

Ganado Unified School District

(Social Studies /8th Grade)

PACING Guide SY 2016-2017

Timeline & Resources	AZ College and Career Readiness Standard	Essential Question (HESS Matrix)	Learning Goal	Vocabulary (Content/Academic)
1st Quarter 2 weeks Textbook Chart Power point On-line	<u>Concept 4: Rights, Responsibilities, and Roles and Citizenship</u> <u>Strand 3: Civics/Government</u> PO 1. Describe the benefits of community service. PO 2. Discuss the character traits (e.g., respect, responsibility, fairness, involvement) that are important to the preservation and improvement of constitutional democracy in the United States. PO 3. Describe the importance of citizens being actively involved in the democratic process (i.e., voting, student government, involvement in political decision making, analyzing issues, petitioning public officials). PO 4. Explain the obligations and responsibilities of citizenship: a. upholding the Constitution b. obeying the law c. paying taxes	*What is the role of volunteerism in citizenship? *What are the duties and responsibilities of citizen?	Discuss the importance of volunteer work. Identify and describe the duties and responsibilities of a citizen of the United States.	Responsibility Duty Tolerance Welfare Volunteerism Democracy Direct Democracy Representative Democracy Republic Limited Government Legislature Bicameral confederation Articles of Confederation ratify

	d. registering for selective service e. jury duty			
1st Quarter 2 weeks <ul style="list-style-type: none"> • Textbook • DVD • Maps • Chart • ConnectEd • Computer • Webquest • Constitution • Articles of Confederation • Mayflower 	<u>Concept 1: Foundations of Government</u> <u>Strand 3: Civics/Government</u> PO 1. Describe how the following philosophies and documents influenced the creation of the Constitution: a. Magna Carta b. English Bill of Rights c. Montesquieu's separation of power d. John Locke's theories – natural law, social contract e. Mayflower Compact f. Declaration of Independence g. Articles of Confederation PO 2. Analyze the purpose (e.g., weaknesses of the Articles of Confederation) and outcome (e.g., compromises) of the Constitutional Convention. PO 3. Analyze the struggle (e.g., Federalists' Papers, Bill of Rights) between the federalists and the anti-federalists over the ratification of the Constitution	*Why do people create, structure and change government? *How did citizens set up governments as they transitioned from colonies to states? *Organize information about the U.S. Constitutional Amendments on a chart.	Describe the England system of government influenced the early Government. Describe the government under the Articles of Confederation and discuss its strengths and weaknesses. Identify the Bill of Rights.	\Civil liberty Free speech Censorship Petition Slander Libel
1st Quarter 4 weeks <ul style="list-style-type: none"> • Textbook • DVD 	<u>Concept 4: Revolution and New Nation</u> <u>Strand 1: American History</u> (Note: The American Revolution was taught in Grade 5. The Foundations and	*What ideas influenced early colonial governments and how they developed?	Discuss the reasons why the colonists desired independence from Great Britain.	Natural rights Social contract Boycott Repeal Duty

