

Student Discipline General Procedures

Successful pupil control is achieved through careful planning, instructional competence, firm and fair use of reasonable rules and a total team approach on the part of a school staff.

While each school may develop discipline procedures and positive action themes to accompany them, the board expects the following to be used as a guideline:

- Principals, with appropriate input from staff, will develop and cause to be shared with students and whenever possible parents, a complete list of building rules.
- Teachers are expected to observe the school rules and may, with advice from the principal, introduce additional classroom rules.
- When unacceptable behavior does occur, every effort should be taken by the teacher to solve the problem at the classroom level. Occasionally, the student may be excluded from classroom participation by the teacher and placed in "time-out" setting provided that:
 - The student's safety is not endangered.
 - The "time-out" period is a short one. Students should be given an academic project as part of the "time-out" setting when appropriate.
- When necessary, the teacher will call upon the principal for assistance. The principal shall determine any long-term disciplinary action and shall notify the parents/guardians of any long-term efforts in order to gain their understanding and support.

The administration will be responsible for developing procedures that involve the superintendent's office when habitual problems occur.

Teachers should at all times model an example for the students that displays dignity, courtesy, and good temper. A positive environment that respects opinion and inquiry and that prohibits sarcasm, deliberate embarrassment, and slander is expected in each classroom.

Legal source: Idaho Code 33-1224 "Powers and duties of teachers."
 Idaho Code 33-512 "Governance of Schools."

Adopted: October 28, 1998

Reviewed: January 30, 2007

Revised: