3: How can you show responsibility?</p> <p>Lesson 4: To what groups do you belong?</p> <p style="text-align: center;">UNIT 2</p> <p>Lesson 1: How do you say the Pledge of Allegiance?</p> <p>Lesson 2: What are some symbols of the United States?</p>	<p>SS.S3.C1.PO1</p> <ol style="list-style-type: none"> I know the American flag. I know what the Bald Eagle symbol means for Americans. I know about the Statue of Liberty. I know where the White House is and who lives there. <p>SS.S3.C1.PO2 I can say the Pledge of Allegiance.</p> <p>SS.S3.C1.P04 I can talk about George Washington and Abraham Lincoln.</p> <p>SS.S3.C4.PO1 I know how to be responsible at home and in my community.</p> <p>SS.S3.C4.PO2</p> <ol style="list-style-type: none"> I know how to be fair when I play. 	<p style="text-align: center;">UNIT 1</p> <p>Lesson 1 School, rule, respect, cooperate,</p> <p>Lesson 2 Community, laws</p> <p>Lesson 3 Responsibility, problem, solution</p> <p>Lesson 4 group, hero</p> <p style="text-align: center;">UNIT 2</p> <p>Lesson 1 Flag, Pledge of Allegiance, map, county, state</p> <p>Lesson 2 Symbol,</p> <p>Lesson 3 Leader, principal, President, vote, patriotism</p> <p>Lesson 4 Freedom,</p>

<ul style="list-style-type: none"> • TimeLinks: Interactive Timeline • Internet Resources • Homework and Practice Book, p. 10 • Leveled Readers • Unit 1 Audiotext CD Collection <p>Lesson 1</p> <ul style="list-style-type: none"> • Homework and Practice Book, p. 2 • Word Cards V7-V8 • Activity Pattern A3 • Read-Aloud, “Rattlesnake, Mouse, and Coyote,” pp. 39-40 • Unit 1 Audiotext CD Collection • Internet Resources • Homework and Practice Book, p. 3 	<p>and the idea of treating others the way you want to be treated</p> <ul style="list-style-type: none"> b. importance of participation and cooperation in a classroom and community c. why there are rules and the consequences for violating them d. responsibility of voting (every vote counts) <p>SS.S3.C4.PO4 Identify people who help keep communities and citizens safe (e.g., police, firefighters, nurses, doctors.)</p>	<p>Lesson 3: Who is the President?</p> <p>Lesson 4: Why is freedom important?</p>	<ul style="list-style-type: none"> b. I know how to be a part of my community. c. I know why we have rules and how to follow them. d. I know about my right to vote. <p>SS.S3.C4.PO4 I know who helps keep us safe in my community.</p>	
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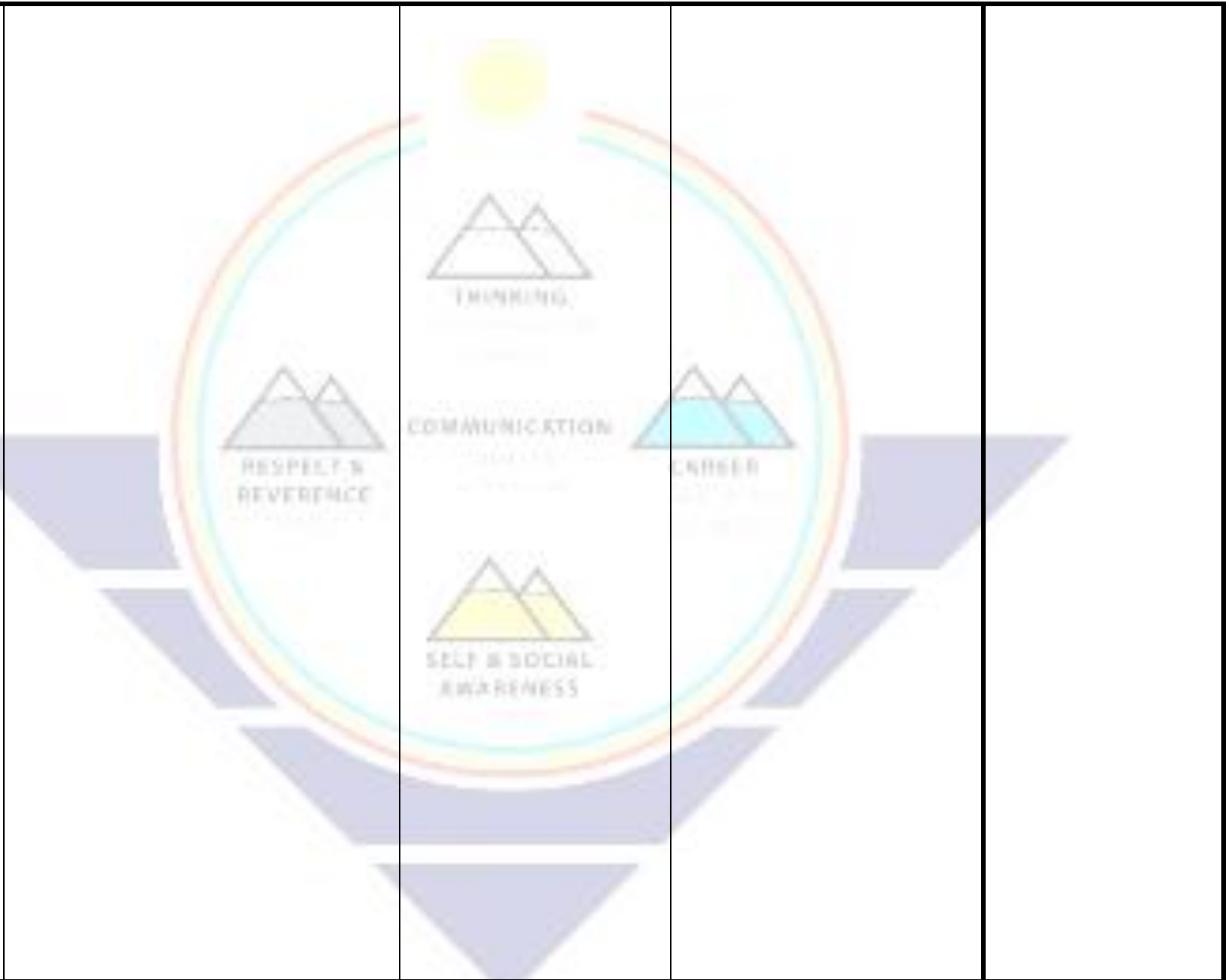
<ul style="list-style-type: none"> • Word Cards V7-V10 • Lesson 2 • Homework and Practice Book, p. 4 • Word Cards V9-V10 • Activity Pattern A4 • Unit 1 Audiotext CD Collection • Internet Resources <p>Lesson 3</p> <ul style="list-style-type: none"> • Homework and Practice Book, pp. 5-6 • Word Cards V9-V10 • Unit 1 Audiotext CD Collection • Internet Resources • Homework and Practice Book, pp. 7-8 • Word Cards V11-V12 • Activity Pattern A5 					