<ul style="list-style-type: none"> • Maps • Chart • ConnectEd • Computer • Webquest • Constitution • Articles of Confederation • Mayflower Compact • Other Primary Sources 	<p>Structure of American Government are taught in Grade 8, Strand 3.)</p> <p>PO 1. Analyze the following events which led to the American Revolution:</p> <ol style="list-style-type: none"> Tea Act Stamp Act Boston Massacre Intolerable Acts Declaration of Independence <p>PO 2. Describe the significance of key events of the Revolutionary War:</p> <ol style="list-style-type: none"> major battles (e.g., Lexington, Saratoga, Trenton) aid from France surrender at Yorktown <p>PO 3. Describe the impact of the following key individuals on the Revolutionary War:</p> <ol style="list-style-type: none"> Benjamin Franklin Thomas Jefferson George Washington Patrick Henry Thomas Paine King George III <p>PO 4. Describe the significance of the following documents:</p> <ol style="list-style-type: none"> Declaration of Independence Article of Confederation Constitution Bill of Rights <p>PO 5. Explain the influence of the following individuals in the establishment of a new government:</p> <ol style="list-style-type: none"> Thomas Jefferson James Madison John Adams Benjamin Franklin 	<p>*What discontent grew between the colonists and the British government and led to the writing of the Declaration of Independence?</p> <p>*Who are the key individuals?</p> <p>*What documents, principles, traditions, and events have shaped the system of government we have today?</p> <p>*Why did people settle in England's colonies in America?</p>	<p>Describe the key events and identify the events on the map of the Revolutionary War.</p> <p>Identify the key individuals of the Revolutionary War.</p> <p>Review the significance of the following documents.</p> <p>Describe the difference between the political parties.</p>	<p>Delegate</p> <p>Liberty</p> <p>Proclamation</p> <p>Smuggling</p> <p>Declaration of Independence</p> <p>Article of Confederation</p> <p>Constitution</p> <p>Bill of Rights</p> <p>Indentured servant</p> <p>Dissenter</p> <p>Economy</p> <p>Cash crop</p> <p>Plantation</p>
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	<p>PO 6. Describe how one nation evolved from thirteen colonies:</p> <ol style="list-style-type: none"> Constitutional Convention George Washington's presidency creation of political parties (e.g., Federalists, Whigs, Democratic-Republicans) 			
<p>1st-2nd Quarter 3 weeks</p> <ul style="list-style-type: none"> Text Copy of United States Constitution Primary Source Documents Power Point Chart 270towin.com 	<p>Concept 2: Structure of Government Strand 3: Civics/Government</p> <p>PO 1. Describe the following principles on which the Constitution (as the Supreme Law of the Land) was founded:</p> <ol style="list-style-type: none"> federalism (i.e., enumerated, reserved, and concurrent powers) popular sovereignty Separation of Powers checks and balances limited government flexibility (i.e., Elastic Clause, amendment process) <p>PO 2. Differentiate the roles and powers of the three branches of the federal government.</p> <p>PO 4. Explain how a candidate can be selected president (e.g., Adams-Jackson, Hayes-Tilden, Bush-Gore) without receiving a majority of popular vote.</p> <p>PO 5. Describe the line of succession to the presidency as stated in the 25th Amendment.</p>	<p>*Why do people create, structure and change government?</p> <p>*How the Constitution limits the powers of Congress?</p> <p>*How the federal government is organized?</p>	<p>Describe the principles of the Constitution.</p> <p>Describe the roles and identify the powers of the three branches of the federal government.</p> <p>I will describe the roles of the political parties in the United States.</p> <p>Describe the roles and identify the powers of the three branches of the federal government.</p> <p>Describe the roles of the political parties in the United States.</p>	<p>Constitution</p> <p>Bicameral</p> <p>Confederation</p> <p>Articles of Confederation</p> <p>Ratify</p> <p>Constitutional</p> <p>Convention</p> <p>Great Compromise</p> <p>Three/Fifth</p> <p>Compromise</p> <p>Preamble</p> <p>Article</p> <p>Amendment</p> <p>Legislative Branch</p> <p>Executive Branch</p> <p>Judicial Branch</p> <p>Popular Sovereignty</p> <p>Rule of law</p> <p>Elector</p>


