

The following report is filtered by active items, all statuses, all funding sources, all assignments, all tags, and all goals.

GOAL Improve Student Achievement

Improve student achievement in the areas of reading and mathematics, English language proficiency, attendance and/or graduation rate. Smart Goal(s): 1. Increase student achievement in mathematics, reading, and writing for all students with specific emphasis on students with special circumstances including Sp. Ed, ELL, and traditionally underrepresented subgroups as evident by: (a) meeting the stated Annual Measurable Objectives AMOs; (b) meet Safe Harbor or Confidence Interval for the 2012-13 School Year; and/or (c) increasing the percentage pass on the aforementioned tests by 3% for SY 2012-2013 as compared to SY 2011-2012. Specifically we will increase Reading from 69% to 75%, Writing from 61% to 65%, and Math from 43% to 50%. 2. All students will access to effective teachers as evident by a reduction of the variability between student subgroup by 5% as measured by the TUHSD Highly Effective Teacher Index applied to the master schedule developed during the Spring Semester. 3. For School Year 2012-2013, all English Language Learners will become proficient in English by meeting the Annual Measureable Achievement Objectives (AMAOs): by "Making Progress" on AZELLA at the rate of 19%; by meeting the annually measured English proficiency Reclassification rate of 19%; and by making Adequate Yearly Progress on AIMS Reading and Math (AYP). La Joya will increase the reclassification rate of 25% to 30%. 4. Decrease the number of students with incidents of disruptive behavior by 10% as measured by the Safe & Drug Free Schools Report and AZ SAFE Report each semester of the 2011-12 school year. 5. Improve the graduation rate and decrease student dropout as evident by intermediate indicators of goal attainment as follows: (a) an increase in the combined percentage of performing marks (A, B, or C) schoolwide, by a minimum of 10% over three years (3.33% minimum increase per year) as evidenced by the Mark Distribution Report; (b) an increase in the percentage of credits earned vs. credits attempted to 90% or better at all grade levels, all courses, all classes at the end of each semester of the 2012-2013 school year to increase student persistence toward graduation and post-secondary opportunities; and/or (c) an increase in the percentage of freshmen/sophomore students passing their classes by 10% or maintain an 80% pass rate for each semester of the 2012-2013 school year. Specifically we will maintain or increase a graduation rate from 86% to 90%. 6. High School will reduce our absence rate by 3% over the next three years with a minimum decrease of 1% per year, or maintain an absence rate below 4.5%. Specifically La Joya will decrease the absence rate to 6% or less. 7. Improve stakeholder engagement by providing formal venues through which teachers, parents, and students can play a significant role in campus leadership as measured by at least a 2% increase (by classification faculty, parent, and student) in leadership teams, school events, and/or stakeholder capacity building endeavors. 8. Increase student technology literacy 10% as measured by the Technology Literacy Assessment through the use and incorporation of technology into the classroom curriculum.

Status In Progress 09/21/2011 Filing Cabinet Count 0

STRATEGY Curricular Alignment and Normalized Activities

Ensure daily curricular functions (instruction, assessment, evaluation, remediation, etc.) are aligned to state standards and are normalized across the department, campus, and district.

Filing Cabinet Count 0

ACTION STEP Building Capacity via Collaboration

SCHOOL CONTINUOUS IMPROVEMENT PLAN
La Joya Community High School - 070514203

GOAL Improve Student Achievement

STRATEGY Curricular Alignment and Normalized Activities

ACTION STEP Building Capacity via Collaboration

Facilitate collaboration between and among teacher through professional development as well as job embedded training.

Status	In Progress 09/19/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/23/2013		
Tags	PD, Monitor		
Persons Responsible	Wendy Barrie, Susan Carmody, Brandi Haskins, John Mospan, Lorin Sempkowski		

ACTION STEP Familiarize Stakeholders with Common Core

Administration, department chairs, and faculty will familiarize themselves with common core language so as to create a working knowledge that will be understood and used by faculty, students, and parents.

Status	In Progress 09/19/2012	Filing Cabinet Count	2
Start-End Dates	08/08/2011 - 05/23/2013		
Tags	PD, ELL, SPED		
Persons Responsible	Susan Carmody, Brandi Haskins, Vickie Landis, John Mospan, Lorin Sempkowski		

ACTION STEP Department Chair Professional Development

Department chairs will be provided with regular professional development opportunities both on campus and at the district level to increase their own capacity to function as an instructional leader.

