



# AJO UNIFIED SCHOOL DISTRICT #15

111 North Well Road  
Ajo, AZ 85321

## Student/Parent Handbook 2015-2016

Our signatures below indicate that we have received a copy of this year's AUSD Student/Parent Handbook. We agree to abide by the policies detailed herein.

\_\_\_\_\_  
Parent/Guardian Name

\_\_\_\_\_  
Signature of Parent or Guardian

\_\_\_\_\_  
Student Name

\_\_\_\_\_  
Signature of Student (Grades 1-12)

\_\_\_\_\_  
Date

INITIALS ARE ALSO REQUIRED BELOW FOR THE FOLLOWING POLICIES:

	Student Initials	Parent Initials
Disciplinary Offenses – Page #10	_____	_____
Dress Code – Page #11	_____	_____
Cell Phone Policy – Page #12	_____	_____
Photo/Media Policy – Page #13	_____	_____
Internet Use Policy – Page #15	_____	_____

PLEASE COMPLETE, SIGN, AND RETURN THIS PAGE TO THE SCHOOL OFFICE.



**Distrito Escolar Unificado de Ajo No 15  
111 North Well Road  
Ajo, Arizona 85321**

**Manual de Estudiante/Padres  
2015-2016**

Nuestras firmas siguientes, indican que hemos recibido una copia del  
Manual de Estudiantes/Padres de Ajo USD No 15 para 2014-2015.

\_\_\_\_\_  
Padre/Guardián (Nombre Escrito)

\_\_\_\_\_  
Firma de Padre/Guardián

\_\_\_\_\_  
Estudiante (Nombre Escrito)

\_\_\_\_\_  
Firma de Estudiante

\_\_\_\_\_  
Fecha

INICIALES TAMBIÉN SE REQUIEREN POR DEBAJO DE LAS POLÍTICAS DE LAS SIGUIENTES:

Iniciales del Estudiante

Iniciales Padres

Ofensas Disciplinarias Página #10

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Código de Vestimenta Pagina #11

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Política de teléfono celular- Pagina #12

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\_\_\_\_\_

Política de medios de fotos - Pagina #13

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\_\_\_\_\_

Política de uso de Internet- Pagina #15

\_\_\_\_\_

\_\_\_\_\_

**POR FAVOR COMPLETA, FIRMA Y REGRESE ESTA PÁGINA A LA OFICINA DE LA ESCUELA**



# AJO UNIFIED SCHOOL DISTRICT #15

P.O. BOX 68  
111 North Well Road  
Ajo, AZ 85321  
(520) 387-7601  
[www.ajoschools.org](http://www.ajoschools.org)

## Student/Parent Handbook 2015-2016

**AJO SCHOOLS VISION STATEMENT**  
**Everyone graduates college and career ready**



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# **GUIDELINES FOR AJO STUDENT CONDUCT**

As a student in Ajo Schools, you will want to take full advantage of your right to an education by coming to school with a positive attitude, ready to learn and participate. Guidelines for student conduct have been developed to promote school safety, enhance student learning and protect your rights and the rights of others. Moreover, these guidelines prepare the student to succeed in the workplace and to function as a good citizen of our community and country.

An important part of your education is the right to make decisions and to accept responsibility for the results of those decisions. Students, employees and campus volunteers are responsible for conducting themselves in a safe, courteous and respectful manner.

When school employees offer you guidance concerning your behavior, please accept their advice respectfully and understand that they want to help you.

In this section, you will find a description of our schoolwide discipline plan and inappropriate behaviors that may interfere with your or others' education. This section is a guideline and neither describes all behaviors nor the many positive supports used to help students change their behavior and grow into productive, positive citizens.

To further our goal of minimizing classroom disturbances and maximizing learning, Ajo Schools have implemented a consistent schoolwide discipline plan. Raider Resolutions and the Red Raider Code are posted in classrooms and elsewhere on campus.

## **RAIDER RESOLUTIONS**

We resolve to:

- Respect self and others.
- Be polite and helpful.
- Be stewards of our school.
- Strive for academic excellence.
- Promote a kind and caring environment.
- Accept responsibility for our own actions.

## **THE RED RAIDER CODE**

1. We do not bully others.
2. We help people who are being bullied.
3. We include everyone.
4. If someone is being bullied, we tell an adult at school and an adult at home.

## **The Right to Learn**

It is our goal to have all people in Ajo School District treated with dignity and respect at all times. We believe that all individuals have the right to an education and that all students are capable of learning if given an environment free from disruptive or inappropriate behavior.

## **Freedom of Speech**

Students are entitled to express their personal opinions. Such expression shall be respectful and shall not interfere with school operations or the freedom of others to express themselves. Obscenities and personal attacks are prohibited.

# **DISCIPLINARY OFFENSES**

## **The following behaviors are unacceptable:**

- Any behavior that violates the rights of students to learn and the rights of teachers to teach
- Insubordination (i.e., refusal to follow reasonable instructions from a school employee)
- Fighting or engaging in violent behavior
- Verbal threats or intimidation
- Obscenity or profane gestures
- Harassment (verbal, physical, emotional, sexual)
- Bullying (includes exclusion and cyber-bullying)
- Inappropriate public displays of affection
- Leaving class or school without permission
- Initiation and hazing on or off of school grounds
- Forgery
- Extortion
- Gambling
- Theft or trafficking in stolen property
- Arson
- Vandalism
- Flashing gang signs
- Excessive noise
- Obstruction of vehicular or pedestrian traffic

## **False Alarms**

Any student activating a false fire alarm will be suspended or expelled and referred to the local Sheriff's department and the local fire department.

## **Tobacco/Alcohol/Drug Offenses**

It violates school rules and state law to consume, possess, or distribute alcohol, tobacco, other drugs or paraphernalia related to the consumption of these substances. It is also impermissible and illegal to be under the influence of these substances at school or at any school related activity. All violations shall result in suspension or expulsion and referral to the Sheriff's department.

## **Cheating, Lying and Plagiarism**

Ajo Schools support an environment that teaches and encourages honesty and integrity. Cheating is unacceptable. Lying is unacceptable. Plagiarism is unacceptable. Consequences for academic dishonesty include:

- Failure or zero on the assignment/test.
- Parents will be contacted about the failure by the Teacher or Administrator.
- Detention, suspension, or expulsion.

## **Weapons**

Firearms and other instruments that may be used as a weapon are prohibited on campus. If students violate this rule, they are committing a felony and will be subject to expulsion from the Ajo Unified School District as well as being referred for criminal prosecution. Weapons include but are not limited to knives, blades, firearms, explosives, or any other instrument that may be used as a weapon to cause harm to another person.



### **Search and Seizure**

School officials may search students and their personal property, including electronic devices and electronic content. Property may be seized which is deemed injurious or detrimental to the safety and welfare of the students and staff, is a disruption to the learning environment, or if school officials have reasonable cause to believe that an illegal act or a violation of school rules and regulations is being committed or is about to be committed.

### **Disorderly Conduct**

Students will be subject to disciplinary action when the student engages in conduct that causes public inconvenience, annoyance, alarm or injury to self or others.

### **Prior Offenses**

Prior incidents of misconduct will escalate the penalties for subsequent offenses.

### **Interrogations**

The school administration shall inform parents when law enforcement officials wish to question their children at school. An administrator shall be present during the interrogation, except when a child protective services worker conducts interviews.

### **Dress Code for Students, Employees and Volunteers**

Every student, employee and volunteer shall choose attire that is safe, conducive to their work in the school, and creates no potential distractions for others.

Examples of inappropriate clothing include...

1. Any garment or accessory that poses a safety hazard to self or others.
2. Any garment or accessory that displays text or images regarding alcohol; tobacco or drugs; gang affiliation; weaponry; anti-academic sentiments and/or inappropriate language/sexuality.
3. Hats, hoods, bandanas or any other headwear indoors.
4. Off-the-shoulder tops, halter and tube tops, spaghetti straps, tank tops, any sleeveless top that reveals undergarments, low necklines that reveal cleavage, tops without full back coverage, unbuttoned shirts, crop tops or any garment that exposes the midriff or undergarments.
5. Transparent clothing or garments with holes anywhere between the collarbone and knees, including mesh fabric, laced and frayed jeans. Clothing with any fraying or holes must have backing or lining not permitting exposed skin between the collar bone and the knees.
6. Skirts, shorts or dresses shorter than the wearer's fingertips with shoulders squared and arms hanging at sides.
7. Pants, shorts or skirts worn below the hipline (e.g., sagging pants).
8. Excessively tight clothing (e.g., leggings/tights/Spandex/Spandex as outerwear are not allowed). Leggings are permitted when covered by a top that reaches mid-thigh, with shoulders squared & arms hanging at the side.
9. Pajamas or sleepwear.
10. Bare feet, bedroom slippers.

Individuals wearing inappropriate clothing shall be referred to the principal's office for appropriate discipline.

### **Skateboards, Rollerblades, Bicycles, and Scooters**

These recreational items may be used for transportation to and from school but are **not to be ridden on campus at any time**. Students who violate this regulation may have their skateboard, roller blades, etc. confiscated by school personnel. Confiscated items will be returned to a parent/guardian.

### **Cell Phones and other electronic devices**

Electronic devices including, but not limited to: cell phones, radios, CD players, MP3 players, ear buds, head phones, are not to be used in AUSD classrooms unless the teacher is authorizing use for instructional purposes. Students who violate this regulation will have their devices confiscated by school personnel and turned in to the School Office. **Students are REQUIRED to surrender these devices upon demand to school employees.** Confiscated items will be returned to a parent/guardian. Repeat offenders may lose the item(s) for the remainder of the school year. AUSD will not be held responsible for the care or storage of confiscated items, nor will AUSD be held responsible for any damage, loss, or theft of any personal item.

Students are advised against using a computer, a cell phone or other personal communication devices to send text messages or post pictures/video including SnapChat, Instagram, Facebook, or other social media:

- Containing images that could be reasonably interpreted as indecent or sexually suggestive while at school or at a school-related function
- Containing images of staff and other students without their explicit permission. This is considered an invasion of privacy and will be dealt with appropriately by the school administration.
- Students should not create or forward such messages.
- Receipts of such messages should contact school administration so that an investigation and appropriate disciplinary action can be taken

In addition to any disciplinary action, phones will be confiscated and students should be aware that any images suspected to violate criminal laws will be referred to law enforcement authorities. The owner or user of the electronic device in question may be subject to arrest for violation of child pornography laws if the student in the photo is a minor.

### **CONSEQUENCES FOR MISUSE OF ELECTRONIC DEVICES**

1. Device held in school office until end of school day – student can pick up device
2. Device held in school office – parent can pick up device
3. Device stays in the vault in the school office until the end of the quarter
4. Official meeting with administration

### **Food/Drink/Gum in Classrooms**

Food, gum and beverages other than water are prohibited in the classrooms. Water must be in a transparent container.

### **CONSEQUENCES FOR DISCIPLINARY OFFENSES**

1. Verbal Warning
2. Parent Contact
3. Loss of Eligibility/Loss of Privileges/Time Out/Loss of Recess/Loss of Specials
4. Lunch Detention/Before or After School Detention
5. Placement in Academic Support
6. For Extreme or Incurable Misbehavior: Immediate Removal from the Classroom
7. Behavior Intervention Plan
8. Parent Shadow
9. Referral to law enforcement
10. Referral for Long-Term Suspension or Expulsion (Board Approved)

### **Extreme Behaviors include, but not limited to...**

- Illegal Activities
- Fighting/Bullying/Harassment/Physical Intimidation/Verbal Threats/Abusive Language
- Sexual harassment, verbal or physical, or any touching, grabbing or slapping that is sexual in nature
- Flagrant Insubordination

**Short term suspension = 10 days or less. Long term suspension = more than 10 days**

**Student Suspension/Expulsion: Due Process Rights**

A student may be removed from contact with other students as a temporary measure. The authority to suspend a student for up to ten days (Short Term), after an informal hearing is held, rests only with the Principal or Superintendent. If a danger to students or staff members is present, the principal may immediately remove the student from school, with prior contact with the parent/guardian and with a notice and hearing following as soon as practical. The person imposing it shall report each suspension to the Board within five days.

In all cases, except for summary suspension where a clear and present danger is evident, the student shall remain in school until applicable due process procedures are instituted. In no instance shall students be released early from school unless parents have been notified.

**\*No appeal is possible for a short-term suspension.**

A recommendation to expel shall be through the principal and forwarded to the Superintendent. The authority to expel rests only with the Board. All expulsions shall have supporting data indicating the due process procedure followed, the alternatives attempted and the various District and approved agency resources used by the teachers, principal, support staff and parents to help the student succeed in Ajo Schools.