2nd Quarter <i>3 weeks</i> Textbook Charts Graph Test On-line Primary Source Documents Study Organizer Test Internet Text Power Point	<u>Concept 3: Functions of Government</u> <u>Strand 3: Civics/Government</u> Functions of Government PO 1. Compare the ways the federal and Arizona governments operate: a. three branches b. Constitution c. election process (e.g., congressional and legislative districts, propositions, voter registration) PO 2. Compare the process of how a bill becomes a law at the federal and state level. PO 3. Describe the following forms of direct democracy in Arizona: a. initiative b. referendum c. recall process PO 4. Compare the roles and relationships of different levels of government (e.g., federal, state, county, city/town, tribal). PO 5. Describe the significance of the Amendments to the Constitution. PO 6. Compare the adult and juvenile criminal justice systems. PO 7. Summarize the significance of the following Supreme Court cases: a. Marbury v. Madison b. Plessy v. Ferguson c. Gideon v. Wainright	*How does the federal system allow the national government and state governments to share power? *What are the functions of the state legislature, state executive and state judicial? *How the federal, state, county, city/town and tribal government are organized? *Why there must be some limits on individual right?	Explain how governors are elected and describe the power and duties of governors. Explain the steps involved in taking an idea, introduce it and passing it as a law. Focus on the kinds of elections and election campaigns. Describe the federal, state, county, city/town and tribal governments. Describe the legal protection guaranteed by the U.S. Constitution. Discuss the Civil laws. Discuss the powers of the Supreme Court.	Federal system Reserved power Concurrent power Supremacy clause Grant-in-aid Unicameral Redistricting Session Special session malapportionment Preamble Article Amendment Judicial review Constitutional Nullify
2nd Quarter <i>1 week</i>	<u>Concept 1: Foundations of Economics</u> <u>Strand 5: Economics</u>	*What is Economics?	Describe the fundamental economic questions.	Want Economic Resource


Textbook Internet Chart	<p>PO 1. Explain how limited resources and unlimited human wants cause people to choose some things and give up others.</p> <p>PO 2. Analyze how scarcity, opportunity costs, and trade-offs, influence decision-making.</p> <p>PO 3. Analyze how individuals, governments and businesses make choices based on the availability of resources.</p> <p>PO 4. Apply Adam Smith's ideas of a market economy to:</p> <ol style="list-style-type: none"> property rights freedom of enterprise competition consumer choice limited role of government <p>PO 5. Describe the impact of the availability and distribution of natural resources on an economy.</p>	<p>*Why must we make economic choices?</p> <p>*What are the three basic economic questions?</p> <p>*Why are trade-offs important in making economic decisions?</p> <p>*What makes capitalism a successful economic system?</p> <p>*What are the factors of production?</p>	<p>Identify the free enterprise system in the United States.</p> <p>Describe the factors of production. Classify purchases as goods and service.</p>	<p>Scarcity</p> <p>Economic system</p> <p>Traditional economy</p> <p>Market economy</p> <p>Command economy</p> <p>Mixed market economy</p> <p>Trade-offs</p> <p>Opportunity cost</p> <p>Fixed cost</p> <p>Variable cost</p> <p>Total cost</p> <p>Marginal cost</p> <p>Free Enterprise</p> <p>Capitalism</p> <p>Voluntary exchange</p> <p>Profit motive</p>
<p>2nd Quarter 1 week</p> <p>Text Internet</p>	<p><u>Concept 2: Microeconomics</u> <u>Strand 5: Economics</u></p> <p>PO 1. Identify the functions and relationships among various institutions (e.g., business firms, banks, government agencies, labor unions, corporations) that make up an economic system.</p> <p>PO 2. Explain the impact of government investment in human capital:</p> <ol style="list-style-type: none"> health (e.g., immunizations) education (e.g., college grant, loans) training of people (e.g., Job Corps) <p>PO 3. Explain the impact of government investment in physical capital (e.g., NASA, transportation).</p>	<p>*Why and how do people make economic choices?</p> <p>*Why is Gross Domestic Product important to a nation?</p> <p>*How do demand and supply affect prices?</p> <p>*How prices aid consumers?</p>	<p>Discuss the functions and relationships among various institutions, businesses, and agencies.</p> <p>Explain the impact of government investment in human capital.</p> <p>Identify the entrepreneurs and the impact they have in the free enterprise.</p> <p>Describe the laws of demand and supply.</p> <p>Describe the importance of being an economically smart citizen.</p>	<p>Product</p> <p>Gross Domestic Product (GDP)</p> <p>Entrepreneur</p> <p>GDP per capita</p> <p>Standard of living</p> <p>Consumer</p> <p>Producer</p> <p>Demand</p> <p>Supply</p> <p>Market</p> <p>Competition</p> <p>Equilibrium price</p> <p>Surplus</p> <p>Shortage</p>

