

Ganado Unified School District

Government

PACING Guide SY 2016-2017

Timeline & Resources	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
1 st Q Text, P.P., Library Research	<p>Reading Literature: Key Ideas and Details</p> <p>1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text, including determining where the text leaves matters uncertain. (11-12.RL.1)</p> <p>2. Determine two or more themes or central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to produce a complex account; provide an objective summary of the text. (11-12.RL.2)</p> <p>3. Analyze the impact of the author's choices regarding how to develop and relate elements of a story or drama (e.g., characters where a story is set, how the action is ordered, how the are introduced and developed). (11-12.RL.3)</p>	<p>Concept 1: Foundations of Government The United States democracy is based on principles and ideals that are embodied by symbols, people, and documents.</p> <p>PO 1. Examine the foundations of democratic representative government:</p> <ul style="list-style-type: none"> a. Greek direct democracy b. Roman republic <p>PO 2. Trace the English roots of American democracy:</p> <ul style="list-style-type: none"> a. Magna Carta b. English Bill of Rights 	<p>I will evaluate the factors that lead the creation of the Constitution the way it is.</p>	<p>Bill, Democracy, Autocracy, Dictatorship, Monarchy, Parliament, Republic</p>

		<p>c. Representative government – Parliament, colonial assemblies, town meetings</p> <p>PO 3. Describe the philosophical roots of American Democracy:</p> <ul style="list-style-type: none"> a. moral and ethical ideals from Judeo-Christian tradition b. John Locke and social contract c. Charles de Montesquieu and separation of powers <p>PO 4. Examine the fundamental principles (e.g., equality, natural rights of man, rule of law) in the Declaration of Independence.</p>		
Text to focus on author's points in written text response	<p>Writing: Text Types and Purposes</p> <p>1. Writing arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.</p> <p>a. Introduce precise, knowledgeable claim(s), distinguish the claim(s)</p>	<p>Concept 2: Structure of Government</p> <p>The United States structure of government is characterized by the</p>	<p>I will analyze why the Articles of Confederation were not able to be successful.</p>	<p>Constitution, Confederation, Separation of Powers, Articles of Confederation</p>

	<p>from alternate or opposing claims, and create an organization that logically sequences claim(s), counterclaims, reasons, and evidence.</p> <p>b. Develop claim(s) and counterclaims fairly and thoroughly, supplying the most relevant evidence for each while pointing out the strengths and limitations of both in a manner that anticipates the audience's knowledge level, concerns, values, and possible biases.</p> <p>c. Use words, phrases, and clauses as well as varied syntax to link the major sections of the text, create cohesion, and clarify the relationships between claim(s) and reasons, between reasons and evidence, and between claim(s) and counterclaims.</p> <p>d. Establish and maintain a formal style and objective tone while attending to the norms and conventions of the discipline in which they are writing.</p> <p>Provide a concluding statement or section that follows from and supports the argument presented. (11-12.W.1)</p>	<p>separation and balance of powers.</p> <p>PO 1. Analyze why the weak central government and limited powers of the Articles of Confederation demonstrated the need for the Constitution.</p>		
Text, Vocab & puzzles	<p>Reading Informational: Key Ideas and Details</p> <p>1. Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text,</p>	<p>PO 2. Analyze the creation of United States Constitution:</p> <p>a. representative government as developed by the Great</p>	<p>I will evaluate how the Constitution was creating through compromise and sharing.</p>	<p>Federalism, Judicial, Amendment, Representative</p>

<p>including determining where the text leaves matters uncertain. (11-12.RI.1)</p> <p>2. Determine two or more central ideas of a text and analyze their development over the course of the text, including how they interact and build on one another to provide a complex analysis; provide an objective summary of the text. (11-12.RI.2)</p> <p>3. Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text. (11-12.RI.3)</p>	<p>Compromise and the Three-Fifths Compromise</p> <ul style="list-style-type: none"> b. Federalism c. Separation of Powers/Checks and Balances d. Judicial Review e. Amendment Process 		
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