**Procedures:** Except in the case of a student(s) posing a continuing danger to persons or property or an ongoing threat of disrupting the school or class, no short term suspension from school shall be enforced against any student until the following has occurred:

1. The student and parent shall be advised by oral and/or written notice of the charges against him (i.e., of the reasons for the contemplated suspension).
2. The student shall be afforded the opportunity to present his side of the story through a formal or informal hearing.
3. Statements in support of all charges produced by the principal or other members of the faculty; the student, his/her parents or guardians, or others in support of the student will be permitted to make statements in defense litigation.
4. The principal may determine whether or not to permit the student counsel.
5. A written record shall be kept of the time, date and location of the hearing, who was present, a summation of what was said by each person, and the conclusion resulting from the hearing.
6. Expulsion and long term suspension procedures are available from the school or district office.

**Fines:** The care of school property is a part of training in citizenship. Fines will be charged for destruction or vandalism of any school property. Fines for lost or extensive damage to textbooks, workbooks and library books shall be the replacement cost of the book. Minor book damage shall be charged as follows:

Cover Damage.....	\$1.00	Marked or Torn Page.....	\$0.50 per page
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The school administration will determine the fines levied for destruction of school property such as computers, calculators, and desks.

**STUDENT PUBLICITY PHOTOS**

Reporters, employees, or volunteers sometimes photograph, videotape, or interview students to publicize the good things happening in our school. With your permission, your child's name, image, or words may be published in the newspaper, or in school publications, or aired on television. Examples of this type of positive publicity include photos of school sporting events, academic awards assemblies, homecoming festivities, and newspaper publication of the honor roll. **If you do not want** your child's name, images, and/or words to appear in the newspaper or other media, please check the appropriate box on page 5 of your student's enrollment packet.

# **PRIVILEGES**

## **High School Lunch**

High School students may eat in the cafeteria or in designated areas outside. They are expected to eat in an orderly fashion and exhibit appropriate manners. Students are responsible for keeping the cafeteria and outside areas clean by disposing of refuse in the garbage cans.

High School students may enjoy limited off-campus lunch privileges. Students can lose this privilege, individually or collectively, if there are excessive tardies or absences after lunch, or if litter from off campus lunch becomes a problem.

## **School Assemblies**

Assemblies are planned occasionally for the edification of the school community. Students are required to attend all assemblies held during instructional time. Students will sit with their classroom teacher.

## **School Dances**

Individuals not enrolled at Ajo Middle or High School cannot attend school dances except as follows:

Homecoming Dance & Prom – An Ajo High School student may invite a guest not enrolled at Ajo High School with prior approval from the principal. Permission forms are available in the School Office and must be submitted at least 7 days before the dance. Guests cannot be over 20 years of age. All guests are bound by the rules set forth in this handbook. The school reserves the right to deny admission to guests with questionable discipline or criminal records.

6-8 grade dances will be scheduled separately from high school dances. High school students may not attend Middle School dances and vice versa. Guests are not allowed at 6-8 grade dances.

## **Student Vehicles**

Students who have a valid driver's license may drive automobiles or other street legal vehicles to school. Students with vehicles are expected to abide by the rules and regulations governing the use of such vehicles while the student is under the direction of the school. Permission to drive and park on campus is a privilege, which may be revoked for violation of school regulations or for unsafe driving practices.

The following rules must be observed:

- In order to park on campus students must provide a copy of their driver's license to the school office, together with the license plate number(s) of the vehicle(s) they are driving to school.
- Student parking is at the north end of campus, in the Gymnasium parking lot only.
- All vehicles must be legally parked.
- All vehicles must obey the 5-mph speed limit on campus.
- Any student observed to be driving in a hazardous or reckless manner will be subject to immediate loss of driving privileges and referral to law enforcement.
- Students with driving privileges may not let students who are not allowed off campus in their vehicles.
- Areas reserved for visitors and school personnel shall be honored.
- Vehicles which can be locked must be locked.

## **Internet Use**

Acceptable use of the electronic information services requires that the use of the resources be in accordance with the following guidelines and support educational goals of the Ajo Unified School District.

The user must:

1. Use the computer systems for educational purposes only.
2. Agree not to submit, publish, display, or retrieve/download or install any executable program, inappropriate material, including material that is defamatory, abusive, obscene, profane, gang related, sexually threatening, racially offensive, or illegal.
3. Not attempt to harm, modify, dismantle, remove parts, damage or gain unauthorized access to district systems or data, devices, or network accounts that belong to other students or staff, destroy software, or interfere with the security system.
4. Notify a system administrator if a password is lost or stolen, or if there is reason to believe that someone has obtained unauthorized access to the system.
5. Not use the network in any way that would disrupt the use of the network by others.
6. Understand that e-mail on networks should not be considered secure or private.
7. Not reveal home addresses or personal phone numbers over the computer system.
8. Not use the computer to make any unauthorized purchases or to conduct any non-approved business.
9. Abide by all copyright regulations, thereby refraining from copying copyrighted software.
10. Log out when finished.
11. Follow all District Policies and Student Handbooks as written.
12. Students will be charged a fee for the cost of reactivation of their account, if the account has been disabled for misuse.

The use of computing resources in the Ajo Unified School District is a privilege, not a right. Any action by a user specifically designated in the document or determined by a system administrator to constitute an inappropriate use of a computer system or network is subject to consequences.

Depending on the seriousness of the user's offense, consequences will be administered as stipulated in the AUSD handbook, AUSD Student Discipline Code, and/or District Policies. Users will also be subject to applicable laws and referrals to law enforcement.

Students and Parents/Guardians must affirm agreement of the Ajo Schools Computer Use Policy by signing this agreement:

**I understand and will abide by the above terms and conditions of this acceptable use policy and will use computer and electronic resources for curricular purposes only. I further understand that any violation of this agreement is unethical and may constitute a criminal offense and may result in civil liability to me and my parents or guardians, if I am under age 18. Shall I commit any violation; I am subject to consequences of the school and district disciplinary code and of state and federal law.**

Failure to submit the signed agreement will result in the denial of computer and technology use on school campus and during school sponsored activities. The denial of the use of technology may result in the students' inability to appropriately complete the educational mission.

## **Campus Visitors/Permission to visit Campus**

Students can request permission to host an adult visitor on campus for valid instructional reasons. Permission must be obtained at least 24 hours in advance from the principal for a specified time and date. *If non-students are on campus without permission, they may be charged with criminal trespass.*

Parents are always welcome to the campus. For the safety of our students we require **all visitors** to check into the office and receive a **Visitor Pass**. The pass must be worn at all times while on campus.

## **STUDENT ATTENDANCE**

**Student Arrival on Campus:** The cafeteria opens for breakfast at **7:40 a.m.** Students are not allowed on the playgrounds until adult supervision arrives, usually at **7:45 a.m.** **All students should arrive on campus by 8:00 a.m.** Instruction starts at **8:15 a.m.** Children grades 3 and under who walk to school should be accompanied by a parent or older sibling for safety reasons.

**Student Dismissal:** All students are expected to return home (or to another place designated by their parents) immediately at the close of the school day, unless participating in a school-sanctioned activity supervised by a school employee, with parental knowledge and permission.

K-3 students who ride the bus will be escorted to their designated bus unless the parent sends a note to the teacher or calls the school office to make other arrangements. **If there is a need to change your child's pick up arrangements, it must be done before 2:45 p.m.** (The note should state specifics, including who will come for the student.) K-3 students who do not take the bus will be released only to a parent, older sibling or authorized emergency contact at the end of the school day. Please come promptly at **3:15 p.m.** to collect your children.

### **Attendance**

Our students' success in life depends on having a solid educational background – one that can only be gained through regular school attendance. Being late for school hurts a student's learning. A student who is 10 minutes late every day will miss 30 hours of instruction during the year. If the student misses 10 class sessions in one semester, credit is lost for that particular class. A grade of F/abs (F/absence) is recorded on the transcript.

Students can copy notes or make up an assignment, but they can never recover the discussions, questions and activities that make learning come alive. A student who misses a day of school misses a day of learning.

An unexcused absence is any absence that has not been excused by a parent or legal guardian or an appropriate school official. Both unexcused absences and excused absences are counted toward the 10 absence per class loss of credit. Students need to form regular school attendance habits in order to graduate.

### **Tardy Procedure for All Grades**

Not only is school attendance vital to your child's success, it's the law. Arizona State Law (15-802.A, 15-803.B) requires every person who has custody of a child between the ages of six and sixteen years to make sure the child attends school for the full time school is in session unless unable to attend due to illness or another legitimate reason.

An absence, defined as 0% to less than 50% of instructional time, is considered to be a full day absence. Under this definition, tardiness may be considered an absence.

- ◆ An unexcused absence will count as a truant day as defined by law.
- ◆ A student is "habitually truant" if he/she has five or more unexcused absences from school.
- ◆ A student who is absent more than ten percent (18 days) of the required number of school days per year is considered to have "excessive absences" whether the absence is excused or unexcused.
- ◆ When a student has five or more unexcused absences or 18 excessive absences (excused OR unexcused), the student may be referred to the Juvenile Court.

Students must be at school on time. Students should enter the campus at 8:00 a.m. so they are ready to begin the school day promptly at 8:15 a.m. Please make every effort to encourage good attendance and punctuality.

Requests to excuse a tardy will be evaluated on a case-by-case basis. School personnel will consider whether conditions that resulted in the tardy are within the reasonable ability of the student and/or parent to control. If a student exhibits a pattern of tardies or absences due to medical issues, parents should consult the school health aide to discuss options and policies for chronic health conditions.

#### Tardy Consequences:

- |                        |  |
|------------------------|--|
| 1 <sup>st</sup> Tardy  | Conference with Administrator  |
| 2 <sup>nd</sup> Tardy  | Conference with Administrator and call home  |
| 3 <sup>rd</sup> Tardy  | Lunch detention, call home   |
| 4 <sup>th</sup> Tardy  | Lunch detention, parent phone conference   |
| 5 <sup>th</sup> Tardy  | Academic Support, 1 day  |
| 6 <sup>th</sup> Tardy  | Lost of Off Campus Lunch privilege for rest of quarter                                 |
| 7 <sup>th</sup> Tardy  | Academic Support   |
| 8 <sup>th</sup> Tardy  | Academic Support – 3 days  |
| 9 <sup>th</sup> Tardy  | Adult Escort from class to class for the rest of the quarter                           |
| 10 <sup>th</sup> Tardy | Out of school suspended, parent conference needed before student can return to school. |

Note: Lunch Tardies: After the third (3) lunch tardy students lose off campus privileges for the rest of the quarter. Students must check in at the cafeteria and stay the 1<sup>st</sup> 20 minutes of lunch.

Cutting Class (ditching) – if under 16, students will be reported as truant to the police.

- |  |                          |
|--|--------------------------|
| 1 <sup>st</sup> Cut  | Academic Support, 1 day  |
| 2 <sup>nd</sup> Cut  | Academic Support, 3 days |
| 3 <sup>rd</sup> Cut  | Academic Support, 5 days |
| 4 or more Cuts, discipline at the discretion of the administration |                          |

#### Unexcused Absences:

- |                  |  |
|------------------|--|
| 1 <sup>st</sup>  | Call home  |
| 3 <sup>rd</sup>  | Parent conference/letter sent, warning of loss of credit |
| 5 <sup>th</sup>  | Parent contact/letter                                    |
| 7 <sup>th</sup>  | Parent conference  |
| 9 <sup>th</sup>  | Parent contact/letter                                    |
| 10 <sup>th</sup> | Loss of Credit (letter sent home)                        |

#### **School Buses, Activity Buses and School Trips**

Students riding school buses shall conform to school rules at all times. Students who do not conduct themselves properly will be denied the privilege of riding on school buses or special activity buses. Students may request to return to Ajo from a school-sponsored activity with their parents or other adults. The parent/guardian must sign a release form prior to leaving for the activity that is approved by the Principal or Superintendent. Release waivers are available in the office. A copy of the release must be given to the adult in charge of the activity.

#### **Checking Students Out of School**

For the protection of your child, if your child needs to leave school during the school day, a parent or guardian must sign them out in the office. It is imperative that office staff be given information that proves the person checking out a student is a parent, a court-appointed legal guardian, or an authorized representative of the child's parent or guardian. **PLEASE NOTE THAT WE CANNOT RELEASE A CHILD TO ANYONE NOT LISTED AS AN EMERGENCY CONTACT IN THE STUDENT'S FILE. IF THE OFFICE STAFF IS NOT ACQUAINTED WITH THE PARENT/GUARDIAN, A PHOTO I.D. WILL BE REQUESTED FOR POSITIVE I.D. PURPOSES.**

## **AUSD ADMISSIONS POLICY**

Students who are residents of the District or the authorized territory of Pima County, and are living with their parents or legal guardians, and who meet the age requirements established by state law and comply with other statutory requirements, may be admitted to the public school of the District.

**Only parents or guardians may enroll or withdraw a student. A guardian is defined as an individual who has been granted guardianship by a superior court judge. To prove guardianship, that individual must produce a superior court document granting guardianship by a judge. A copy of this court order shall be on file in the school office. The following are NOT proofs of guardianship:**

- a. a notarized letter**
- b. a power of attorney**
- c. “an issuance of letters” from superior court**

The parent or legal guardian of each enrollee in the District, except homeless students as defined in ARS 15-824, will be asked to produce one of the following proofs:

1. A certified copy of the child’s birth certificate.
2. Other reliable proof of the student’s identity and age, including the student’s baptismal certificate, an application for Social Security number, or original school registration records and an affidavit explaining the inability to provide a copy of the birth certificate.
3. A letter from the authorized representative of an agency having custody of the student (pursuant to statute) certifying that the student has been placed in the custody of the agency as prescribed by law.

To be enrolled in any school in the state of Arizona, a student’s parent or legal guardian must be a resident of Arizona. To prove residency, parents/guardians need to provide:

1. Rent or Lease Agreement or Mortgage company paperwork showing ownership  
AND
2. Electric Bill or Water Bill  
AND
3. One of the following:
  - Telephone Receipt
  - Drivers License
  - Motor Vehicle Registration
  - State ID Card (from MVD)
  - Voters Registration Card
  - Claimed Residence on Federal Income Tax Return
  - Bank Statement (recent)
  - Previously Filed State Income Tax Return
  - Check with embossed Name and Address
  - Pay check stub with address of employee printed on it
  - Social Security, welfare, or other government benefit document showing address

All three items showing proof of residency **must have the same physical address** (no P.O. Boxes) to qualify as proof of residency. For more information please call the School Office at 520-387-7602 or the District Office at 520-387-5618.

The parent or guardian will be given **thirty days** to provide documentation requested as listed above. If documentation is not provided, the student will not be allowed to continue in school. Nothing contained in this policy shall authorize the District to disclose to any person a student’s educational record without prior parental consent unless the District makes a determination that disclosure of such records is necessary to protect the health and safety of the student.



### **Entrance Ages**

For admission to kindergarten, children **must be five years of age prior to September 1** of the current school year. Children may be admitted to first grade that are six years of age or shall be deemed six years of age if they reach such age prior to September 1 of the current school year.

### **Admission of Nonresident Students** (Arizona Open Enrollment Law – 1994)

The District may admit children of Arizona residents who do not reside in the District upon such terms as it prescribes, but such admission will be on a space available basis. A student who has been suspended or expelled from another school district will not be admitted without permission from the Superintendent.

When tuition is charged, it shall be in accordance with the Arizona Revised Statutes and U.S.F.R. at the District's full per capita cost in maintenance and operation, capital outlay, and debt service budget categories.

The parent or surrogate of each new enrollee in the District, except homeless students as defined in A.R.S. 15-824, will be asked to produce proofs as listed under **AUSD Admissions Policy**.

### **Immunization of Students**

Subject to the exemptions as provided by law, immunization against rubella (measles), rubella (German measles), poliomyelitis, tetanus, pertussis, mumps, haemophilus influenza b, and diphtheria is required for attendance of any student in any District school. A student's immunization record must be submitted prior to attendance, although a student may be conditionally enrolled provided that necessary immunizations have been initiated and a schedule has been established for completion of the required immunizations. A student who fails to comply with policies of the District, except that of a homeless student, shall not be suspended from attendance until the fifth calendar day after enrollment.

Any student with serologic confirmation of the presence of specific antibodies against a vaccine preventable disease shall not be subject to immunization against that disease as a condition for attending school.

The District will cooperate with county and state health departments in programs of immunization. Parent's permission must be secured before a student may participate in such immunization projects.

AZ immunization law requires that all 6<sup>th</sup> graders who are 11 years of age or older be vaccinated for Meningitis and have a Tdap booster shot. This must be done **before they return to school** after summer break. If you have a 5<sup>th</sup> grade child who is or will be turning 11 years old before the start of the school year, please get them vaccinated at your earliest convenience after their 11<sup>th</sup> birthday. It is the state law and school district policy that students who do not have the required vaccinations or a signed waiver on file at the school will not be permitted to attend school until these requirements have been met. If your 6<sup>th</sup> grade child will be turning 11 years old after the start of school, you should wait until the child's 11<sup>th</sup> birthday to get the vaccines. Please call the AZ Immunization office at (602)364-3630 with any questions.

### **Missing Children**

Following proper notification, the records of each missing child will be flagged with a red sticker in the upper right hand corner of the cumulative folder. When records are requested for missing children, the local law enforcement agency will be notified and no records will be sent. The parent or surrogate of each new enrollee in the District, except homeless students as defined in A.R.S. 15-824, will be required to follow school admission requirements.

# **MEDICAL INFORMATION and SAFETY**

## **Administration of Medicine to Students**

Under certain circumstances, it is necessary for a student to take medicine during the school hours; the District will cooperate with the family physician and the parents if the following requirements are met:

1. There must be a written order from the physician stating the name of the medicine, the dosage, and the time it is to be given.
2. There must be written permission from the parent to allow the school or the student to administer the medicine. Appropriate forms are available from the school office.
3. The medicine must come to the school office in the prescription container, or if it is over-the-counter medication, in the original container with all warnings and directions intact.
4. Any medicine that is not picked up within four days of the last day of school will be discarded.

The District reserves the right, in accordance with procedures established by the Superintendent, to circumscribe or disallow the use or administration of any medication on school premises if the threat of abuse or misuse of the medicine may pose a risk of harm to a member or members of the student population.

## **Communicable Diseases**

Any student with, or recovering from, a communicable disease will not be permitted in school until the period of contagion is passed or until a physician recommends a return, in accordance with A.R.S. 36-629 and A.R.S. 36-629.1, appropriate regulations of the State Department of Health Services, and policies of the County Health Department. Parents will be requested to provide a history of the communicable diseases for each student and such records will be kept and maintained by the District.

A student suffering from a communicable disease shall be excluded from school to protect the student's own welfare and also other students from illness. Early recognition of a communicable disease is of prime importance. The administrator or county health director shall make the decision for exclusion and readmission.

## **Lice Policy**

Students with lice shall be sent home from school to receive appropriate treatment. Children shall remain off campus until all lice and viable lice eggs (nits) have been removed after treatment with the appropriate medication. Before returning to class, students must receive written permission from the school Health Aide.

## **HIV/AIDS**

A student ill with the HIV virus and/or AIDS has a right to receive a public education. The Board has a responsibility to assure that the school provides a safe environment for all of its students and employees.

The Board directs that:

- Infected students receive a public education.
- Information is provided for parents, faculty, and staff members, and other concerned persons concerning the actual and potential dangers of transmission of the disease.
- Decisions concerning the educational placement of infected students are determined upon the medical knowledge available and on a case by case basis.
- Restrictions will be placed upon a student as required by Department of Health Services regulations, advice of the County Health Department and advice of a physician selected by the District.
- Protection for the rights of privacy of each infected student will be a primary consideration.

## **Fire and Evacuation Drills**

The safety and well being of our students and staff is our number one priority. Each classroom and building has an evacuation plan. We will hold drills at least once a month to ensure familiarity with all drill procedures, should an emergency arise.

### **Lock Down Drills**

In the event of an emergency requiring a lock down, our campus is prepared to ensure safety of our students and staff. As with fire drills, we will hold lock down drills on a regular basis.

## **CAFETERIA**

### AUSD Meal Prices 2015-2016

	<b>Breakfast</b>		<b>Lunch</b>			
	<b>Student</b>	<b>Adult</b>	<b>K-6</b>	<b>7-8</b>	<b>9-12</b>	<b>Adult</b>
<b>Regular Price</b>	\$1.40	\$1.80	\$1.80	\$2.00	\$2.50	\$3.80
<b>Reduced Price</b>	\$0.30	n/a	\$0.40	\$0.40	\$0.40	n/a

Breakfast is served 7:40-8:15 a.m. Lunch times vary by grade level; see bell schedules.

**Free and Reduced Price Lunches:** If your child/children may qualify for free/reduced lunch and breakfast, please complete an application. Reduced priced meals are \$0.30 for breakfast and \$0.40 for lunch. For more information, please call Angelina in the District Office at 520-387-5618.

**Lunch Charges:** We want all students to have access to a healthy lunch and breakfast, so students without cash may eat and the cafeteria will log the charges. However, once charges reach \$5.00, students cannot charge any more meals until full payment for prior charges has been made. High school students who have surpassed the \$5.00 charge limit will receive no lunch. Elementary students will receive a token lunch consisting of a peanut butter or cheese sandwich.

## **ACADEMICS**

### AJO HIGH SCHOOL GRADUATION REQUIREMENTS **Through May 2016**

<b>COURSE</b>	<b>MINIMUM GRADUATION REQUIREMENTS</b>	<b>COLLEGE PREPARATION CREDITS</b>
English	4	4
Mathematics	4	4
Science	3	4
Social Studies	3	3
Physical Education	.5	.5
Health	.5	.5
Vocational/Fine Arts	1	2
Spanish	0	2
Electives	6	3
<b>Totals</b>	22	22

**TOTAL CREDITS NEEDED: 22 (through May 2016)**

Beginning with the graduating class of 2017, the total credits needed for graduation will be 24. This will include one additional CTE/JTED credit.

### **Additional High School Graduation Requirements**

1. Of the 22 units of credit, 16 credits must be in solid subjects. All subjects are solids excepting Band, Student Tutor, Teacher Aide, Library Aide, and Office Aide.
2. No more than 2 units of student aide credit may be counted toward the elective category.
3. Credit will be given by semester for all subjects passed.

**To participate in the graduation ceremony students must meet all state, district, and school requirements including passing grades and AzMERIT scores.** Our AUSD graduation requirements are based on those set by the State of Arizona. It is possible for students to substitute a state-approved score on the SAT or ACT examination for individual AzMERIT tests in Reading, Writing, and Math.

### **LOSS OF CREDIT FOR EXCESSIVE ABSENCES**

Students are expected to attend all assigned classes each day. **In any semester when a student has accumulated ten (10) or more absences in any one class, excused or unexcused, the student will lose credit for that class.** School approved activities and discipline suspensions do not count towards the total absences. Pre-arranged and other absences, excused or unexcused, are included in the total absences. If any of the 10 absences have been caused by long-term, extenuating circumstances or an extended chronic health condition, the parent should contact the appropriate administrator.

### **Progress Reports**

Progress reports inform parents about their student's achievement or lack of achievement. Progress reports will be sent home during the fifth week of each quarter. Parents may request more frequent feedback from teachers. Please contact your son/daughter's teacher for assistance in making these arrangements. It is possible to receive regular emails from PowerSchool to stay updated on your child's program. Please contact the school office.

### **Report Cards**

Report cards will be issued at the end of each nine week grading period.

**High School:** The Quarterly (nine-week) report reflects progress toward the Semester (mid-year) report. The semester report reflects grades and serves as a basis for the granting of academic credit. Semester grades are recorded on the student's permanent record and are reflected on the student's cumulative grade point average (GPA). Beginning in 9<sup>th</sup> grade, all courses will be listed on the transcript, which is reviewed for college admission.

**Elementary:** The Quarterly (nine-week) and Semester (mid-year) report reflects progress toward the year end report for granting of academic credit and promotion to the next grade level or retention in the same grade level.

**PowerSchool:** PowerSchool provides online access to your student's current grades and attendance 24 hours a day. You will need your student's Username and Password, which were mailed to each student before the start of school.

### **How to Log on to PowerSchool**

1. Connect to the Internet
2. Type <https://ajoschools.powerschool.com> in the browser address bar
3. In the User ID Box, type in the student Username.
4. In the password box, type in the student password.

## **Grading Policy**

Student progress will be assessed and evaluated at the end of each nine-week period and at the end of each semester according to the following standard:

- A = Excellent; greatly exceeds expectations for the subject/grade level
- B = Good; exceeds expectations for the subject/grade level
- C = Acceptable; meets expectations for the subject/grade level
- D = Barely adequate; meets the bare minimum standard for the subject/grade level
- F = Poor; falls below the minimum standard expected for the subject/grade level
- F/abs = Failure due to excessive absences
- I = Incomplete; makeup work needed
- R = Repeated Course
- NC = No Credit

An "I" (Incomplete) indicates that the student, because of illness or some other extraordinary circumstance, has not completed the required course work by the end of the grading period. This is a temporary grade. All required work must be completed within two weeks after the incomplete is received, or as approved by the teacher and administration. An Incomplete "I" semester grade must be completed during Summer School, if available, or within the time frame of the following semester. If the student does not follow through and complete the work, the incomplete automatically becomes an "F" grade. It is the responsibility of the student to ensure all criteria are met within the prescribed time line to recover an Incomplete "I" grade for credit. If an Incomplete "I" grade is not recovered within the prescribed time line, the course will be rescheduled at the next possible opportunity. A student may not graduate with an Incomplete "I" in a required course.

Pass/Fail grading is available in a limited number of classes. These marks do not affect a student's grade point average.

## **Grade Point Average (GPA)**

Grade values are as follows: A = 4 points B = 3 points C = 2 points D = 1 points F = 0 points

AUSD uses GPA to determine class rank, including the graduation honors of valedictorian and salutatorian.

## **Grade Replacement Option**

Students have the option of retaking or replacing a class in which a failing grade (or grade that is lower than the work of which they are capable) was received. The original class grade remains on the student's transcript, but is not included in the student's GPA calculation. The repeated or replacement class will be listed on their transcript with the grade received. The new grade will be included in calculating the student's GPA.

## **Valedictorian and Salutatorian Selection**

Selection shall follow the procedure listed below.

1. A student must have attended Ajo High School a minimum of two full consecutive school years.
2. A student must be registered for a minimum of six classes each semester or 4 classes plus work release.
3. The Valedictorian shall be the senior who has achieved the highest cumulative grade point average (GPA) at the completion of the second semester of senior year. Ties shall be broken by computing the grade point to the .000 (thousandths) place.
4. The Salutatorian shall be the senior who has achieved the second highest cumulative grade point average (GPA) at the completion of the second semester of senior year. Ties shall be broken by computing the grade point to the .000 (thousandths) place.

### **Class Rankings**

Colleges and universities require transcripts to show class rank for admission. Class rank shall be determined as follows:

1. Class ranking will be determined each semester beginning with the first semester of ninth grade.
2. Class rank will be based only on the grades earned in regular education classes, through the use of district approved educational software, or alternative educational programs.
3. Total grade points begin accumulating with the ninth grade. These are divided by total units attempted to produce the cumulative grade point average (GPA). Students are then ranked according to grade point average (GPA), with 4.0 as high.

### **Honor Roll**

To qualify for the Principal's Honor Roll, a student must earn all A's and B's in all classes with a grade point average (GPA) of 3.50 or better. To qualify for the Honor Roll, a student must earn a grade point average (GPA) of 3.00 or better. A grade of "F" in any class will disqualify a student from the honor roll.

### **Promotion and Retention of Students**

Student retention shall be a team decision between parents and teachers. Academic performance, ability, physical and social development, and attendance shall be considered to determine the best placement for the student. Promotion and Retention of Students is ultimately the decision of the teacher(s).

### **Eighth Grade Promotion**

Student achievement in all classes will be taken under consideration when calculating promotion. In addition to classroom performance, student promotion and participation in the 8<sup>th</sup> grade promotion ceremony is contingent upon:

- classroom performance/grades
- MAP and/or State assessment scores
- Attendance

All fines must be paid prior to participating in the 8<sup>th</sup> grade promotion exercise.

### **Homework**

The purpose of homework is to enhance the student's experience at school by fostering initiative and the ability to learn independently. It is meant to enrich and extend classroom instruction by providing additional practice and application. Students and parents should anticipate that most Ajo School teachers will assign homework. When stating their expectations for courses, teachers will describe their policy regarding the amount, frequency, and assessing of homework. Parents and students can expect homework to be evaluated and returned in a reasonable amount of time.

### **Requests for Schoolwork**

Parents may request schoolwork whenever students are absent or for prearranged absences. Please call the School Office at 387-7601 to request schoolwork. Homework can be picked up between 2:00 – 4:00 p.m. **on the day after** the request is made.

### **Makeup Opportunities**

Students are expected to obtain work from their teachers for planned absences so they do not fall behind.

Upon returning from any excused, unplanned absence, students are responsible for obtaining their assignments from their teachers the day they return to school. For every day of excused absence, the student has two days to submit the missing work to their teacher. If a student was absent on the day an assignment was due, then the assignment shall be due upon the student's return to class.

### **After-School Tutoring**

After school tutoring will be afforded any student who seeks additional services. All grade levels are encouraged to take advantage of additional help.

### **Student Records**

Parents, legal guardians, or students who have attained age 18 have the right to...

- Inspect the contents of the student record.
- Insert comments or explanations into the record.
- Request a review or hearing for the purpose of challenging contents of the records that are believed to be inaccurate, misleading, or injurious to the student's rights.
- Be notified of the school's intent to transfer the student's progress record to another school in which the student has enrolled.
- Approve or deny the transfer of the student's behavioral record (if any) to another school.
- Approve or deny the release of the student's record or any information from the student's record to any third party.

### **Withdrawal and Transfer**

The request to withdraw or transfer from school must be made by a parent/guardian or a student over the age of 18. The student must be given clearance from all teachers, library, and athletic director if the student participated in sports. The clearance form must be returned to the principal's office for final approval. Request for withdrawal for Home Schooling purposes must be accompanied by the District approved "Intent to Home School" form that will be submitted to the Pima County Schools Superintendent Office. Students being withdrawn shall complete a clearance form.

### **Schedule Changes**

1. A student may add a new class to his/her schedule the first two weeks of each semester. Students adding classes within this time period will be required to make up all past assignments in their new classes. Parent/guardian permission will be required prior to adding a new class.
2. A student request to drop a class shall be made before the end of the second week of each semester. Prior to approving that request, teachers and parents will be consulted.
3. All drops and schedule changes must have the approval of the principal and parent/guardian.

### **COLLEGE ADMISSIONS REQUIREMENTS**

Academic review for college admissions will not only include an examination of a student's GPA and college entrance examination scores (SAT/ACT), but will also be based upon an evaluation of a student's rigor of curricula, including senior year course selections, and in some cases a college essay. A significant grade improvement through the junior year may be taken into account. Please note that special education and resource classes do not meet admission requirements for a four year college/university. Requirements at out-of-state colleges and universities, as well as all selective college course requirements, vary. Students and parents should consult the websites of colleges in which they are interested.

### **ADVANCED PLACEMENT (AP)**

The Advanced Placement Program (AP) offers students the opportunity to participate in challenging college-level course work while still in high school. Students can receive credit, advanced placement, or both from thousands of colleges and universities that participate in the AP Program. Exams are administered each May. Each exam has a score range of 1-5. Students who receive a 3 or better may receive college credit or advanced placement, or both. To find out if a college/university is participating in the AP Program, students will need to check with the college or university of their choice. There is a fee for each AP test, which must be paid to the District Office before the student will be allowed to test.

### **EARLY GRADUATION**

Upon completion of a letter, completion of high school graduation requirements, and approval from the principal, students may receive permission to graduate one year or one semester early. A letter of request must be submitted for approval at least 18 weeks (one semester) prior to the anticipated graduation date.

### **HIGH SCHOOL CREDIT FOR 7<sup>th</sup> AND 8<sup>th</sup> GRADE STUDENTS**

All 7<sup>th</sup> and 8<sup>th</sup> grade students who complete high school level credit courses are eligible to have those grades and credits placed on their high school transcript.

### **CREDIT RECOVERY PROGRAM**

Students who have previously failed a graduation requirement in areas such as English, Social Studies, Math or Science and need to make up credit for graduation, will need to contact school staff to discuss what options may be available such as after school, summer school, or online learning.

### **GRADE CHANGES**

On occasion, students may feel that a grade received did not truly reflect what they earned. Students who wish to challenge a grade must first respectfully communicate their concerns to the teacher who gave the grade. *Students will have until the end of the following semester to resolve the disputed grade.* After that time, all grades will be deemed final and may no longer be changed. If a mediator is necessary, the student may contact the principal.

### **EXTRACURRICULAR ACADEMIC ELIGIBILITY**

In order to participate in an extracurricular activity, including fieldtrips, a student must be enrolled in seven classes, be passing all classes, be in good disciplinary standing, and maintain acceptable attendance in all classes. According to AIA rules, student athletes in the 7<sup>th</sup> & 8<sup>th</sup> semester who are on track to graduate may be enrolled in fewer than seven classes. School officials will determine if this is a viable option on a case by case basis.

### **PHYSICAL EDUCATION REQUIREMENT WAIVER**

Students in school-directed athletics have the opportunity to waive 0.5 credits of PE for graduation if two sports are successfully completed in the same academic year. Please note that this means the student still needs to complete a minimum of 22 credits for graduation.

## **COUNSELING AND CAREER DEVELOPMENT**

**Counseling and Student Success services include:**

- Academic planning
- Maintenance of academic records
- Classroom presentations
- Individual and group post-high school planning, career counseling and guidance
- Coordination of information about vocational programs, colleges, financial aid, military programs, and scholarships
- Coordination of academic, college and vocational testing and test interpretation
- Consultations with teachers/parents to assist in diagnosing learning disabilities and working to resolve academic problems
- Coordination and information for drug/alcohol intervention and assessments
- Personal counseling with students
- Parent and student interventions and personal concerns
- Consultation and referral to Child Protective Services and law enforcement
- Consultation and referral to community agencies



- New student enrollment
- Assistance in teacher/student/parent conferences

It is our goal that development of career awareness and the education required to get there be an integral extension of the school's curriculum. The state of Arizona requires each student to complete an Education and Career Action Plan (ECAP), which will assist the student in pursuing post high school opportunities.

## **ATHLETICS & EXTRACURRICULAR ACTIVITIES**

### **ATHLETIC/ACTIVITY CODE:**

Extracurricular athletic and activity programs at Ajo School are designed to contribute to the total growth of our students. The school views these co-curricular programs as an extension of the classroom and as an important part of the total educational program; however, participants in these programs are students first – and participants in athletics and activities second.

### **District Wide Fee Schedule for Extracurricular Activities:**

As established in April 2009, the Ajo Unified School District will collect a fee for extracurricular activities, including but not limited to band, music, sports, clubs, and field trips. The establishment of the fee schedule allows the district to accept tax credit contributions from any resident of Arizona. The fees will be collected by the classroom teacher for grades K through 8 and the first hour teacher for grades 9-12. The fee schedule for students is as follows:

1. Participation in one or more sport or club - \$35.00
2. Family Plan, if a family has more than one child potentially involved in activities - \$50.00

### **Eligibility**

A student representing Ajo High School shall exemplify the highest standards of moral integrity and good citizenship both in school and in the community. Behavior that violates this principle is not acceptable. Furthermore, it is clearly beneficial for students who wish to participate in an athletic or activity program to stay in top physical and mental condition.

### **Passing Grade Criteria**

To be eligible to participate in extracurricular activities, a student shall be required to earn a passing grade (60%) in each course which the student is enrolled. The passing grade shall be determined on a cumulative basis throughout the semester until the recording of a final grade for the course. An "incomplete" shall not be considered a passing grade. A student shall not be permitted to drop a class to gain eligibility.

### **Ineligibility**

When it is determined that a student has failed to meet the requirements specified for eligibility, the student shall be declared ineligible to participate in extracurricular activities.

### **Grade Check Interval**

The grade interval shall be every week. The athletic director shall check the academic progress of students participating in extracurricular activities to determine their eligibility status. If a student is declared ineligible, the student shall remain ineligible until a subsequent grade check is performed and it is determined that the student meets the eligibility requirement check. RULES:

1. All participants are expected to do satisfactory academic work. Therefore a participant must have been enrolled in and doing satisfactory work in seven (7) subjects at the close of the preceding semester as well as during the current semester.

2. According to AIA rules, student athletes in the 7<sup>th</sup> & 8<sup>th</sup> semester who are on track to graduate may be enrolled in fewer than seven classes. School officials will determine if this is a viable option on a case by case basis.
3. Participants are expected to maintain reasonable health habits including proper hygiene, nutrition, and rest; therefore, it is expected that the participant will not chew or smoke tobacco, drink alcohol, or use drugs.
4. **All participants are expected to be students first; therefore, a participant shall be in attendance for a full day of school as a prerequisite to participation in practice or a program function.** If the sport or activity requires students to miss class, they should make arrangements with their teachers in advance to obtain and complete their assignments so they do not fall behind. This is the responsibility of the student, not the teacher.
5. Participants must maintain good attendance and good disciplinary standing. Any assigned school discipline takes priority over extracurricular participation.
6. A participant who plans to miss practice must make prior arrangements with the head coach or advisor.
7. Participants may not quit one program and begin another in the same season without permission from the Athletic Director.
8. Participants may not join a new program until they have been released from the former program by their coach or the administrative designee, and their fines and/or fees have been reconciled.
9. Any equipment used by a student for a program must be properly maintained and returned as specified.
10. When the activity necessitates travel from school, the student must return by school sponsored transportation. Request for exceptions to this must be written and signed by the parent, and approved by the Athletic Director or administrative designee prior to the onset of travel. The statement must include the reason for the request and contain a release of school liability. Students will not be allowed to ride with other students unsupervised by a parent.
11. **Students who are absent on the day of the athletic event will not be able to participate in that athletic event.**

### **NCAA**

Students desiring to practice and compete their freshman year at a NCAA Division I or Division II college must satisfy the requirements of NCAA Bylaw 14.3, commonly known as Proposition 48. Students wishing to receive financial aid from a Division I or II college must also satisfy the requirements of NCAA Bylaw 14.3. A student's eligibility for practice, competition and financial aid in the freshmen year at a Division I or II college must be certified by the NCAA Initial Eligibility Clearinghouse. It is important to see your school staff by September of your senior year to allow time for processing the required information.

During your senior year, students must register online with the NCAA. Prospective college athletes for Division I and II schools need to apply online. The website is: [www.eligibilitycenter.org](http://www.eligibilitycenter.org). From the home page, the athlete should click on "NCAA College-Bound Student-Athletes enter here," which will link the student-athlete to the necessary information, and to forms which must be completed and submitted to the registrar to authorize the school to send transcripts to the NCAA. However, it is the **student's responsibility** to submit all SAT/ACT scores to NCAA directly from the College Board; the office does not submit these scores to the NCAA.

### **Student Government/Clubs/Organizations**

**Student Council** – Determines policies and supervises student activities. The students elect all members of the student council. Meetings are held on the first and third Tuesday of each month.

**Class Representation** – Each class shall elect the following officers: President, Vice President, Secretary, Treasurer, and two representatives to the student council. The president and two representatives serve on the student council and must maintain approved extracurricular eligibility during their term of office. New officers shall be elected during the month of April for the coming school year.

**National Honor Society**

The NHS shall create enthusiasm for scholarship, stimulate a desire to render service, promote worthy leadership and encourage the development of character.

Membership in NHS is recognized by students, teachers, parents, communities, colleges, and universities as an indicator of a student's dedication to making a positive difference for individuals and their community. NHS members are committed to the pursuit of exemplary scholarship, leadership, character, and service.

Student eligibility is based on her or his record of scholarship, leadership, character, and service at AHS and in the community served by the AHS. Students must be sophomores, juniors, and seniors with at least a 3.0 cumulative grade point average. Students must have been in attendance at AHS for at least one semester.

Members are expected to maintain the specific standards by which they were selected. If a student falls below these benchmarks or fails to meet specified expectations, membership will be subject to disciplinary action up to referral to the Faculty Council for consideration of membership dismissal.

## Ajo Schools Homeless Policy "Quick Sheet"

The McKinney Vento Act defines "homeless youth" as: Youth who lack a fixed, regular and adequate night time residence. Students who qualify are guaranteed the same educational services that all students are provided in order to meet challenging academic standards.

This may include students who are:

- ✓ Temporarily staying with a friend, relative or someone else due to loss of housing (including foreclosure, loss of income, or financial hardship)
- ✓ "unaccompanied youths" or students who are on their own and not in the physical custody of a parent or legal guardian
- ✓ Living in hotels, motels, campground, parks, cars, abandoned buildings, bus/train, or similar environments
- ✓ In CPS custody, awaiting foster placement (ie. group home placement)

Eligible students have the right to:

- Enroll in school immediately, even if lacking documents normally required
- Enroll in and attend classes while the school gathers needed documents
- Continue attending school
- Receive transportation to and from the school, if requested
- Be eligible for or continue receiving FREE meals

If you believe you or your students are eligible, please contact the School Office or the District Office at 520-387-5618 or 520-387-7602.

La Ley McKinney Vento define "los jóvenes sin hogar" como:

Los jóvenes que carecen de un tiempo de noche fija, regular y adecuada residencia. Los estudiantes que califican tienen garantizado el mismo servicios educativos que todos los estudiantes se proporcionan con el fin de satisfacer académico exigente normas

Esto puede incluir a los estudiantes que se encuentran:

- permanecer temporalmente con un amigo, pariente o alguien más debido a la pérdida de la vivienda (incluyendo la ejecución hipotecaria, pérdida de ingresos, o dificultad financiera)
- Los "jóvenes no acompañados" o estudiantes que están por su cuenta y no bajo la custodia física de un padre o tutor legal
- Vida en hoteles, moteles, camping, parques, coches, edificios abandonados, autobús / tren, o similares entornos
- En la custodia de CPS, en espera de la colocación en hogares (es decir. La colocación de inicio del grupo)

Los estudiantes elegibles tienen derecho a:

- Inscribirse en la escuela inmediatamente, incluso si carecen de documentos normalmente requeridos
- Inscribirse y asistir a clases mientras que la escuela reúne documentos necesarios
- Continuar asistiendo a la escuela
- Recibir transporte hacia y desde la escuela, si se solicita
- Ser elegible para o continuar recibiendo comidas gratis

Si usted cree que usted o sus alumnos son elegible, por favor póngase en contacto con la oficina de la escuela o la oficina del distrito al 520-387-5618 o 520-387-7602.

## **Annual Public Notification of Nondiscrimination**

Ajo Unified School District does not discriminate on the basis of race, color, national origin, gender, age, or disability in admission to its programs, services, or activities, in access to them, in treatment of individuals, or in any aspect of their operations. Ajo Unified School District Career and Technical Education department does not discriminate in enrollment or access to any of the programs available\*. The Ajo Unified School District also does not discriminate in its hiring or employment practices.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints, or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator: Dr. Robert F. Dooley, Superintendent, Ajo Unified School District, PO Box 68 Ajo, AZ 85321 (520) 387-5618

## **Notificación de Non Discriminación**

Ajo Unified School District no discrimina raza, color, nacionalidad, género, edad, o incapacidad de admisión a sus programas, servicios, o actividades, en acceso a ellas, en el tratamiento a individuos, o en ningún aspecto de sus operaciones. El departamento de Educación Técnica y de Carreras de Ajo Unified School District no discrimina en su matriculación o en el acceso a cualquier de sus programas disponibles. El Ajo Unified School District tampoco discrimina en sus contratos o practicas de empleados.

Esta noticia es provista y requerida por el Título VI del Acto de Derechos Civiles de 1964, Sección 504 del Acto de Rehabilitación de 1973, Título IX de la Enmienda Educativa de 1972, en el Acto de Era de Discriminación de 1975, y el Acto de los Estadounidenses con Habilidades Diferenciadas de 1990. Preguntas, quejas, o para más información con respecto a estas leyes pueden remitir por al coordinador de compílanse Dr. Robert F. Dooley, Superintendent, Ajo Unified School District, PO Box 68 Ajo, AZ 85321 (520) 387-5618.

## **SPECIAL EDUCATION**

### **Child Find**

The Ajo Unified School District continues to screen people from birth to 21 years of age who may be in need of special education services. The screening helps to identify delays in the areas of social or emotional development, cognitive development, vision, and hearing. To make appointments, ask questions, or express concerns, contact the Special Projects Office at 520-387-4069.

### **Encuentro De Niños**

El Distrito Escolar Unificado de Ajo continúa entrevistando gente desde nacimiento a 21 años de edad quien estén en necesidad de servicios de educación especial. Las entrevistas ayudan a identificar atrasos en las áreas de desarrollo social y emocional, desarrollo cognoscitivo, visión, oír, hablar y desarrollo del lenguaje y desarrollo de destrezas de movimientos finas o densas. Para hacer otras preguntas o expresar lo que le concierne, contacte a la Oficina de Proyectos Especiales al 520-387-4069.

## CHILD FIND

### **The policy assures that**

- A. All children with disabilities, including those attending private schools who are in need of special education and related services shall be identified, located and evaluated (§300.
- B. A practical method shall be developed and implemented to determine which children are currently receiving needed special education and related services (§300.125).
- C. This policy applies to highly mobile children with disabilities and children that are suspected of being a child with a disability under §300.7 and in need of special education, even though they are advancing from grade to grade (§300.125).

### **Procedures include, but are not limited to**

1. AJO UNIFIED SCHOOL DISTRICT will maintain documentation of the public awareness efforts to inform the public and parents within their jurisdiction, including private and religious schools, of the availability of special education services (§300.125, AAC R7-2-401).
2. Screening activities will be implemented for all newly enrolled students and those transferring in without sufficient records.
3. The screening will be completed within 45 days of enrollment.
4. The screening will include consideration of academic or cognitive, vision, hearing, communications, adaptive, emotional and psychomotor domains. (AACR7-2-401) (D)(6)Q).
5. AJO UNIFIED SCHOOL DISTRICT will maintain documentation and annually report the number of children with disabilities within each disability category that have been identified, located and evaluated (§300.125). The collection and use of data to meet these requirements are subject to the confidentiality requirements of §§300.560 and 300.577.
6. For children and youth enrolled in private or religious schools, AJO UNIFIED SCHOOL DISTRICT will consult annually with those schools to determine the number of students identified as eligible for special education and related services regardless to whether they are receiving services (§300.454).
7. Children participating in early intervention services who are expected to participate in preschool programs for children with disabilities will be assured a smooth and effective transition including:
  - a. transition conferences will be arranged for children between the ages of 2 years, 6 months and 2 years, 9 months;
  - b. by a child's third birthday, an IEP or IFSP will be developed and implemented to ensure FAPE (§300.132); and
  - c. for children who turn 3 years of age during the summer, the IEP team will determine the date for initiation of services including eligibility for extended school year services (§300.121, AAC R7-2-401©).
8. AJO UNIFIED SCHOOL DISTRICT will refer children suspected of having a disability aged birth through two years to the Arizona Early Intervention Program for evaluation and, if appropriate, services.

### **The policy assures that**

- A. Parents may inspect and review any educational records relating to their children that are collected, maintained or used by the District without unnecessary delay. AJO UNIFIED SCHOOL DISTRICT shall comply with parent request and in no case more than forty-five days after request (§300.562).
- B. Procedures shall be established and implemented to protect the confidentiality of personally identifiable information at collection storage, disclosure, and destruction stages (§300.572)(a).
- C. **Parents may request amendment of records** if they believe information in records is inaccurate, misleading or violates the privacy or other rights of their child (§300.567).

### **Procedures include, but are not limited to**

#### **Access rights (§300.562).**

1. Responses to reasonable requests for explanations and interpretation of educational records will be provided to parents
2. Parents will be given copies of records if failure to provide copies would prevent parent from inspecting and reviewing records.
3. A parent's representative will be given an opportunity to inspect and review the education records.
4. **AJO UNIFIED SCHOOL DISTRICT may presume parent has authority to inspect and review records relating to his or her child unless the District has been advised that the parent does not have the authority under applicable State law (e.g., guardianship, separation, divorce) (§300.562) I-ARS 15-761 (21)-AACR7-2-405(8) and AACR7-2-401(22).**
5. **A parent request for records will be provided without unnecessary delay before any meeting regarding IEP or any hearing, and in no case more than 45 days after the request.**

### **Notification of rights; parents and eligible students (§300.561)**

6. Notice will be distributed in the native languages of the various population groups in AJO UNIFIED SCHOOL DISTRICT (§300.561)(a)(4).

7. AJO UNIFIED SCHOOL DISTRICT will inform parents by publishing a notice or announcement in newspapers or through other media, or both, with circulation adequate to notify local parents before any major identification, location, or evaluation activity (§300.561)(b).
8. The Annual Notice will contain the following components:
  - a. parents and eligible students have the right to inspect and review the student's education record (§99.7 and §300.564).
  - b. the procedure for exercising the right to inspect and review the student's education record (§99.7) within 45 days (§§99.0-300.521 and §300.528).
  - c. parents and eligible student's have the right to seek amendment of the student's education record that is believed to be inaccurate, misleading or in violation of the student's privacy rights (§99.7 and §300.567).
  - d. the procedure for requesting amendment of the record (§99.7).
  - e. parents and eligible students have the right to give consent before the release of personally identifiable information (except to the extent that the Act and §99.31 authorize disclosure without consent) (§99.7).
  - f. if, under, the District discloses information in the optional situations without prior consent, the notice must also include specification of criteria for determining who constitutes a school official (§99.31(a), and
  - g. what constitutes a legitimate educational interest (§99.7(a).
  - h. notice that rights regarding records transfer at age 18 (§99.5(a)-§300.574(b).
  - i. a description of the children on whom personally identifiable information is maintained, the types of information sought, the methods the public agency intends to use in gathering the information (including the sources from whom information is gathered), and the uses to be made of the information.
  - j. a summary of the procedures that the agency will follow in the storage, disclosure to third parties, retention, and destruction of personally identifiable information; and
  - k. the process by which a parent or student can exercise the right to file a complaint concerning alleged failures by the agency to comply with FERPA.