Status	In Progress 09/19/2012	Filing Cabinet Count	7
Start-End Dates	08/08/2011 - 05/23/2013		
Timeline Notes	Additional strategies have been added to provide specific skills in the use of active engagement.		
Tags	PD, ELL, SPED, Monitor		
Persons Responsible	Wendy Barrie, Susan Carmody, Brandi Haskins, John Mospan, Lorin Sempkowski, Lisette Widmaier		

ACTION STEP Maximize Evaluation/Instructional Quality

SCHOOL CONTINUOUS IMPROVEMENT PLAN
La Joya Community High School - 070514203

GOAL Improve Student Achievement

STRATEGY Curricular Alignment and Normalized Activities

ACTION STEP Maximize Evaluation/Instructional Quality

Implement the Measuring What Matters Protocol and evaluation system in order to identify instructional needs and correlate to professional development

Status	In Progress 09/19/2012	Filing Cabinet Count	5
Start-End Dates	08/08/2011 - 05/23/2013		
Tags	PD, TECH, Monitor		
Persons Responsible	Brandi Haskins		

ACTION STEP Data Analysis

Utilize data within the organizational and instructional decision-making process.

Status	In Progress 09/19/2012	Filing Cabinet Count	6
Start-End Dates	08/08/2011 - 05/23/2013		
Timeline Notes	Utilize Measuring What Matters Data Driven Protocol monthly with administrators and department chairs to identify areas for focus of instructional alignment and improvement.		
Tags	PD, Monitor		
Persons Responsible	Brandi Haskins		

STRATEGY Improve educational experience for all students

Improvement of the educational experience for all students through expanding the capacity of each stakeholder as evident by college and career readiness standards.

Filing Cabinet Count	0
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ACTION STEP Technology

Increase the use of technology in instruction using engagement, assessment and literacy strategies.

Status	In Progress 09/21/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/23/2013		
Tags	TECH		
Persons Responsible	Brandi Haskins, David Sanders		

ACTION STEP Student Conduct

SCHOOL CONTINUOUS IMPROVEMENT PLAN
La Joya Community High School - 070514203

GOAL Improve Student Achievement

STRATEGY Improve educational experience for all students

ACTION STEP Student Conduct

Decrease the number of out of school suspensions and increase the percentage of students referral free through early interventions with students and staff.

Status	In Progress 09/19/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/23/2013		
Tags	PD, Monitor		
Persons Responsible	Brandi Haskins		

ACTION STEP Teacher Mentor Program

Insure new teachers to the profession with less than 2 years of teaching experience have the support of a district mentor, peer coach, or external mentor. Support role of math and literacy coaches.

Status	In Progress 09/19/2012	Filing Cabinet Count	5
Start-End Dates	08/08/2011 - 05/20/2013		
Tags	PD, Monitor		
Persons Responsible	Brandi Haskins, Vickie Landis		

ACTION STEP PD related to Instructional Strategies

Professional Development program and staff development trainings will be focused on active participation and engagement strategies.

Status	In Progress 09/19/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/23/2013		
Tags	PD		
Persons Responsible	Brandi Haskins		

ACTION STEP ECAP

Students will be provided with the instruction and time to create an ECAP through Fall Senior Conferences, CTE courses, and Freshman four year planning

Status	In Progress 09/19/2012	Filing Cabinet Count	0
Start-End Dates	08/06/2012 - 05/23/2013		
Tags	TECH		
Persons Responsible	Brandi Haskins		

ACTION STEP Parent Engagement

SCHOOL CONTINUOUS IMPROVEMENT PLAN
La Joya Community High School - 070514203

GOAL Improve Student Achievement

STRATEGY Improve educational experience for all students

ACTION STEP Parent Engagement

Create a framework for parent engagement and capacity building regarding issues fundamental to student success.

Status	In Progress	09/19/2012	Filing Cabinet Count	7
Start-End Dates	08/08/2011 - 05/23/2013			
Tags	Monitor			
Persons Responsible	Brandi Haskins			

STRATEGY Appropriate support for struggling students

Ensure appropriate support is available to students experiencing difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level.

Filing Cabinet Count	0
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ACTION STEP Increase the Support Co-Teaching Opportunities

Increase the numbers of students serviced in co-teaching classrooms and provide support for co-teachers through professional development.

Status	In Progress	09/21/2012	Filing Cabinet Count	5
Start-End Dates	08/08/2011 - 05/23/2013			
Tags	PD, SPED			
Persons Responsible	Wendy Barrie, Brandi Haskins			

ACTION STEP Academic Intervention

Provide early parent communication with students not meeting standards and other out of class academic supports.