	<p>PO 4. Describe how income for most people is determined by the value of the goods and services they sell.</p> <p>PO 5. Describe the impact of entrepreneurs (e.g., Bill Gates, Martha Stewart, Oprah Winfrey, Ted Turner Donald Trump) in the free enterprise system.</p> <p>PO 6. Analyze how investment in physical capital (e.g., factories, medical advancements, new technologies) leads to economic growth.</p> <p>PO 7. Describe how competition (e.g., Microsoft/Apple, Wal-Mart/Target) affects supply and demand from the vantage point of the consumer and producer.</p> <p>PO 8. Describe how market prices provide incentives to buyers and sellers.</p> <p>PO 9. Describe how protection of private property rights provides incentives to conserve and improve property (e.g., resale market).</p>			
<p>2nd Quarter 1 week</p> <p>Textbook Power Point Chart Test</p>	<p><u>Concept 3: Macroeconomics</u> <u>Strand 5: Economics</u></p> <p>PO 1. Identify the organization and functions of the Federal Reserve System.</p> <p>PO 2. Identify the effects of inflation on society.</p> <p>PO 3. Analyze the government's role in economic recovery.</p>	<p>*What gives money value?</p> <p>*How the Federal Reserve is organized and its functions?</p>	Describe the functions of the Federal Reserve.	<p>Barter Coin Currency Deposit Electronic money</p>
<p>2nd Quarter 1 week</p> <p>Textbook Chart Test Vocab. Diagram</p>	<p><u>Concept 4: Global Economics</u> <u>Strand 5: Economics</u></p> <p>PO 1. Compare how private property rights differ in market (capitalism) economies versus command (communist) economies.</p>	<p>*Why do nations depend upon one another?</p> <p>* What is purpose of international organization?</p>	<p>Describe the importance of international trade in today's economy.</p> <p>Describe various economic systems.</p>	<p>Global interdependence Trade war Deforestation Ethnic group Terrorism refugee Diplomat Nongovernment</p>

	<p>PO 2. Identify the effects of trade restrictions between national and world regions.</p> <p>PO 3. Describe the role of the United States government in influencing international commerce in regions studied.</p> <p>PO 4. Identify interdependence (e.g., North American Free Trade Agreement, European Union, International Monetary Fund/ World Bank) between nations.</p>	<p>*What conflicts relate to human rights and the spread of democracy and liberty?</p>		<p>Organization</p> <p>Prisoner of war</p>
<p>2nd Quarter</p> <p><i>1 week</i></p> <p>Textbook</p> <p>Internet</p>	<p><u>Concept 5: Personal Finance</u></p> <p><u>Strand 5: Economics</u></p> <p>PO 1. Explain how scarcity influences personal financial choices (e.g., budgeting, saving, investing, credit).</p> <p>PO 2. Describe types of personal investments (e.g., saving accounts, stocks, mutual funds, bonds, retirement funds, land).</p> <p>PO 3. Describe the role of the stock market in personal investing.</p> <p>PO 4. Describe various forms of credit. (e.g., personal loans, credit cards, lines of credit, mortgages, auto loans).</p> <p>PO 5. Analyze the, advantages, disadvantages, and alternatives to consumer credit.</p> <p>PO 6. Analyze the costs and benefits of producing a personal budget.</p> <p>PO 7. Create a personal budget to include fixed and variable expenses.</p>	<p>*What is the value of creating a personal budget?</p> <p>*How credit works?</p> <p>*Why and how to save?</p> <p>*How can making a personal budget lead to financial responsibility?</p> <p>* What rights do you have as a consumer?</p>	<p>Describe the function of money.</p> <p>Describe how bank operate and make money.</p> <p>Explain the rights and responsibilities of consumers.</p> <p>Create own personal budget.</p> <p>Identify the advantages and disadvantages of using credit.</p>	<p>Consumerism</p> <p>Redress</p> <p>Comparison shopping</p> <p>Generic good</p> <p>Warranty</p> <p>Impulse buying</p> <p>Disposable income</p> <p>Discretionary income</p> <p>Budget expense</p> <p>Balance deficit</p> <p>Credit</p> <p>Interest</p> <p>Loan</p> <p>Borrower</p> <p>Annual percentage rate</p>
<p>3rd Quarter</p> <p><i>5 weeks</i></p> <p>Maps</p>	<p><u>Concept 8: World at War</u></p> <p><u>Strand 2: World History</u></p> <p>(Note: WW I was taught in Grade 7.)</p>	<p>*What is a totalitarianism?</p> <p>*What strategies allowed for a successful campaign</p>	<p>Describe how dictators in several countries threatened world peace and the attempts by the United States to follow a policy of neutrality.</p>	<p>Dictator</p> <p>Anti-Semitism</p> <p>Totalitarian</p> <p>Appeasement</p>