**Record of access (§300.563 and records on more than one child §300.564)**

9. AJO UNIFIED SCHOOL DISTRICT will keep records of parties obtaining access to records, collected, maintained and used including name, access date, purpose for access.
10. If a record has information on more than one child, parents have a right to inspect and review only the information relating to their child.

**List of type and location of information (§300.565)**

11. AJO UNIFIED SCHOOL DISTRICT will maintain a list of types and location of educational records that are collected, maintained, or used and provide a copy of the list upon request (§300.565).

**Fees (§300.566)**

12. AJO UNIFIED SCHOOL DISTRICT will provide copies of records to the parents if failure to do so prevents the parent from inspecting or reviewing the records (§300.562)(b)(2).
13. AJO UNIFIED SCHOOL DISTRICT may charge for copies if the fee does not prevent inspection or review of the record (§300.566)(a).
14. AJO UNIFIED SCHOOL DISTRICT will not charge a fee to search or retrieve information (§300.566)(b).

**Amendment of records at parent request (§300.567)**

15. A parent may request amendment of records if he/she believes that information in an education record is inaccurate, misleading or otherwise in violation of student privacy or other rights (§99.7) and (§300.567)(a).
16. AJO UNIFIED SCHOOL DISTRICT will decide whether to amend information within a reasonable period of time (§99.7) and (§300.567)(a).
17. If AJO UNIFIED SCHOOL DISTRICT refuses to amend, parents will be informed of the refusal and of the right to a hearing (§300.567).

**Opportunity for a hearing (§300.568)**

18. If the parent requests a hearing, AJO UNIFIED SCHOOL DISTRICT will provide an opportunity for a hearing to challenge information in records.

**Result of hearing (§300.569)**

19. After a hearing, the District will inform parents in writing of its decision to amend an education record believed to be inaccurate, misleading or otherwise in violation of the privacy or other rights of the child (§300.569)(a).
20. If the District makes a decision not to amend an education record, the parents will be informed of their right to place within the record a statement commenting on the information or setting forth any reasons for disagreeing with the decisions of the District (§300.569)(b).
  - a. The District will maintain the statement with the record or contested portion, and
  - b. If the records are disclosed, the explanation will also be disclosed (§300.569).

**Safeguards (§300.572)**

21. AJO UNIFIED SCHOOL DISTRICT will protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages (§300.572)(a).
22. An official will be designated to ensure the confidentiality of any personally identifiable information (§300.572)(b).
23. All persons collecting or using personally identifiable information will receive training or instruction regarding policies and procedures under §300.127 and §99.
24. The District will maintain a current list for public inspection of the names and positions of employees within the District who may have access to personally identifiable information (§300.572)(d).

**Destruction of information (§300.573)**

25. AJO UNIFIED SCHOOL DISTRICT will inform the parent when personally identifiable information collected, maintained or use is no longer needed to provide educational services to the child.
26. The District will destroy the information at the request of the parent. However, permanent record of name, address, phone number, grades, attendance record, classes attended, grade level completed, and year completed may be maintained without time limitation.

**Children's rights (§300.574)**

27. Children may be afforded rights of privacy similar to those afforded to parents, taking into consideration the age of the student and type or severity of disability.
28. If the rights accorded to parents are transferred to a student with a disability who reaches the age of majority, the rights regarding educational records will be transferred to the student (§99)5(a).
29. In accordance with the Family Educational Rights and Privacy Act, the rights of parents regarding education records are transferred to the student at age eighteen.

**Disciplinary information (§300.576)**

30. AJO UNIFIED SCHOOL DISTRICT will include in the records of a child with a disability a statement of any current or previous disciplinary action that has been taken against the child.
31. The disciplinary information on students with disabilities will be transmitted to the same extent that disciplinary information is transmitted on non-disabled students.
32. The disciplinary statement may include a description of any behavior engaged in by the student, description of the disciplinary action taken, and any other information that is relevant to the safety of the student and other individuals.
33. If a student transfers from one school to another, the transmission of any of the student's records will include the current IEP, current evaluation and any statement of current or previous disciplinary action that has been taken against the student.
34. If a student transfers from one school to another, the transmission of any of the student's records to the receiving school will occur within the timeframe specified in State statutes and will not require the consent of the parent(s) ARS15-828(F-G).



## **DISCIPLINE**

### **The policy assures that**

- A. If a change in educational placement for disciplinary removal occurs for a child with a disability, AJO UNIFIED SCHOOL DISTRICT shall provide services to the extent necessary to enable the child to appropriately progress in the general curriculum and appropriately advance toward achieving the goals set out in the child's IEP (§300.121)(d).
- B. When a child with a disability is removed from his or her current educational placement, a change of placement occurs if:
  - a. The removal is for more than 10 consecutive school days; or
  - b. The series of removals constitute a pattern because they cumulate to more than 10 school days in a school year, because of such factors as length, each removal, total amount of time, or proximity of the removal to one another (§300.519).
- C. When the removal of a child with a disability constitutes a change of placement, a review of the placement shall be conducted regarding the relationship between the student's disability and the behavior subject to the disciplinary action (manifestation determination) (§300.523).
- D. If an IEP team determines that the behavior of the student with a disability was not a manifestation of the disability, disciplinary action applicable to students without disabilities shall be applied (§300.524-300.525) except as provided in §300.121 which requires the provision of FAPE to all students with disabilities who are suspended or expelled (§300.524).
- E. A child who has not been determined eligible for special education and who engages in behavior that violates any rules or code of conduct may assert any of the protections of a child with a disability pursuant to (§300.527).

### **Procedures include, but are not limited to:**

#### **FAPE for children suspended or expelled (§300.121 and 300.520)**

1. AJO UNIFIED SCHOOL DISTRICT may cease services during a removal period to a child with a disability when that child has been removed from his or her current placement for 10 school days or less in a school year, if services are not provided to a child without disabilities who has been similarly removed.
2. For a child with a disability whose placement has not been changed, i.e., who has been removed for more than 10 school days during the school year but these days were not 10 consecutive days or whose removal did not constitute a pattern:
  - a. AJO UNIFIED SCHOOL DISTRICT will provide services to the extent necessary to enable the child to appropriately progress in the general curriculum and advance toward achieving IEP goals.
  - b. School personnel will determine the extent of services necessary to enable the child to appropriately progress in the general curriculum and advance toward achieving the IEP goals (§300.121).
3. For a child with a disability whose placement has been changed for disciplinary reasons, i.e., has been removed from his or her current placement for more than 10 consecutive school days in a school year or whose removals constitute a pattern:
  - a. AJO UNIFIED SCHOOL DISTRICT will provide services to the extent necessary to enable the child to appropriately progress in the general curriculum and advance toward achieving the IEP goals.
  - b. The IEP team will determine the extent of services necessary to enable the child to appropriately progress in the general curriculum and advance toward achieving the IEP goals (§300.121).
4. If a disciplinary action of more than 10 cumulative school days is contemplated for a child with a disability who has engaged in behavior that violated any rule or code of conduct of AJO UNIFIED SCHOOL DISTRICT and:
  - a. AJO UNIFIED SCHOOL DISTRICT did not conduct a functional behavior assessment and implement a behavior intervention plan for the child before the behavior occurred, within 10 business days the District will convene an IEP meeting to develop an assessment plan,
  - b. If the child already has a behavior intervention plan, the IEP team will meet to review the plan and its implementation, and modify the plan to address the behavior (§300.520).

#### **Change of placement for disciplinary removals (§300.519)**

5. For a child with a disability, a change in placement occurs if
  - a. A removal is for more than 10 consecutive school days, or
  - b. The child is subject to a series of removals that constitute a pattern because of factors such as length of each removal, total amount of time the child is removed and the proximity of the removals to one another (§300.519).

#### **Manifestation determination review (§300.523)**

6. AJO UNIFIED SCHOOL DISTRICT will conduct a manifestation determination review when the District is contemplating a change of education placement for disciplinary reasons.
  - a. When AJO UNIFIED SCHOOL DISTRICT is contemplating a change of educational placement for disciplinary reasons, the District will notify the parents of the child no later than the date on which the decision was made to take that action. The District will provide the parents with an appropriate procedural safeguards notice.
  - b. No later than 10 days after the date on which the decision to act is made, the manifestation determination review must be conducted.
  - c. In conducting a manifestation determination, the IEP team will consider evaluation and diagnostic results, including information provided by the parents observations of the child and the child's IEP and placement.
7. The IEP team will only determine the child's behavior was not a manifestation of the disability, if all relevant information indicates that;
  - a. The child's IEP was appropriately developed and implemented and behavior intervention strategies were provided consistent with the child's IEP and placement;

- b. The child's disability did not impair the ability of the child to understand the impact and consequences of the behavior subject to the disciplinary action; and
- c. The child's disability did not impair the ability of the child to control the behavior subject to disciplinary action.
- 8. The behavior will be considered a manifestation of the child's disability if any of the standards in item 7 were not met.
- 9. If the behavior is not a manifestation of the child's disability, disciplinary procedures applicable to children without disability will apply except as provided in IDEA regulation §300.121(d).

**Determination of interim alternative educational setting (IAES) (§300.520-300.522)**

- 10. AJO UNIFIED SCHOOL DISTRICT may order a child with a disability to an interim alternative educational setting (IAES) for weapons or drug violations for the same amount of time as that of a child without a disability, but not to exceed 45 days. The IAES will be:
  - a. Determined by the IEP team
  - b. Selected so as to enable the child to continue to participate in the general curriculum, and receive services specified in the IEP (§300.520)
  - c. Include services and modifications designed to prevent the behavior from recurring.
- 11. AJO UNIFIED SCHOOL DISTRICT will request an expedited due process hearing to request that the child be moved to an appropriate IAES for not more than 45 days if the District has substantial evidence that a child's current placement is likely to result in injury to the child or to others (§300.521).

**Parent appeal (§300.525)**

- 12. If the parent of a child with a disability disagrees with the manifestation determination or any decision regarding the placement, the parents request a hearing (§300.525).
- 13. AJO UNIFIED SCHOOL DISTRICT will arrange an expedited hearing if the parent requests a hearing.

**Protections for children who are not yet eligible for special education and related services (§300.527)**

- 14. The parent may assert any of the protections provided to children with disabilities if AJO UNIFIED SCHOOL DISTRICT had knowledge that the child was a child with a disability before the behavior occurred. The District is presumed to have knowledge when;
  - a. The parent had expressed concern in writing,
  - b. The parent expressed concern orally if the parent does not know how to read,
  - c. The behavior of the child demonstrated the need for the services, in accordance with §300.7,
  - d. The teacher of the child or other personnel has expressed concern about the behavior or performance of the child, or
  - e. The parent of the child requested an evaluation.
- 14. AJO UNIFIED SCHOOL DISTRICT is presumed not to have knowledge when the District either;
  - a. Conducted a full and individual evaluation for special education eligibility and found the child was not a child with a disability, or
  - b. Determined that an evaluation was not necessary and provided appropriate notice to the child's parents of its determination.
- 15. If a request for an evaluation is made during the time period in which the child is subjected to disciplinary action under §300.520 or 300.521;
  - a. The evaluation will be conducted in an expedited manner,
  - b. The child will remain in the placement determined by the school authorities until completion of the evaluation and eligibility determination.

# Confidentiality of Student Education Records

**The Family Educational Rights and Privacy Act (FERPA)** is a Federal law that protects the privacy of student education records. FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's education records maintained by the school within 45 days of a request made to the school administrator. Schools are not required to provide copies of records unless it is impossible for parents or eligible students to review the records without copies. Schools may charge a fee for copies.
- Parents or eligible students have the right to request in writing that a school correct records that they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions:
  - o School officials with legitimate educational interest
    - A school official is a person employed or contracted by the school to serve as an administrator, supervisor, teacher, or support staff member (including health staff, law enforcement personnel, attorney, auditor, or other similar roles); a person serving on the School Board; or a parent or student serving on an official committee or assisting another school official in performing his or her tasks;
    - A legitimate educational interest means the review of records is necessary to fulfill a professional responsibility for the school;
      - ☐ Other schools to which a student is seeking to enroll;
      - ☐ Specified officials for audit or evaluation purposes;
      - ☐ Appropriate parties in connection with financial aid to a student;
      - ☐ Organizations conducting certain studies for or on behalf of the school;
      - ☐ Accrediting organizations;
      - ☐ To comply with a judicial order or lawfully issued subpoena;
      - ☐ Appropriate officials in cases of health and safety emergencies; and
      - ☐ State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, sports participation (including height and weight of athletes) and dates of attendance unless notified by the parents or eligible student that the school is not to disclose the information without consent.