<p>Lesson 4</p> <ul style="list-style-type: none"> • Homework and Practice Book, p. 9 • Word Cards V11-V12 • Unit 1 Audiotext CD Collection • Internet Resources • Word Cards V11-V14 • TimeLinks: Interactive Time Line • Internet Resources • Homework and Practice Book, pp. 10-11 • Unit 1 Test, pp. 20-21 <p>Unit 2</p> <ul style="list-style-type: none"> • Picture Vocabulary Cards • Primary Source Collection Music CD • School to Home Newsletter, S5-S6 				
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- Interactive Map Transparencies
- Interactive Desk Maps
- Primary Atlas
- Interactive Atlas
- TimeLinks: Interactive Timeline
- Internet Resources
- Homework and Practice Book, p. 22
- Leveled Readers
- Unit 2 Audiotext CD Collection

Lesson 1

- Homework and Practice Book, pp. 13-14
- Word Cards V15-V16
- Unit 2 Audiotext CD Collection
- Internet Resources
- Homework and Practice Book, p. 15



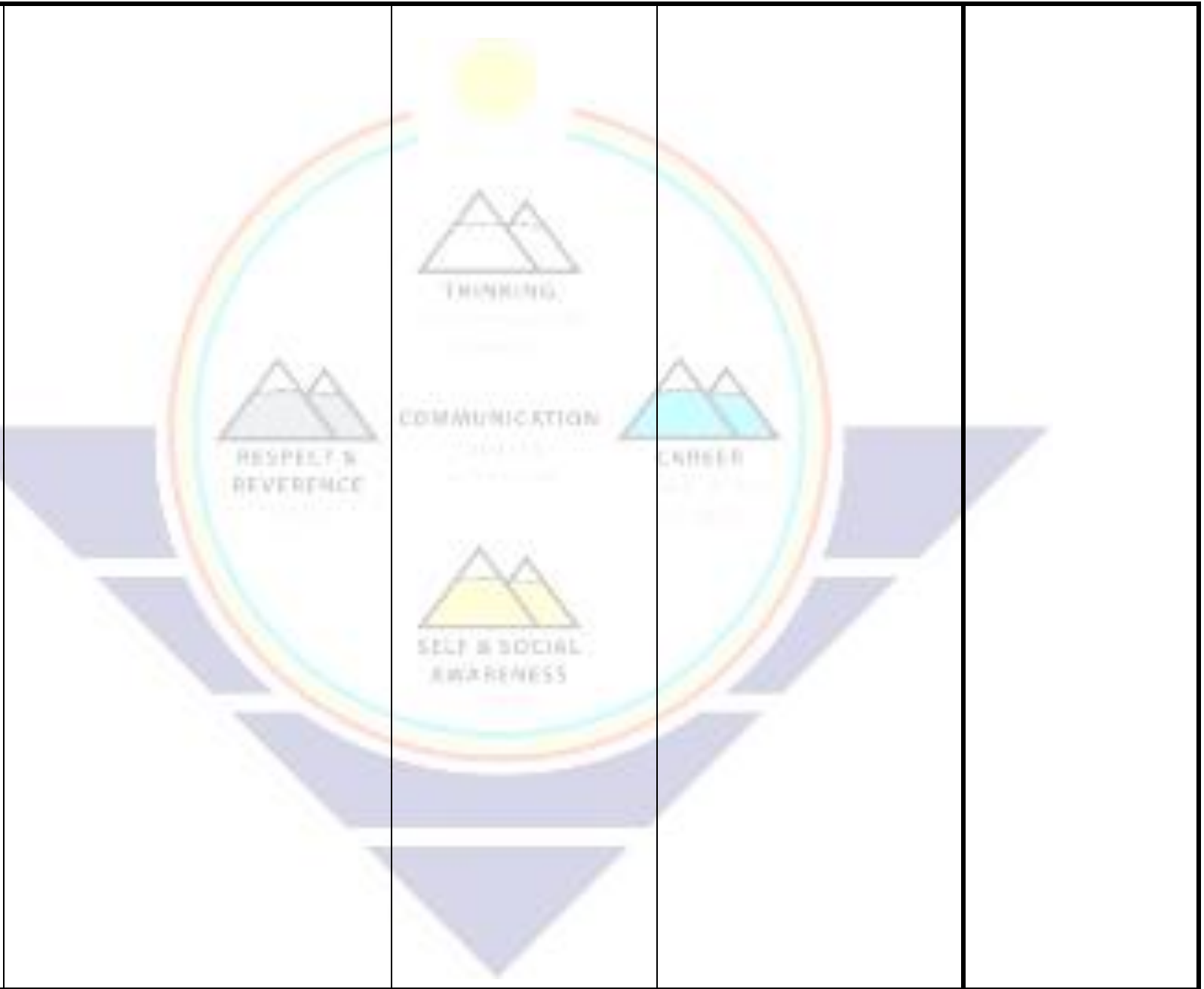
- Word Cards V15-V18
- Activity Pattern A6
- Interactive Atlas
- Internet Resources

Lesson 2

- Homework and Practice Book, p. 16
- Word Cards V17-V18
- Activity Pattern A7
- Read-Aloud, "Fly, Eagle, Fly!" pp. 106-107
- Unit 2 Audiotext CD Collection
- Internet Resources

