

High School Graduation Requirements

The Tenino School District graduation requirements satisfy those established by the State Board of Education. Graduation requirements in effect when a student first enrolls in high school will be in effect until that student graduates unless such period is in excess of ten years. The board will award a regular high school diploma to every student enrolled in the district who meets the requirements established by the district. Only one diploma will be awarded with no distinctions being made between the various programs of instruction that may be pursued. The Personalized Pathway Requirement (PPR), defined as related courses that lead to a specific post-high school career or educational outcome chosen by the student and based on the student's interests and High School and Beyond Plan, which may include Career and Technical Education, and are intended to provide a focus for the student's learning.

CREDIT REQUIREMENTS

Class of:	2017	2018	2019	2020	2021* and beyond
<i>Entering 9th grade after July 1 of:</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>	<i>2016</i>	<i>2017</i>
English	4	4	4	4	4
Mathematics (Recommend students take Algebra 2)	3	3	3	3	3
Science (Recommend students take 3 credits of science)	2 (1 lab)	2 (1 lab)	2 (1 lab)	2 (1 lab)	3 (2 lab)
Social Studies	3	3	3	3	3
Arts	1	1	1	1	2 (1 can be PPR)
Health and Fitness	2	2	2	2	2
Career and Tech. Ed (CTE)	1	1	1	1	1
College Ready PPR or World Language	2	2	2	2	2
General Electives	4	4	4	4	4
Total Required Credits:	22	22	22	22	24

Credit information for Classes of 2017 through 2020

Math (3 credits required)

Math courses as required by the state, if electives are based on a career-oriented program of study identified in the student's High School and Beyond Plan and the student, parent/guardian and a school representative meet, discuss the plan and sign a form pursuant to WAC 180-51-067(2)(b).

Science (2 credits required)

At least one lab is required.

Social Studies

The following courses are required: 1 credit of U.S. History and Government, 1 credit of Contemporary World History, Geography and Problems, .5 credits of Civics (content may be embedded in another social studies course) and .5 Social Studies elective.

For 2017, the Washington State history and government requirement may be met in grades 7 through 12. If the course is taken in the 7th or 8th grade, it fulfills the requirement, but high

school credit will only be awarded if the academic level of the course exceeds the requirements for 8th grade. Students who meet the requirement but do not earn credit must still take the required number of social studies credits in high school. The completion of this requirement is noted on the student transcript. **Arts (1 credit required)**
A performing or visual art is required.

Health and Fitness (2 credits required)

The following are required: .5 credits of Health (must include instruction in CPR and appropriate use of an automated external defibrillator (AED)); 1.5 credits of Fitness. Students must earn credit for physical education unless excused pursuant to RCW 28A.230.050.

Career and Technical Education equivalencies

One CTE credit is required: *Agricultural Biology (Science)*, *Environmental Science (Science)*, *Horticulture (Science)*, *Financial Fitness (Math)*, *Floral Design (Art)*, and *Landscape Design (Art)*. The district has determined that the above CTE courses meet a graduation requirement for other content areas. These courses may be used to meet two (2) graduation requirements. After identifying a PPR, additional coursework may be required.

Credit information for Class of 2021 and beyond

Credit requirements conform to Career & College-Ready Graduation requirements.

Math (3 credits required)

The following courses are required: Algebra I, Algebra II, and/or Geometry. The third credit of math is based on the student's interest, his/her High School Beyond Plan, and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal will approve the course.

Science (3 credits required)

At least two (2) labs are required and a third credit of Science chosen by the student based on the student's interest and High School and Beyond Plan and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal will approve the course.

Social Studies (3 credits required)

The following are required: U.S. History and Government; Contemporary World History, Geography and Problems; 0.5 credits of Civics (content may be embedded in another social studies course); 0.5 credits of Social Studies elective.

Arts (2 credits required)

The following are required: Performing or visual arts (1) and one (1) credit may be in alignment with the students Personalized Pathway Requirement.

World Language or Personalized Pathway Requirement (2 credits required)

If the student has chosen a four-year degree pathway in his/her High School and Beyond Plan, the student will be advised to earn 2 credits in a World Language. Otherwise, the two credits will align with Both credits may be a Personalized Pathway Requirement credits.

Career and Technical Education (1 credit required)

This credit may be an Occupational Education course that meets the definition of an exploratory course as described in the CTE program standards.