**The Individuals with Disabilities Education Act (IDEA)** is a federal law that protects the rights of students with disabilities. In addition to standard school records, for children with disabilities education records could include evaluation and testing materials, medical and health information, Individualized Education Programs and related notices and consents, progress reports, materials related to disciplinary actions, and mediation agreements. Such information is gathered from a number of sources, including the student's parents and staff of the school of attendance. Also, with parental permission, information may be gathered from additional pertinent sources, such as doctors and other health care providers. This information is collected to assure the child is identified, evaluated, and provided a Free Appropriate Public Education in accordance with state and federal special education laws. Each agency participating under Part B of IDEA must assure that at all stages of gathering, storing, retaining and disclosing education records to third parties that it complies with the federal confidentiality laws. In addition, the destruction of any education records of a child with a disability must be in accordance with IDEA regulatory requirements.

For additional information or to file a complaint, you may call the federal government at (202) 260-3887 (voice) or 1-800-877-8339 (TDD) OR the Arizona Department of Education (ADE/ESS) at (602) 542-4013. Or you may contact:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, D.C. 20202-5901

Arizona Department of Education  
Exceptional Student Services  
1535 W. Jefferson, BIN 24  
Phoenix, AZ 85007

This notice is available in English and Spanish on the ADE website at [www.ade.az.gov/ess/resources](http://www.ade.az.gov/ess/resources) under forms. For assistance in obtaining this notice in other languages, contact the ADE/ESS at the above phone/address.

## Notificación Anual a los Padres con Respecto a la Confidencialidad de los Expedientes Académicos de los Estudiantes

La Ley de los Derechos y Privacidad Educativos de la Familia (Family Educational Rights and Privacy Act o FERPA) es la ley Federal que protege la privacidad de los expedientes académicos de los estudiantes. FERPA les da a los padres ciertos derechos con respecto a los expedientes académicos de sus hijos. Estos derechos pasan al estudiante cuando éste alcanza la edad de 18 años o asiste a una escuela superior al nivel preparatoria. Estudiantes a quienes los derechos han sido transferidos son “estudiantes elegibles.”

- Los padres o el estudiante elegible tienen derecho a inspeccionar y revisar el expediente académico del estudiante que es mantenido por la escuela dentro de un período de 45 días a partir de la solicitud hecha al administrador de la escuela. No es obligación de las escuelas proporcionar copias a no ser que sea imposible para los padres o el estudiante elegible revisar el expediente académico sin copias. Las escuelas pueden cobrar una cuota por proporcionar copias.
- Los padres o el estudiante elegible tienen el derecho a solicitar por escrito que la escuela corrija el expediente académico que ellos crean sea inexacto o engañoso. Si la escuela decide no corregir el expediente académico, el padre o estudiante elegible tiene derecho a una audiencia formal. Después de la audiencia, si la escuela todavía decide no corregir el expediente, el padre o estudiante elegible tiene derecho de poner una declaración en el expediente que presenta su punto de vista sobre los datos protestados.
- Por lo general, las escuelas deben tener permiso de los padres o del estudiante elegible por escrito para poder revelar cualquier dato del expediente académico del estudiante.
  - ☐ Autoridades escolares con interés educacional legítimo
    - Autoridad escolar es una persona empleada o contratada por la escuela para servir como administrador, supervisor, maestro o personal de apoyo (incluyendo personal de salud, personal policial, abogado, auditor u otros con funciones similares); una persona que sirve en la mesa directiva de la escuela; o padre o estudiante que sirve como miembro de un comité autorizado o que asiste a otra autoridad escolar en sus funciones;
    - Un interés educacional legítimo significa que la revisión del expediente es necesaria para cumplir con una responsabilidad profesional para la escuela;
      - ☐ Otras escuelas en las que el estudiante está solicitando inscripción;
      - ☐ Autoridades especificadas para propósitos de auditoria o evaluación;
      - ☐ Partes competentes en relación a asistencia de financiamiento para un estudiante;
      - ☐ Organizaciones conduciendo ciertos estudios por o en nombre de la escuela;
      - ☐ Organizaciones de acreditación;
      - ☐ Para cumplir con una orden judicial o citación emitida de acuerdo con la ley
      - ☐ Oficiales competentes en casos de emergencias de salud y seguridad; y
      - ☐ Autoridades estatales y locales, dentro del sistema de justicia para menores, de conformidad con la ley estatal específica.

Las escuelas pueden divulgar, sin consentimiento, datos de “directorio” tales como nombre del estudiante, dirección, número de teléfono, fecha y lugar de nacimiento, honores y premios, participación en deportes (incluyendo estatura y peso de los atletas) y fechas de asistencia si no son notificados por los padres o estudiante elegible que la escuela no debe divulgar la información sin consentimiento.

La Ley de la Educación de Personas con Discapacidades (Individuals with Disabilities Education Act or IDEA) es una ley federal que protege los derechos de estudiantes con discapacidades. Además de los expedientes académicos normales, los expedientes académicos para estudiantes con discapacidades podrían incluir materiales sobre evaluación y exámenes, datos médicos y de salud, Programas Educativos Individualizados y notificaciones y autorizaciones relacionadas, reportes de progreso, materiales relacionadas con acciones disciplinarias y acuerdos de mediación. Tal información es reunida de un número de fuentes, incluyendo los padres del estudiante y personal de la escuela donde asiste el estudiante. También, con permiso de los padres, se pueden reunir datos de fuentes pertinentes adicionales, tales como doctores y otros proveedores de servicios de la salud. Estos datos son recogidos para asegurar que el menor es identificado, evaluado y provisto de una Educación Pública Adecuada Gratuita de acuerdo con las leyes estatales y federales sobre educación especial.

Cada una de las agencias participantes bajo la Parte B de IDEA debe asegurarse que, en todas las etapas de la recolección, archivo, retención y divulgación de los expedientes académicos a terceras partes, cumpla con las leyes federales de confidencialidad. Además, la destrucción de cualquier expediente académico de un menor con una discapacidad debe ser de acuerdo con los requisitos reglamentarios de IDEA.

Para información adicional o para presentar una queja, puede llamar al gobierno federal al (202) 260-3887 (voz) o al 1-800-877-8339 (TDD) o al Departamento de Educación de Arizona (ADE/ESS) al (602) 542-4013. O puede usted contactar:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, D. C. 20202-5901	Arizona Department of Education Exceptional Student Services 1535 W. Jefferson , BIN 24 Phoenix, AZ 85007
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Este aviso está disponible en inglés y en español en la website del ADE en [www.ade.az.gov/ess/resources](http://www.ade.az.gov/ess/resources) bajo formas. Para asistencia para obtener este aviso en otros idiomas, contacte al ADE/ESS en el número de teléfono/dirección que se da arriba.

## AUSD DISTRICT WIDE PARENT INVOLVEMENT POLICY

The Ajo Unified School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:  
*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—*
  - (A) that parents play an integral role in assisting their child's learning;*
  - (B) that parents are encouraged to be actively involved in their child's education at school;*
  - (C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
  - (D) the carrying out of other activities, such as those described in section 1118 of the ESEA.*
- The school district will inform parents and parental organizations of the purpose and existence of the AZ Parent Information Resource Center

**PART II. DESCRIPTION OF HOW DISTRICT WILL IMPLEMENT REQUIRED DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

1. The Ajo Unified School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:

Parents are urged to involve themselves in the district community. The district is currently in the process of establishing a School Advisory Council, which will meet on a monthly basis to determine school improvement goals, plan for academic programs, student activities, to discuss parent and staff concerns, and to enhance parent understanding and skills. Notices about meetings are posted on the daily bulletin, school Facebook page, on campus, published in the local newspaper, and on the school website. Parents wishing to participate may contact the school office for more information.

2. The Ajo Unified School District will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

Parents are urged to involve themselves in the district community. The district is currently in the process of establishing a School Advisory Council, which will meet on a monthly basis to determine school improvement goals, plan for academic programs, student activities, to discuss parent and staff concerns, and to enhance parent understanding and skills. Notices about meetings are posted on the daily bulletin, school Facebook page, on campus, published in the local newspaper, and on the school website. Parents wishing to participate may contact the school office for more information.

3. The Ajo Unified School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance including:

- Open House
- Academic Awards Programs
- Winter and Spring Concerts
- School Assemblies (Parents Invited)
- Regular School Newsletters
- Special Event/Reminder Notices
- Annual School Calendar
- Purpose Specific Communications
- Family Fall Festival
- Reading Night
- Math Night
- High School College and Financial Aid Information Night
- Twice Yearly Parent Conferences
- Teacher Welcome Letters
- Required Positive Parent contacts
- Quarterly Report Cards

- Extra Curricular Activities
  - Interim progress reports for students who are working below grade level standards
4. The Ajo Unified School District will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs:
- Community Health Centers Head Start
  - AES Preschool
  - Pima County Tots Program
  - Tucson Youth Development Program
5. The Ajo Unified School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
- The School Advisory council will establish a subcommittee to plan and conduct the annual evaluation of the parental involvement policy.
  - This evaluation will determine barriers to parent participation.
  - This evaluation will focus on parent participation and set goals with action steps ways to improve participation of our of our 84% racial/ethnic minority background families, 24% ELL Families, and 80% which are on free and reduced status.
1. The Ajo Unified School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
- A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
- the State's academic content standards
  - the State's student academic achievement standards
  - the State and local academic assessments including alternate assessments
  - the requirements of Part A
  - how to monitor their child's progress
  - how to work with educators
- The Ajo Unified School District will address the above topics at events including the following:
- Senior College Nights

- Interscholastic Sports Dinners
- FAFSA Nights
- Writing Skills Workshops
- Helping With Homework Sessions
- Community Resources
- District Standards & Assessment Information Nights

B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Open House
- Academic Awards Programs
- Winter and Spring Concerts
- School Assemblies (Parents Invited)
- Regular School Newsletters
- Special Event/Reminder Notices
- Annual School Calendar
- Purpose Specific Communications
- Family Fall Festival
- Reading Night
- Math Night
- High School College and Financial Aid Information Night
- Twice Yearly Parent Conferences
- Teacher Welcome Letters
- Required Positive Parent contacts
- Quarterly Report Cards
- Extra Curricular Activities
- Interim progress reports for students who are working below grade level standards

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Open House
- Academic Awards Programs
- Winter and Spring Concerts



- School Assemblies (Parents Invited)
- Regular School Newsletters
- Special Event/Reminder Notices
- Annual School Calendar
- Purpose Specific Communications
- Family Fall Festival
- Reading Night
- Math Night
- High School College and Financial Aid Information Night
- Twice Yearly Parent Conferences
- Teacher Welcome Letters
- Required Positive Parent contacts
- Quarterly Report Cards
- Extra Curricular Activities
- Interim progress reports for students who are working below grade level standards

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- Child Parent Centers Head Start
- AES Preschool
- Pima County Parks and Recreation
  - Tots Program
  - Internships
- Tucson Youth Development Program

E. The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

Notices about programs, meetings, and other activities are posted on:

- the daily bulletin
- school Facebook page
- on campus
- published in the local newspaper
- on the school website

Parents wishing to participate may contact the school office for more information.

### **PART III. DISCRETIONARY DISTRICT WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS**

The Ajo Unified School District will seek to involve parents in the following policy development practices:

- development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving parental involvement;
- establishing a district wide/principal's parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.

### **PART IV. ADOPTION**

This District wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by sign in sheets, agendas for parent meetings, etc.

This policy was adopted by the Ajo Unified School District on 06/10/2015 and will be in effect for the period of 2015-2016 school year. The school district will distribute this policy (by hand and electronically, on the school website, at back to school night) to all parents of participating Title I, Part A children on or before 08/10/2015.