Lesson 3

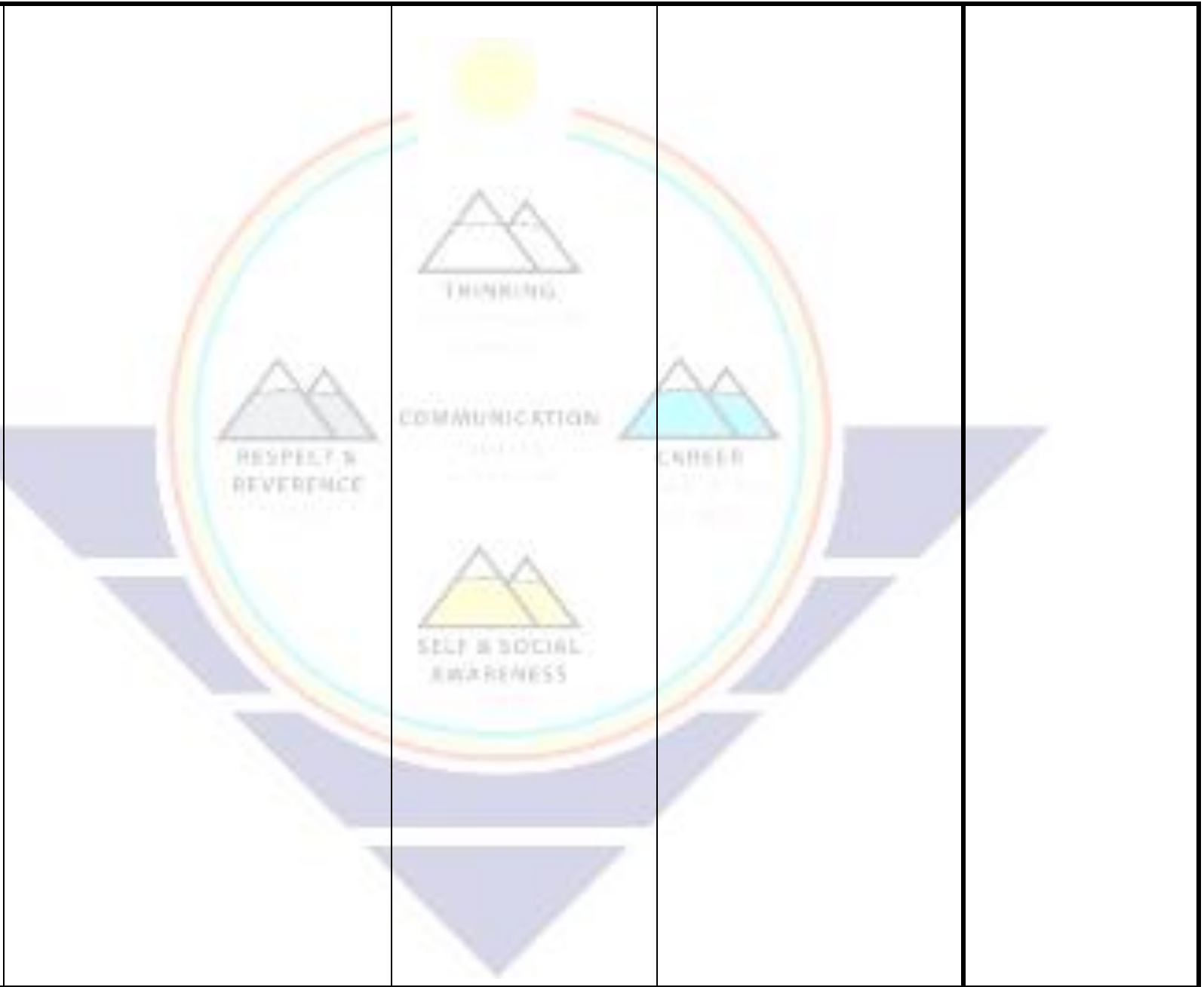
- Homework and Practice Book, p. 17
- Word Cards V17-V20
- Unit 2 Audiotext CD Collection



- Internet Resources
- Homework and Practice Book, p. 18
- Word Cards V19-V20
- Internet Resources
- Word Cards V19-V20
- TimeLinks: Interactive Time Line
- Internet Resources