<p>On-line DVD Textbook Vocab. Diagram Short biographies Text DVD Chart Map Text Power Point Text DVD</p> <p>3rd Quarter <i>4 weeks</i></p> <p>On-Line Text Maps Charts Text Power Point Chart Timeline</p>	<p>PO 6. Summarize each of the following outcomes of World War II:</p> <ol style="list-style-type: none"> redrawing of political boundaries in Europe tensions leading to Cold War formation of the United Nations beginning of atomic age rebuilding of Japan <p>PO 7. Compare the rebuilding of Japan with the rebuilding of Germany following World War II.</p> <p>PO 8. Describe the following events resulting from World War II:</p> <ol style="list-style-type: none"> Nuremburg Trial Marshall Plan NATO / Warsaw Pact creation of United Nations creation of Israel <p>PO 9. Describe the spread of Communism after World War II:</p> <ol style="list-style-type: none"> China – Mao Tse-tung and Chinese Revolution Korea – 38th parallel and division of country Cuba – Fidel Castro and Cuban Missile Crisis Vietnam – Ho Chi Minh <p>PO 10. Describe the impact of the Cold War (i.e., creation of the Iron Curtain, arms race, space race) that led to global competition.</p> <p>PO 11. Describe the following events of the Korean War:</p> <ol style="list-style-type: none"> Chinese involvement U.N. police actions containment of Communism partition of Korea at the 38th Parallel 	<p>against the Axis Powers in North Africa?</p> <p>*What is a Holocaust?</p> <p>*What plans were created for the organization of the postwar world?</p> <p>*What are the consequences when cultures interact?</p> <p>*What are the roots of the Cold War?</p> <p>*What policies did</p> <p>*Eisenhower promote for prosperity at home and to compete against the Soviets?</p> <p>*Why does conflict develop?</p> <p>*What are the consequences when cultures interact?</p> <p>*How did the events in the Middle East effect the United States?</p> <p>*What are some of the world issues that we face today?</p>	<p>Describe how political relationship drew many nations into the war. Describe the events that led to the Allied victory.</p> <p>Describe the events at the end of World War II that led to the beginning of the Cold War between the United States and the Soviet Union.</p> <p>Review the events that led to the spread of Communist.</p> <p>What is an Iron Curtain, arms race and space race that made a great impact on the Cold War?</p> <p>Review the causes, strategies and effects of the Korean War.</p> <p>Chronicle the United States military involvement in Vietnam as it increased throughout the 1960's.</p> <p>Examine the fall of Communism.</p> <p>Describe the events that took place in the Middle East during the 20th and 21st centuries.</p> <p>Compare the different independence movements made by various countries.</p> <p>Explain how the United States promotes democracy and human rights.</p>	<p>Blitzkrieg Disarmament Holocaust Genocide Iron curtain Containment Airlift Cold war Subversion Espionage Perjury Censure Surplus Arms race Summit Standard of living Affluence Materialism Regime Search and destroy mission Napalm Agent Orange Deregulation Federal debt Coalition Downsize Bankrupt Apartheid Famine</p>
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<p>3rd-4th Quarter 4 weeks</p> <p>On-line Text</p> <p>4th Quarter 4 weeks On – Line Text .</p>	<p>PO 12. Describe how the following impacted the Vietnam War:</p> <ol style="list-style-type: none"> historical relationship of China and Vietnam French Indochina War containment of Communism Ho Chi Minh Trail conflict resolution <p>PO 13. Examine the fall of Communism and the unification of European nations:</p> <ol style="list-style-type: none"> Germany – reunification, Berlin Wall torn down Russia – Gorbachev, Glasnost and Perestroika Union of Soviet Socialist Republics – countries regained independence European Union formed <p>PO 14. Describe the following events in the Middle East during the 20th and 21st centuries:</p> <ol style="list-style-type: none"> creation of Israel conflicts between Israeli and Palestinian governments Camp David Peace Treaty Persian Gulf War Iraq War <p>PO 15. Compare independence movements in various parts of the world (e.g., India/ Pakistan, Latin America, Africa, Asia) during the 20th century (e.g., Apartheid, genocide, famine, disease)</p> <p>PO 16. Examine human rights issues during the 20th century (e.g., Apartheid, genocide, famine, disease)</p>			
<p>1st-4th Quarter On-Going</p>	<p><u>Concept 2: Places and Regions</u> <u>Strand 4: Geography</u> PO 1. Identify common characteristics of contemporary and historical regions on the</p>	<p>Will be introduced and discussed during the study of relevant events/time periods.</p>	<p>Distinguish between the factors that contribute to political and social change in various countries</p>	