## POLÍTICA DE PARTICIPACIÓN DE PADRES DEL DISTRITO DE LAS ESCUELA DE AJO

El Distrito de las escuelas de Ajo se compromete a implementar los siguientes requisitos legales:

- El distrito escolar pondrá en operación programas, actividades y procedimientos para la participación de los padres en todas sus escuelas con el Título 1, Programas de A Parte, de conformidad con la sección 1118 de la ley de las escuelas primarias y secundarias (ESEA). Estos programas, actividades y procedimientos serán planeados y operados con la consulta de los padres de los niños participantes.
- De acuerdo con la sección 1118, el distrito escolar trabajará con sus escuelas para asegurar que las políticas de participación de los padres y los niveles de las escuelas cumplen con los requisitos de la sección 1118 (b) de la ESEA, y cada uno incluye, como un componente, una escuela y padre que consisten en sección 1118 (b) de la ESEA.
- El distrito escolar incorporará esta política de participación de los padres del distrito en su plan del LEA desarrollado bajo la sección 1112 de la ESEA.
- En la realización del Título 1, Parte A requisitos de participación de los padres, en la medida de lo posible, el distrito escolar y sus escuelas proporcionarán oportunidades para la participación de los padres con la información y las escuelas que ofrecen los informes requeridos bajo sección 1111 de ESEA en un comprensible y uniforme formato e incluyendo formatos alternativos cuando es solicitado, y, en la medida de lo posible, en un idioma que los padres entiendan.
- Si el plan del LEA para Título 1, Parte A desarrollado bajo la sección 1112 de la ESEA, no es satisfactorio para los padres de los niños participantes, el distrito escolar presentara el plan al Departamento de Educación del Estado.
- El distrito escolar involucrará a los padres de niños atendidos en el Título 1, Parte A en las decisiones acerca de cómo los fondos del 1 por ciento del Título 1, Parte A que son reservados para la participación de los padres se gasta, y se asegurará de que no menos del 95 por ciento del uno por ciento reservado va directamente a las escuelas.
- El distrito escolar se registrará por la siguiente definición legal de participación de los padres, y espera que sus escuelas de Título 1 llevarán a cabo programas, actividades y procedimientos de acuerdo con esta definición:

Participación de los padres significa la participación de los padres en dos vías regulares y comunicación significativa que involucra el aprendizaje académico del estudiante y otras actividades escolares, incluida la garantía:

- (A) que los padres participen en ayudar en la educación de sus niños
- (B) que se alienta a los padres a participar en la educación de sus niño en la escuela
- (C) que los padres son socios de pleno derecho en la educación de sus hijos y se incluyen, en su caso, en la toma de decisiones, y en las comités consultivos para ayudar en la educación de sus hijos
- (D) la realización de otras actividades, tales como los descritos en la sección 1118 de la ESEA el distrito escolar informará a los padres y las organizaciones de padres del propósito y la existencia del Centro de Información de Recursos para Padres AZ.

### PARTE II DESCRIPCIÓN DEL DISTRITO EN ¿CÓMO IMPLEMENTAR LOS REQUISITOS DEL DISTRITO PARA LA PARTICIPACIÓN DE LOS PADRES EN LOS COMPONENTES DE POLÍTICA

1. El Distrito Escolar Unificado de Ajo tomará las siguientes acciones para involucrar a los padres en el desarrollo conjunto de su plan de amplia participación de los padres del distrito bajo la sección 1112 de la ESEA:

Incitar a los padres a involucrarse en la comunidad del distrito. El distrito se encuentra actualmente en el proceso de establecer un Asesor de Consejo de la Escuela, que se reunirá una vez al mes para determinar los objetivos y metas de mejoramiento de la escuela planear para programas académicos, actividades estudiantiles, para discutir

preocupaciones de los padres y el personal de la escuela, y para mejorar la comprensión de los padres y las habilidades. Avisos de reuniones se publican diariamente en el boletín diario, en la página de la escuela en Facebook, en el campus, publicado en periódico, y en el website de la escuela. Los padres que deseen participar pueden ponerse en contacto con la oficina de la escuela.

**2.** El Distrito Escolar Unificado de Ajo tomará las siguientes acciones para involucrar a los padres en el proceso de revisión y mejoramiento escolar bajo la sección 1116 de la ESEA:

Incitar a los padres a involucrarse en la comunidad del distrito. El distrito se encuentra actualmente en el proceso de establecer un Asesor de Consejo de la Escuela, que se reunirá una vez al mes para determinar los objetivos y metas de mejoramiento de la escuela planear para programas académicos, actividades estudiantiles, para discutir preocupaciones de los padres y el personal de la escuela, y para mejorar la comprensión de los padres y las habilidades. Avisos de reuniones se publican diariamente en el boletín diario, en la página de la escuela en Facebook, en el campus, publicado en periódico, y en el website de la escuela. Los padres que deseen participar pueden ponerse en contacto con la oficina de la escuela.

**3.** El Distrito Escolar Unificado de Ajo proporcionará la siguiente coordinación necesaria, asistencia técnica y otras formas de apoyo para ayudar a Título 1, Parte A en la planificación y ejecución de las actividades de participación de padres eficaces para mejorar los logros académicos y el rendimiento escolar, incluyendo:

- Open House
- Programas de premios académicos
- Conciertos del Invierno y de la Primavera
- Asambleas de la escuela (Padres son Invitados)
- Boletines Escolares
- Evento / Avisos especiales recordatorio
- Calendario Escolar Anual
- Propósito Comunicaciones específicas
- Festival de Otoño para la familia
- Noche de Lectura
- Noche de Matemáticas
- Instituto de Bachillerato y Ayuda de Información Financiera
- Conferencias dos veces al año con los padres
- Cartas de bienvenida de los maestros
- Obligatorio Positivo Contactos con los padres
- Trimestral Boletas
- Actividades Extracurriculares
- Informes de progreso provisionales para los estudiantes que están trabajando por debajo de los estándares de nivel de grado

**4.** El Distrito Escolar Unificado de Ajo coordinará e integrará estrategias de participación de los padres en la Parte A con estrategias de participación de los padres en virtud de los siguientes programas:

- Centros de Salud de la Comunidad Head Start
- AES Preescolar
- Programas para niños preescolar del Condado de Pima
- Programa de desarrollo de la juventud Tucson (TYD)

**5.** El Distrito Escolar Unificado de Ajo tomará las siguientes acciones para llevar a cabo, con la participación de los padres, una evaluación anual del contenido y la eficacia de esta política de participación de los padres en la mejora de la calidad de sus escuelas Título 1, Parte A. La evaluación incluirá la identificación de las barreras

de la mayor participación de los padres en las actividades de participación de los padres (con especial atención a los padres que están en desventaja económica, son personas con discapacidad, tienen una habilidad limitada de Inglés, han limitado la alfabetización o son de cualquier raza o minoría). El distrito escolar utilizará los resultados de la evaluación sobre su política y actividades de participación de los padres para diseñar estrategias de participación de los padres más eficaz, y para revisar, si es necesario (y con la participación de los padres) sus políticas y participación de los padres.

- El Asesor de Consejo de la escolar establecerá un subcomité para planificar y llevar a cabo la evaluación anual de la política de participación de los padres.
- Esta evaluación determinará las barreras a la participación de los padres.
- Esta evaluación se centrará en la participación de los padres y establecer metas con pasos de acción y formas de mejorar la participación de nuestras familias de 84% de minorías étnicas y raciales del fondo, 24% de las familias que están aprendiendo inglés, y 80% que están en estado gratis y reducida.

**6.** El Distrito Escolar Unificado de Ajo construirá la capacidad de las escuelas y de la participación de los padres para asegurar participación efectiva de los padres y apoyar esa participación efectiva entre la escuela, los padres y la comunidad para mejorar el logro académico del estudiante, a través de las siguientes actividades descritas específicamente:

**A.** El distrito escolar, con la asistencia de las escuelas de su Título 1, Parte A, prestan asistencia a los padres de los niños atendidos por el distrito escolar o la escuela, en su caso, en la comprensión de temas tales como los siguientes:

- los estándares de contenido académico del estado
- los estándares de rendimiento académico de los estudiantes
- las evaluaciones académicas estatales y locales, incluyendo evaluaciones alternativas
- los requeridos de Parte A
- como seguir el progreso de su niño
- como trabajar con los maestros

El Distrito Escolar Unificado de Ajo abordara los temas mencionados en los eventos incluyendo la siguiente:

- Noches de visitas de universidades
- Cenas deportivas interescolares
- Noches de FAFSA
- Seminario de habilidades de escritura
- Ayudando con las sesiones de tarea
- Recursos de la comunidad
- Noches de información de estándares y evaluaciones del distrito

**B.** El distrito escolar, con la asistencia de sus escuelas, proporcionará materiales y capacitación para ayudar a los padres a trabajar con sus hijos para mejorar el logro académico de sus hijos, como la alfabetización, y el uso de la tecnología, según proceda, para fomentar la participación de los padres, a través de:

- Open House
- Programas de premios académicos
- Conciertos del Invierno y de la Primavera
- Asambleas de la escuela (Padres son Invitados)
- Boletines Escolares
- Evento / Avisos especiales recordatorio
- Calendario Escolar Anual

- Propósito Comunicaciones específicas
- Festival de Otoño para la familia
- Noche de Lectura
- Noche de Matemáticas
- Instituto de Bachillerato y Ayuda de Información Financiera
- Conferencias dos veces al año con los padres
- Cartas de bienvenida de los maestros
- Obligatorio Positivo Contactos con los padres
- Trimestral Boletas
- Actividades Extracurriculares
- Informes de progreso provisionales para los estudiantes que están trabajando por debajo de los estándares de nivel de grado

**C.** El distrito escolar, con la ayuda de sus escuelas y los padres, educará a sus maestros, personal de servicios estudiantiles, directores y otro personal, en cómo llegar a, comunicarse y trabajar con los padres como socios iguales, en el valor y la utilidad de las contribuciones de los padres, y en cómo implementar y coordinar programas para padres y construir lazos entre los padres y las escuelas por:

- Open House
- Programas de premios académicos
- Conciertos del Invierno y de la Primavera
- Asambleas de la escuela (Padres son Invitados)
- Boletines Escolares
- Evento / Avisos especiales recordatorio
- Calendario Escolar Anual
- Propósito Comunicaciones específicas
- Festival de Otoño para la familia
- Noche de Lectura
- Noche de Matemáticas
- Instituto de Bachillerato y Ayuda de Información Financiera
- Conferencias dos veces al año con los padres
- Cartas de bienvenida de los maestros
- Obligatorio Positivo Contactos con los padres
- Trimestral Boletas
- Actividades Extracurriculares
- Informes de progreso provisionales para los estudiantes que están trabajando por debajo de los estándares de nivel de grado

**D.** El distrito escolar, en la medida de lo posible y apropiado, coordinará y integrará programas de participación de los padres y actividades con Head Start, Early Reading, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program y preescolares públicos y otros programas en forma más completa de participación en la educación de sus hijos, a través de:

- Child Parent Centers - Head Start
- AES Preschool
- Pima County Parks and Recreation
  - Tots Program
  - Internships

- Tucson Youth Development Program (TYD)

**E.** El distrito escolar tomará las siguientes acciones para asegurar que la información relacionada a la escuela y con los programas de los padres, reuniones y otras actividades, se envía a los padres de los niños participantes en un formato comprensible y uniforme, incluyendo formatos alternativos a petición, y, en la medida de lo posible, en un idioma que los padres puedan entender.

Avisos de programas, reuniones y otras actividades se publican en:

- boletín diario
- la página de la escuela en Facebook
- en el campus
- publicado en periódico local
- en el website de la escuela

Padres que desean participar pueden hablar a la oficina de la escuela para mas información.

### PART III COMPONENTES DISCRECIONAL DE LA POLITICA DEL DISTRITO DE LA PARTICIPACION DE LOS PADRES.

El Distrito Escolar Unificado de Ajo tratará de involucrar a los padres en las siguientes prácticas de desarrollo de la política;

- desarrollo de entrenamiento de los maestros, directores y otros educadores para mejorar la eficacia de esa formación;
- la capacitación de alfabetización necesario para los padres de Título 1, Parte A, si el distrito escolar ha agotado todas las fuentes disponibles de fondos para la capacitación;
- el pago de los gastos razonables y necesarios asociados con actividades de participación de los padres, incluyendo los costos de transporte y de cuidado de niños, para permitir que los padres participen en reuniones relacionadas con la escuela y sesiones de capacitación;
- entrenamiento de padres para que aumenten la participación de otros padres;
- En orden de maximizar la participación de los padres y la participación en la educación de sus hijos, organizando reuniones de la escuela en una variedad de tiempos, o la realización de conferencias en el hogar entre maestros y otros educadores, que trabajan directamente con los niños participantes, con los padres que no pueden asistir a esas conferencias en la escuela;
- adoptando y aplicando los modelos para mejorar la participación de los padres;
- el establecimiento del asesor de consejo de padres en todo el distrito / de la directora de asesamiento en todos los asuntos relacionados con la participación de los padres en los programas el Título 1, Parte A;
- desarrollar funciones apropiadas para organizaciones y negocios basados en la comunidad, incluidas las organizaciones basadas en la fe, en actividades de participación de los padres; y
- proporcionando apoyo razonable para las actividades de participación de los padres bajo seccion 1118 como padres pueden solicitar

### PART IV. ADOPTION

Esta amplia Política de Participación de los Padres del distrito ha sido desarrollado conjuntamente con y acordado con los padres de los niños participantes en el Título 1, Parte A, como se evidencia por la muestra en hojas, órdenes del día de las reuniones de padres, etc.

Esta política fue adoptada por el Distrito Escolar Unificado de Ajo en 6/10/2015 año escolar. El distrito escolar distribuirá esta política (en la mano y vía correo electrónico, en el sitio web de la escuela, en de nuevo a la escuela nocturna) a todos los padres de Título 1 que participan, los niños de la Parte A en o antes del 10/08/2015.