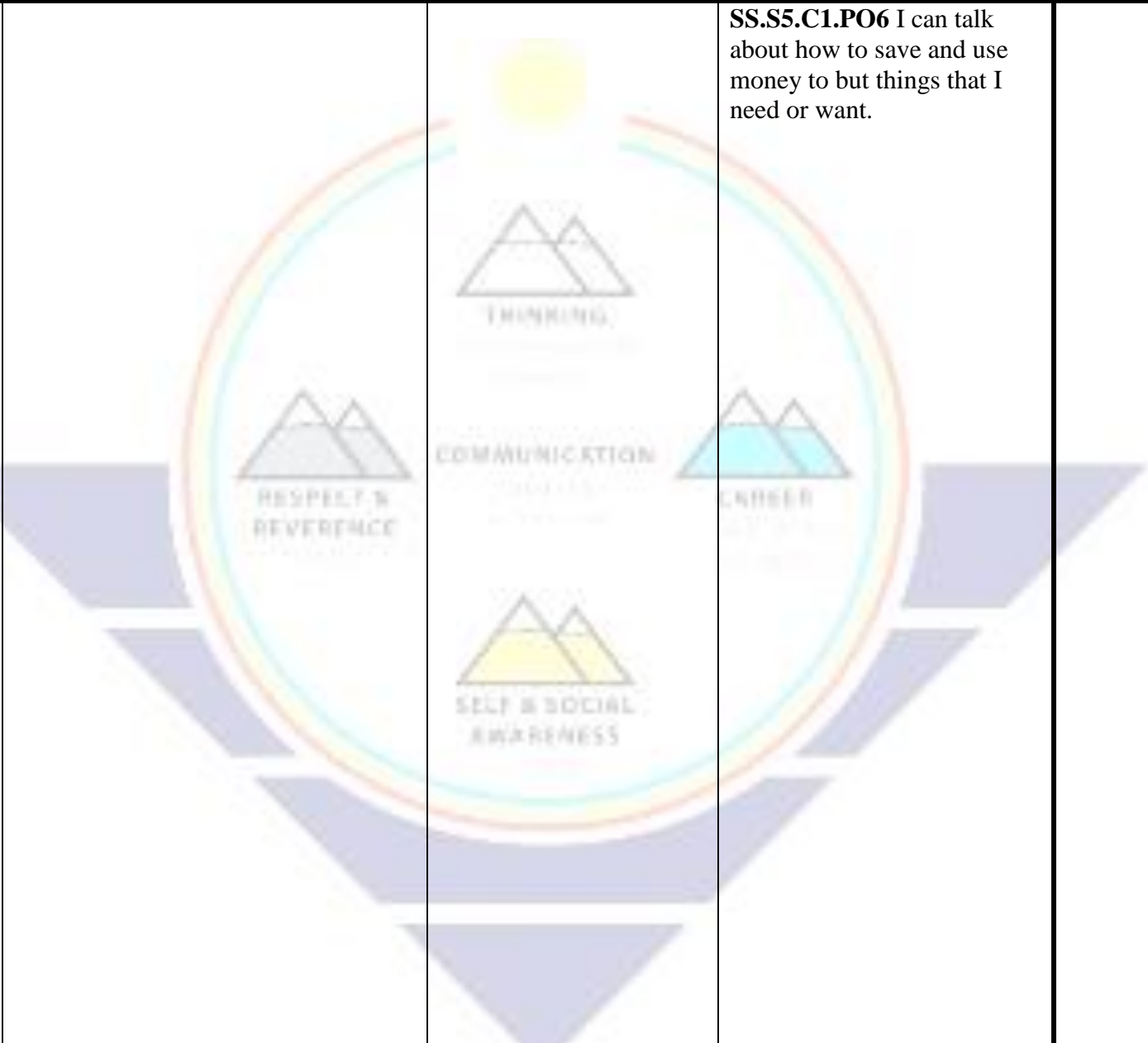
Lesson 4

- Homework and Practice Book, p. 19
- Word Cards V19-V20
- Unit 2 Audiotext CD Collection
- Internet Resources
- Homework and Practice Book, pp. 20-21
- Unit 2 Test, pp. 78-79