ASSESSMENTS

Class of:	2017	2018	2019	2020
<i>Entering 9th grade after July 1 of:</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>	<i>2015</i>
	10 th grade ELA Exit Exam, or ELA SBAC	ELA SBAC	ELA SBAC	ELA SBAC
	One Math EOC Exam or Algebra I/Integrated math 1 EOC Exam or Geometry/Integrated Math 2 EOC Exit Exam or Math SBAC	One Math EOC Exam in Algebra 1/Integrated Math 1 or Geometry/Integrated Math 2 or Math SBAC	Math SBAC	Math SBAC
	Pass one Science EOC in biology	Biology EOC Exam	Biology EOC Exam	Biology EOC Exam

NON-CREDIT REQUIREMENTS

Class of:	2017	2018	2019
<i>Entering 9th grade after July 1 of:</i>	<i>2013</i>	<i>2014</i>	<i>2015</i>
	High School and Beyond Plan		
	Certificate of Academic Achievement or Individual Achievement awarded to student who pass the required assessments		
	Washington State history and government		

High School and Beyond Plan

Within the first year of high school enrollment, each student will develop a High School and Beyond Plan. The plan will be developed in collaboration with the student, parents/guardians and district staff and include, at a minimum: 1) a career goal; 2) an educational goal; 3) a four-year course plan for high school; and 4) identification of required assessments. Each student plan should be reviewed annually at the beginning of the school year to assess student progress, to adjust the plan if necessary and to advise the student on steps for successful completion of the plan. Whether the student has met requirements for the High School and Beyond Plan is determined by the district.

A student receiving special education services who has developed a transition plan as part of their Individualized Education Plan (IEP) may be considered by the district to have developed a High School and Beyond Plan.

Certificate of Academic Achievement

A student will receive a certificate of academic achievement (CAA) if they earn the appropriate number of credits required by the district, complete the High School and Beyond plan, and meet the reading, writing and math standards on the high school statewide assessment or an appropriate state-approved alternative ("CAA option").

Certificate of Individual Achievement

Beginning in 2014-2015, a student qualifying for special education services will earn a Certificate of Individual Achievement after passing assessments determined by the student's Individualized Education Plan (IEP) team to be appropriate for the student based on their learner characteristics, post-secondary goals and previous testing history.

- A. High school credit will be awarded for successful completion of a specified unit of study. In this district, successful completion of a specified unit of study means:
1. Earning a passing grade according to the district's grading policy and/or
 2. Demonstrating proficiency/mastery of content standards as determined by the district; and/or
 3. Successfully completing an established number of hours of planned instructional activities to be determined by the district.
 4. The district will establish a process for determining proficiency/mastery for credit-bearing courses of study.

In the event that minimum test requirements are adopted by the board, a student who possesses a disability will satisfy those competency requirements which are incorporated into the Individualized Education Plan (IEP). Satisfactory completion of the objectives incorporated into the IEP will serve as the basis for determining completion of a course.

A student will be issued a diploma after completing the district's requirements for graduation. In lieu of the certificate of academic achievement, special education students may earn a certificate of individual achievement. A student will also be advised that he/she may receive a final transcript.

However, a student's diploma or transcript may be withheld until the student pays for any school property that has been lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the diploma or transcript will be released. When the damages or fines do not exceed \$100, the student or his/her parents will have the right to an appeal using the same process as used for short-term suspension as defined in the Students' Rights and Responsibility Handbook. When damages are in excess of \$100, the appeal process for long term suspension as defined the Students' Rights and Responsibility Handbook, will apply. The district may, in its discretion, choose to offer in-school suspension in these circumstances.

In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. Such exclusion will be regarded as a school suspension. In such instances, the diploma will be granted.

Legal References:

RCW 28A.230.090 High school graduation requirements or equivalencies — Reevaluation of graduation requirements — Review and authorization of proposed changes — Credit for courses taken before attending high school — Postsecondary credit equivalencies

RCW 28A.230.093 Social studies course credits – Civics coursework

RCW 28A.230.097 Career and technical high school course equivalencies

RCW 28A.230.120 High school diplomas — Issuance — Option to receive final transcripts — Notice

RCW 28A.230.122 International baccalaureate diplomas

RCW 28A.600.300-400 Running start program - Definition

RCW 28A.635.060 Defacing or injuring school property — Liability of pupil, parent or guardian — Withholding grades, diploma, or transcripts — Suspension and restitution — Voluntary work program as alternative — Rights protected

WAC 180-51 High school graduation requirements

WAC 392-121-182 Alternative learning experience requirements

WAC 392-169 Special service programs - Running start program

WAC 392-348 Secondary education

WAC 392-410 Courses of study and equivalencies

Adoption Date: June 15, 1987

Revised Dates: May 1, 1991; April 19, 1993; July 15, 1999; December 16, 1999; April 28, 2003; June 23, 2003; April 26, 2004; March 28, 2005; December 18, 2006; June 22, 2009; March 22, 2010; July 23, 2011; October 28, 2013; August 22, 2016