Textbook Maps Vocab. Diagram Worksheets	<p>basis of climate, landforms, ecosystems, and culture.</p> <p>PO 2. Explain the factors that contribute to political and social change in various world regions (e.g., USSR/Russia, Israel, European Union, China, Korea, Germany).</p> <p>PO 3. Examine relationships and interactions (e.g., Middle East Conflicts, NATO, European Union) among regions.</p> <p>PO 4. Identify how the role of the media, images, and advertising influences the perception of a place.</p> <p>PO5. Describe how a place changes over time. (Connect with content studied.)</p>			
1st-4th Quarter <i>On-Going</i> Textbook On -line	<p><u>Concept 3: Physical Systems</u> <u>Connect with: Science Strand 3, Concept 1</u> (Science Strands are summarized below as they apply to Social Studies content in Grades K-8. These concepts are reinforced in Social Studies classes, but assessed through Science.) <u>Connect with: Science Strand 3 Concept 1</u> Analyze risk factors of and possible solutions to chemical and biological hazards</p>	Discussed when WWII, the Vietnam War, 9/11, and the War on Terrorism are studied.	Recognize the risk factors of and possible solutions to chemical and biological hazards such as Agent Orange, Anthrax, Nuclear weapons	
1st-4th Quarter <i>On-Going</i> Textbook On - line	<p><u>Concept 4: Human Systems</u> <u>Strand 4: Geography</u> PO 1. Identify the push and pull factors (e.g., economic conditions, human rights conditions, famines, political strife/wars, natural disasters, changes in technology) that drive human migrations. PO 2. Describe the effects (e.g., economic, environmental, cultural, political) of human migrations on places and regions.</p>	Implemented throughout the study of economics during Quarter 2; Weeks 6-10.	<p>Describe the effects that causes human migrations.</p> <p>Understand various cultures throughout the world.</p> <p>Familiar with the changes taking place with technology, communication and transportation</p>	