Second Quarter October 11th - December 16th 2016

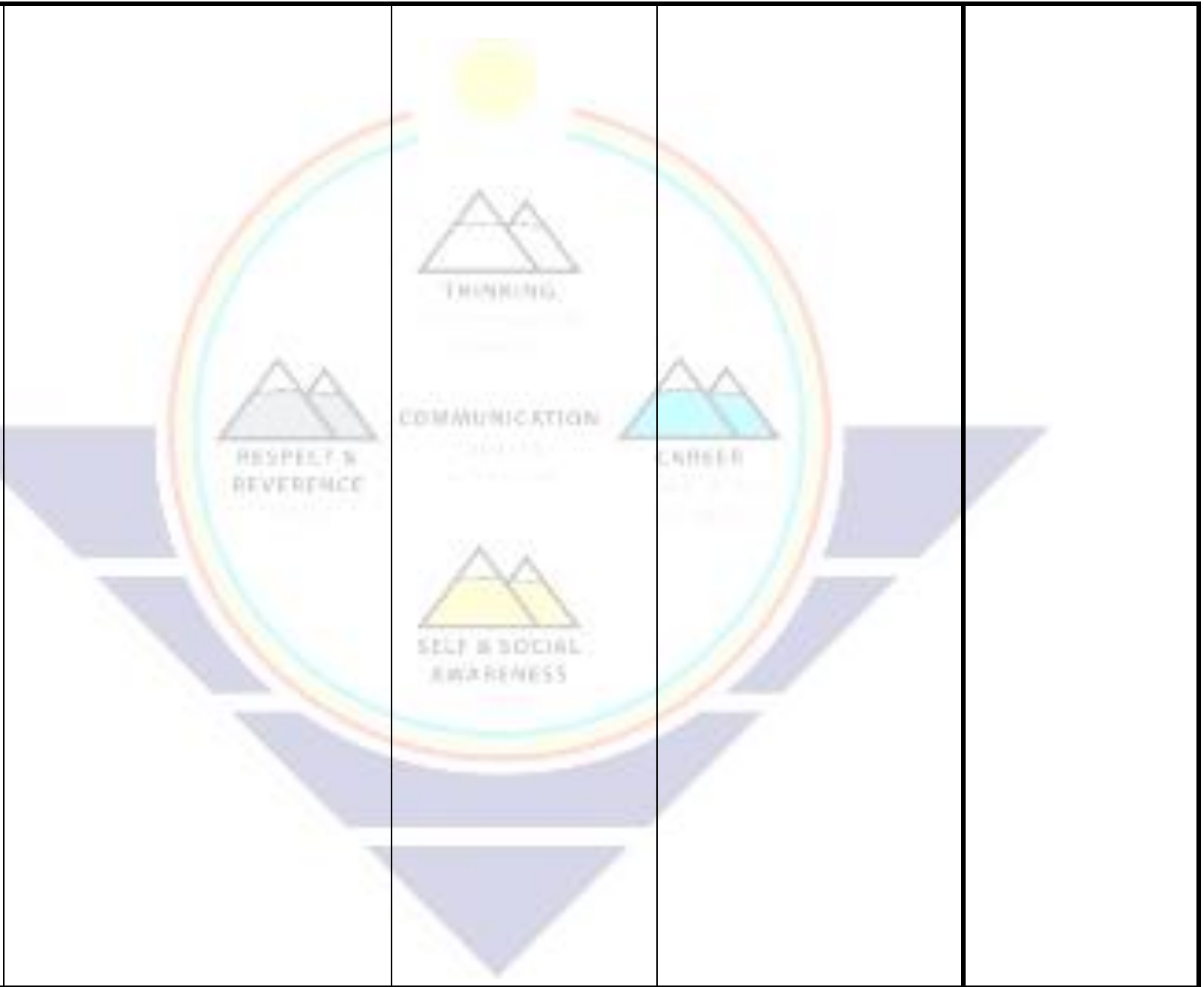
<p>Houghton Mifflin Harcourt SOCIAL STUDIES: <i>Our World, Now and Long Ago Curriculum</i></p> <p style="text-align: center;">UNIT 3</p> <ul style="list-style-type: none"> • Picture Vocabulary Cards • Primary Source Collection Music CD • Interactive Map Transparencies • Interactive Desk Maps • Primary Atlas • Interactive Atlas • TimeLinks: Interactive Timeline • School to Home Newsletter, S7-S8 • Internet Resources • Homework and Practice Book, p. 32 • Leveled Readers • Unit 3 Audiotext CD Collection 	<p>SS.S3.C1.PO3 Recognize the significance of national holidays:</p> <ol style="list-style-type: none"> Thanksgiving Presidents' Day Martin Luther King, Jr. Day Constitution Day <p>SS.S4.C1.PO4 Identify land and water on maps, illustrations, images, and globes.</p> <p>SS.S4.C5.PO1 Identify the origin of natural resources (e.g., fish from sea, minerals from the ground, wood from trees, food from farms).</p> <p>SS.S4.C5.PO2 Recognize that resources are renewable, recyclable, and non-renewable.</p> <p>SS.S5.C1.PO1 Discuss different types of jobs that people do.</p> <p>SS.S5.C1.PO6 Recognize that people use money to purchase goods and services.</p>	<p style="text-align: center;">UNIT 3</p> <p>Lesson 1: Who works at your school? Who works in your community?</p> <p>Lesson 2: What goods and services does your family buy?</p> <p>Lesson 3: What can you do to help save resources?</p> <p>Lesson 4: What would happen if corn did not grow well one year?</p> <p>Lesson 5: How do people support each other?</p> <p style="text-align: center;">UNIT 5</p> <p>Lesson 1: What did you do yesterday? What will you do tomorrow?</p> <p>Lesson 2: What happens in November?</p> <p>Lesson 3: Which season comes after spring?</p>	<p>SS.S3.C1.PO3</p> <ol style="list-style-type: none"> I know when Thanksgiving is and why we celebrate it. I know about President's Day. I can talk about when Dr. Martin Luther King, Jr. was born, and why he is an important part of our history. I know about Constitution Day. <p>SS.S4.C1.PO4 I can name the continents and oceans on a globe. I can read a map key.</p> <p>SS.S4.C5.PO1 I can name the natural resources available in the United States.</p> <p>SS.S4.C5.PO2 I know what resources are renewable and which are not. I know how to recycle and how to reuse things.</p> <p>SS.S5.C1.PO1 I can talk about the different kinds of jobs people do.</p>	<p style="text-align: center;">UNIT 3</p> <p>Lesson 1 Worker jobs, police officers, firefighters, picture graphic, picture graph, tools, long ago</p> <p>Lesson 2 money, goods, services, wants, volunteers,</p> <p>Lesson 3 resources</p> <p>Lesson 4 factory</p> <p>Lesson 5 far away</p> <p style="text-align: center;">UNIT 5</p> <p>Lesson 1 Change, yesterday, tomorrow, month, week, day, calendar</p> <p>Lesson 2 Year</p> <p>Lesson 3 Season, honesty</p>
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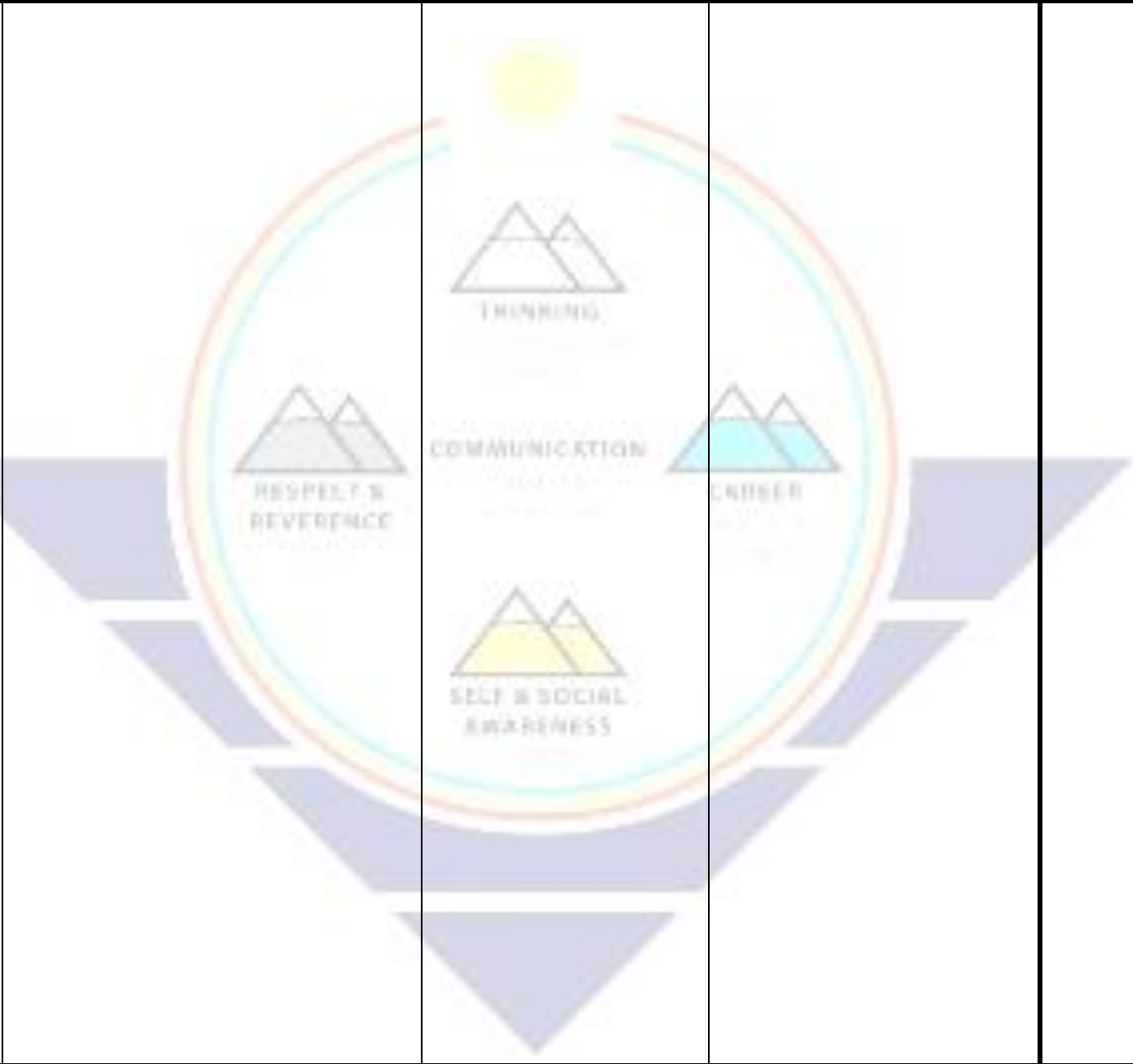
<p>Lesson 1</p> <ul style="list-style-type: none"> • Homework and Practice Book, p. 23 • Word Cards V21-V22 • Activity Pattern A8-A9 • Unit 3 Audiotext CD Collection • Internet Resources • Homework and Practice Book, p. 24 • Word Cards V23-V24 • Internet Resources • Word Cards V23-V24 • Primary Source Collection • Internet Resources <p>Lesson 2</p> <ul style="list-style-type: none"> • Homework and Practice Book, p. 25 		<p>SS.S5.C1.PO6 I can talk about how to save and use money to but things that I need or want.</p>	
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- Word Cards V23-V26
- Unit 3 Audiotext CD Collection
- Internet Resources
- Homework and Practice Book, p. 26
- Word Cards V25-V26