Status	In Progress	09/21/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/23/2013			
Tags	Monitor			
Persons Responsible	Brandi Haskins			

ACTION STEP Graduation Rates

SCHOOL CONTINUOUS IMPROVEMENT PLAN
La Joya Community High School - 070514203

GOAL Improve Student Achievement

STRATEGY Appropriate support for struggling students

ACTION STEP Graduation Rates

Increase the number of credits earned through the Credit Recovery Program from the 11-12 school year.

Status	In Progress	09/21/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/23/2013			
Tags	ELL, SPED, Monitor			
Persons Responsible	Brandi Haskins, Travis Johnson			

ACTION STEP ELL Support

Utilize SEI strategies to provide quality and effective instruction for ELL program and monitoring students.

Status	In Progress	09/21/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/23/2013			
Tags	ELL, Monitor			
Persons Responsible	Brandi Haskins, Lisette Widmaier			

ACTION STEP Parent Communication

Increase the amount of information provided for parents including automated phone messages and website.

Status	In Progress	09/21/2012	Filing Cabinet Count	0
Start-End Dates	07/09/2012 - 05/23/2013			
Tags	TECH			
Persons Responsible	Brandi Haskins			

STRATEGY Collaborative Culture

Create a culture that encourages dialogue, collaboration, and engagement between the school, parents, post-secondary institutions, and community to support a healthy school characterized by a safe and orderly learning environment.

Filing Cabinet Count	1
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ACTION STEP School Safety Team

SCHOOL CONTINUOUS IMPROVEMENT PLAN
La Joya Community High School - 070514203

GOAL **Improve Student Achievement**

STRATEGY **Collaborative Culture**

ACTION STEP **School Safety Team**

Meet quarterly with School Safety Team to review plans and update as needs arise.

Status	In Progress	09/21/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/23/2013			
Persons Responsible	Brandi Haskins			

ACTION STEP **Student and staff recognition**

Increase the number of opportunities for student and staff recognition.

Status	In Progress	09/21/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/23/2013			
Persons Responsible	Brandi Haskins			

ACTION STEP **Campus Involvement**

Increase student and staff participation in campus activities.

Status	In Progress	09/21/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/23/2013			
Persons Responsible	Brandi Haskins			

ACTION STEP **Parent and Student Vue**

Increase student and parent usage of Parent/Student Vue.

Status	In Progress	09/21/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/23/2013			
Tags	TECH, Monitor			
Persons Responsible	Brandi Haskins			

STRATEGY **Enact a continuous process for school improvement**

Create and support a process to engage in continuous improvement efforts, including data analysis, stakeholder involvement, and the accreditation process.

Filing Cabinet Count	0
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ACTION STEP **Data Driven Decisions**

SCHOOL CONTINUOUS IMPROVEMENT PLAN
La Joya Community High School - 070514203

GOAL Improve Student Achievement

STRATEGY Enact a continuous process for school improvement

ACTION STEP Data Driven Decisions

Utilize data within the school improvement process, identifying a data analysis team to coordinate continuous review.

Status	In Progress	09/21/2012	Filing Cabinet Count	0
Start-End Dates	08/01/2012 - 05/30/2013			
Tags	ELL, SPED, Monitor			
Persons Responsible	Brandi Haskins			

ACTION STEP Increase Parent Involvement in Site Council

Identify, recruit, and establish a site council to meet a minimum of 5 times during the 2012-13 school year.

Status	In Progress	09/19/2012	Filing Cabinet Count	0
Start-End Dates	08/06/2012 - 05/23/2013			
Persons Responsible	Brandi Haskins			

ACTION STEP Annual Review of Progress

Annual review for plan development for purpose of evaluation, implementation and revision of plan.

Status	In Progress	09/19/2012	Filing Cabinet Count	0
Start-End Dates	07/27/2011 - 05/23/2013			
Tags	Monitor			
Persons Responsible	Brandi Haskins			

ACTION STEP Accreditation Process

Actively involve stakeholders in the AdvancEd accreditation process. Communicate results via website to the community.

Status	In Progress	09/19/2012	Filing Cabinet Count	0
Start-End Dates	08/31/2012 - 01/31/2013			
Tags	TECH, Monitor			
Persons Responsible	Brandi Haskins, Vickie Landis, John Speer			

TOTAL PLAN FUNDS:	\$0.00
Budgeted	\$0.00
Actual	\$0.00