	<p>PO 3. Describe the characteristics and locations of various cultures throughout the world.</p> <p>PO 4. Identify the factors (e.g., breakup of USSR, unification of Germany, cheap labor forces, outsourcing of services, oil industry) that influence the location, distribution and interrelationships of economic activities in different regions.</p> <p>PO 5. Explain how cooperation contributes to political, economic, and social organization (e.g., United Nations, European Union, NAFTA).</p> <p>PO 6. Describe the aspects of culture (e.g., literacy, occupations, clothing, property rights) related to beliefs and understandings that influence the economic, social, and political activities of men and women.</p> <p>PO 7. Describe how changes in technology, transportation, communication, and resources affect economic development.</p>			
<p>1st-4th Quarter <i>On-Going</i></p> <p>Text book Internet</p>	<p><u>Concept 5: Environment and Society</u> <u>Strand 4: Geography</u></p> <p>PO 1. Describe how (e.g., deforestation, desertification) humans modify ecosystems.</p> <p>PO 2. Describe why (e.g., resources, economic livelihood) humans modify ecosystems.</p> <p>PO 3. Explain how changes in the natural environment can increase or diminish its capacity to support human activities.</p> <p>PO 4. Explain how technology positively and negatively affects the environment.</p> <p>PO 5. Analyze changing ideas and viewpoints on the best use of natural</p>	<p>Discussed during WWII, the Vietnam War, and the Oil Crisis during the Nixon Administration.</p>	<p>Describe ways in which people's actions effect environment.</p>	

	<p>resources (e.g., value of oil, water use, forest management).</p> <p>PO 6. Explain how societies and governments plan for and respond to natural disasters (e.g., evacuation routes, changing farming techniques, warning systems).</p>			
<p>1st-4th Quarter On-Going Text book Internet</p>	<p><u>Concept 6: Geographic Applications</u> <u>Strand 4: Geography</u></p> <p>PO 1. Describe ways geographic features and conditions influence history.</p> <p>(Connect to time periods studied as well as current events.)</p> <p>PO 2. Describe ways different groups of people (i.e., Native Americans, Hispanics, retirees) create and shape the same environment.</p> <p>PO 3. Use geographic knowledge and skills (e.g., recognizing patterns, mapping, graphing) when discussing current events.</p>	<p>Introduced and discussed throughout the study of U.S. History during 3rd and 4th Quarter.</p>	<p>Describe ways in which different groups of people as Native Americans, African Americans and Hispanics Americans shape the same environment.</p>	
<p>1st – 4th Quarter On-Going</p>	<p><u>Concept 1: Research Skills for History</u> <u>Strand 1: American History</u></p> <p>PO 1. Construct charts, graphs, and narratives using historical data.</p> <p>PO 2. Interpret historical data displayed in graphs, tables, and charts.</p> <p>PO 3. Construct timelines (e.g., presidents/ world leaders, key events, people) of the historical era being studied.</p> <p>PO 4. Formulate questions that can be answered by historical study and research.</p> <p>PO 5. Describe the difference between a primary source document and a secondary source document and the relationships between them.</p>	<p>Bellwork/Classwork when appropriate</p>		

	<p>PO 6. Determine the credibility and bias of primary and secondary sources</p> <p>PO 7. Analyze cause and effect relationships between and among individuals and/or historical events.</p> <p>PO 8. Analyze two points of view on the same historical event</p>		
<p>1st – 4th Quarter <i>On-Going</i></p>	<p><u>Concept 10: Contemporary United States</u> <u>Strand 1: American History</u></p> <p>PO 8. Describe current events using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).</p> <p>PO 9. Identify the connection between current and historical events and issues studied at this grade level using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).</p> <p>PO 10. Describe how key political, social, geographic, and economic events of the late 20th century and early 21st century affected, and continue to effect, the United States.</p>	<p>Bellwork/Classwork when appropriate.</p>	
<p>1st – 4th Quarter <i>On-Going</i></p>	<p><u>Concept 9: Contemporary</u> <u>Strand 1: World History</u></p> <p>PO 1. Describe current events using information from class discussions and various resources (e.g., newspapers, magazines, television, Internet, books, maps).</p> <p>PO 2. Identify the connection between current and historical events and issues studied at this grade level using information from class discussions and</p>	<p>Bellwork/Classwork when appropriate</p>	

	<p>various resources (e.g., newspapers, magazines, television, Internet, books, maps).</p> <p>PO 3. Analyze how world events of the late 20th century and early 21st century affected, and continue to affect, the social, political, geographic, and economic climate of the world (e.g., terrorism, globalization, conflicts, interdependence, natural disasters, advancements in science and technology and environmental issues.)</p>	
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