Lesson 3

- Homework and Practice Book, p. 27
- Word Cards V27-V28
- Unit 3 Audiotext CD Collection
- Internet Resources
- Read-Aloud, "The Strongest One of All," p. 188
- TimeLinks: Interactive Time Line
- Internet Resources



<p>Lesson 4</p> <ul style="list-style-type: none"> • Homework and Practice Book, p. 28 • Word Cards V27-V28 • Unit 3 Audiotext CD Collection • Internet Resources <p>Lesson 5</p> <ul style="list-style-type: none"> • Homework and Practice Book, p. 29 • Word Cards V27-V28 • Unit 3 Audiotext CD Collection • Internet Resources • Homework and Practice Book, p. 30-31 • Unit 3 Test, pp. 138-139 <p>UNIT 5</p> <ul style="list-style-type: none"> • Picture Vocabulary Cards • Primary Source Collection Music CD 				
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<ul style="list-style-type: none"> • School to Home Newsletter, S11-S12 • Interactive Map Transparencies • Interactive Desk Maps • Primary Atlas • Interactive Atlas • TimeLinks: Interactive Timeline • Internet Resources • Homework and Practice Book, p. 50 • Leveled Readers • Unit 5 Audiotext CD Collection <p>Lesson 1</p> <ul style="list-style-type: none"> • Homework and Practice Book, p. 43 • Word Cards V41-V42 • Unit 5 Audiotext CD Collection • Internet Resources 				
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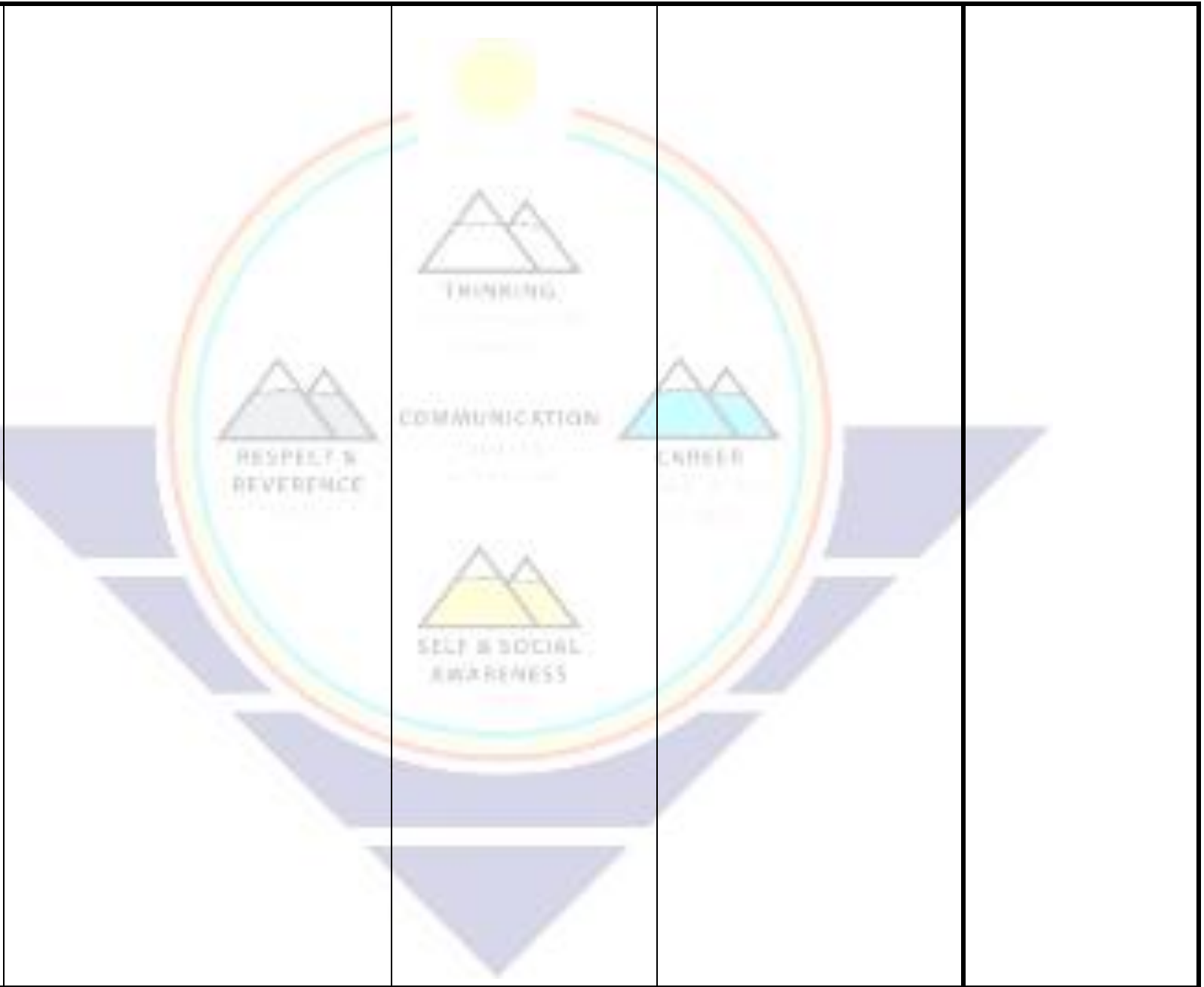
- Homework and Practice Book, p. 44
- Word Cards V41-V44
- Activity Pattern A12
- Internet Resources

Lesson 2

- Homework and Practice Book, p. 45
- Activity Pattern A13
- Unit 5 Audiotext CD Collection
- Internet Resources
- Homework and Practice Book, p. 46
- Word Cards V43-V44
- Internet Resources

Lesson 3


- Homework and Practice Book, p. 47

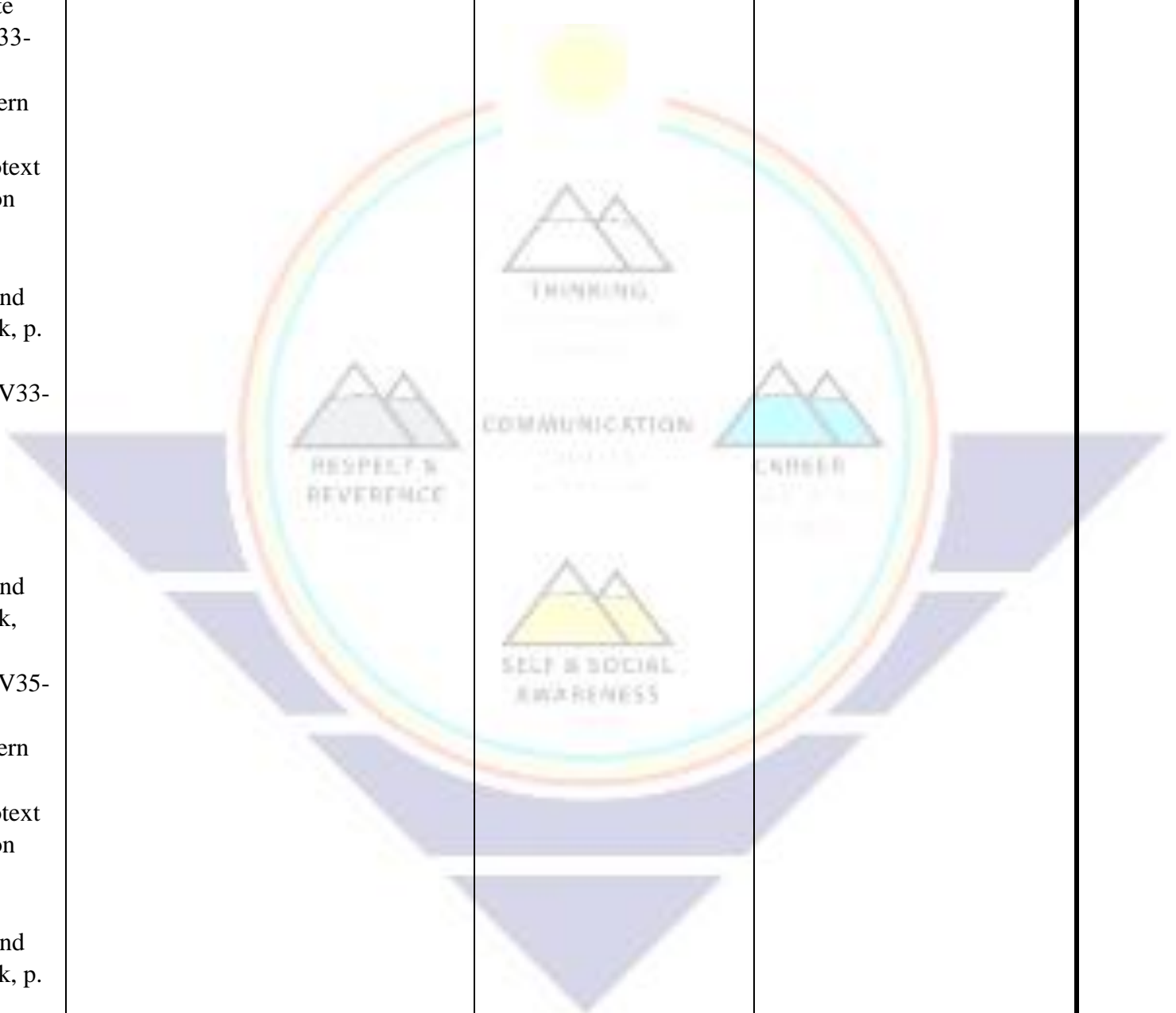



<ul style="list-style-type: none"> • Word Cards V45-V46 • Unit 5 Audiotext CD Collection • Word Cards V45-V46 • Read-Aloud, “The Boy Who Cried Wolf,” pp. 313-314 • Unit 5 Audiotext CD Collection • Internet Resources • TimeLinks: Interactive Time Line • Homework and Practice Book, pp. 48-49 • Unit 5 Test, pp. 274-275 				
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Third Quarter January 2nd - March 10th 2017


<p>Houghton Mifflin Harcourt SOCIAL STUDIES: <i>Our World, Now and Long Ago Curriculum</i></p> <p>UNIT 4</p> <ul style="list-style-type: none"> • Picture Vocabulary Cards 	<p>SS.S4.C1.PO1 Recognize the differences between maps and globes.</p> <p>SS.S4.C1.PO4 Identify land and water on maps, illustrations, images, and globes.</p> <p>SS.S4.C2.PO1 Recognize through images how people live differently in other places and times.</p>	<p>UNIT 4</p> <p>Lesson 1: What are some different kinds of land on Earth?</p> <p>Lesson 2: What kinds of water are near you?</p>	<p>SS.S4.C1.PO1 I can talk about what is different between maps and globes.</p> <p>SS.S4.C1.PO4 I can name the continents and oceans on a globe. I can read a map key.</p>	<p>UNIT 4</p> <p>Lesson 1 Earth, land, valley, plain, mountain, hill, water, stream, lake, river, ocean</p> <p>Lesson 2 model, neighborhood, transportation, map symbol, map key</p>
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<ul style="list-style-type: none"> • Primary Source Collection Music CD • School to Home Newsletter, S9-S10 • Interactive Map Transparencies • Interactive Desk Maps • Primary Atlas • Interactive Atlas • TimeLinks: Interactive Timeline • Internet Resources • Homework and Practice Book, p. 42 • Leveled Readers • Unit 4 Audiotext CD Collection <p>Lesson 1</p> <ul style="list-style-type: none"> • Homework and Practice Book, p. 33 • Word Cards V29-V34 • Read-Aloud, "Silver Fox and 	<p>SS.S4.C4.PO2 Discuss how land in the students' community is used for industry, housing, business, agriculture, and recreation.</p>	<p>Lesson 3: How are maps and models alike? How are they different?</p> <p>Lesson 4: In which region do you live?</p> 	<p>SS.S4.C2.PO1 I can talk about how different people's lives were in the past then they are now.</p> <p>SS.S4.C4.PO2 I can talk about how my community is being used for housing, farming, trading posts, stores, gas stations, and chapter houses.</p>	<p>Lesson 3 Region, shelter</p> <p>Lesson 4 City, farm</p>
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<p>Coyote Create Earth,” pp. 233-234</p> <ul style="list-style-type: none"> • Activity Pattern A10 • Unit 4 Audiotext CD Collection • Internet Resources • Homework and Practice Book, p. 34 • Word Cards V33-V36 • Internet Resources <p>Lesson 2</p> <ul style="list-style-type: none"> • Homework and Practice Book, pp. 35-36 • Word Cards V35-V36 • Activity Pattern A11 • Unit 4 Audiotext CD Collection • Internet Resources • Homework and Practice Book, p. 37 				
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<ul style="list-style-type: none"> • Word Cards V37-V38 • Internet Resources <p>Lesson 3</p> <ul style="list-style-type: none"> • Homework and Practice Book, p. 38 • Word Cards V37-V38 • Unit 4 Audiotext CD Collection • Internet Resources <p>Lesson 4</p> <ul style="list-style-type: none"> • Homework and Practice Book, p. 39 • Word Cards V39-V40 • Unit 4 Audiotext CD Collection • Internet Resources • TimeLinks: Interactive Time Line • Homework and Practice Book, pp. 40-41 				
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<ul style="list-style-type: none"> Unit 4 Test, pp. 210-211 				
Fourth Quarter March 21st - May 18th				
<p>Houghton Mifflin Harcourt SOCIAL STUDIES: <i>Our World, Now and Long Ago Curriculum</i></p> <p>UNIT 6</p> <ul style="list-style-type: none"> Picture Vocabulary Cards Primary Source Collection Music CD School to Home Newsletter, S13-S14 Interactive Map Transparencies Interactive Desk Maps Primary Atlas Interactive Atlas TimeLinks: Interactive Timeline Internet Resources Homework and Practice Book, p. 60 	<p>SS.S1.C1.PO1 Retell personal events to show an understanding of how history is the story of events, people, and places in the past.</p> <p>SS.S1.C1.PO3 Sequence recounts of historical events and people using the concepts of before and after.</p> <p>SS.S2.C1.PO2 Listen to recounts of historical events and people and discuss how they relate to present day.</p> <p>SS.S3.C1.PO3 Recognize the significance of national holidays:</p> <ol style="list-style-type: none"> Thanksgiving Presidents' Day Martin Luther King, Jr. Day Constitution Day 	<p>UNIT 6</p> <p>Lesson 1: What are some American holidays? Why do we celebrate Thanksgiving?</p> <p>Lesson 2: How did families get food and water in the past? How was life in the past different from your life?</p> <p>Lesson 3: Who are your ancestors?</p> <p>Lesson 4: Why are current events important?</p>	<p>SS.S1.C1.PO1 I can talk about events that happened to my family in the past and the present.</p> <p>SS.S1.C1.PO3 I can put events in order on a timeline.</p> <p>SS.S2.C1.PO2 I can listen to recounts of the past and talk about how it similar to things that happen to me now.</p> <p>SS.S3.C1.PO3</p> <ol style="list-style-type: none"> I know when Thanksgiving is and why we celebrate it. I know about President's Day. I can talk about when Dr. Martin Luther King, Jr. was born, and why he is an important part of our history. I know about Constitution Day. 	<p>UNIT 6</p> <p>Lesson 1 Holiday, Thanksgiving, time line</p> <p>Lesson 2 Present, past, future, fact, fiction, history</p> <p>Lesson 3 ancestor</p> <p>Lesson 4 Current events</p>

<ul style="list-style-type: none"> • Leveled Readers • Unit 6 Audiotext CD Collection <p>Lesson 1</p> <ul style="list-style-type: none"> • Homework and Practice Book, p. 51 • Word Cards V47-V48 • Activity Pattern A14 • Unit 6 Audiotext CD Collection • Internet Resources • Homework and Practice Book, p. 52 • Word Cards V47-V48 • Activity Pattern A15 • Unit 6 Audiotext CD Collection <p>Lesson 2</p> <ul style="list-style-type: none"> • Homework and Practice Book, p. 53 • Word Cards V47-V50 				
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<ul style="list-style-type: none"> Unit 6 Audiotext CD Collection Internet Resources Homework and Practice Book, p. 54 Word Cards V49-V50 Word Cards V51-V52 Primary Source Collection Internet Resources TimeLinks: Interactive Time Line Read-Aloud, “The Stone in the Road,” pp. 376-377 Internet Resources <p>Lesson 3</p> <ul style="list-style-type: none"> Homework and Practice Book, pp. 55-56 Word Cards V51-V52 				
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<ul style="list-style-type: none"> Unit 6 Audiotext CD Collection Internet Resources <p>Lesson 4</p> <ul style="list-style-type: none"> Homework and Practice Book, p. 57 Word Cards V51-V52 Unit 6 Audiotext CD Collection Internet Resources Homework and Practice Book, pp. 58-59 Unit 6 Test, pp. 328-329 				
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