



# External Review Exit Report

Saint Stephen's Indian School  
Education Association, Inc  
October 4-7, 2015

AdvancED is the global leader in providing continuous improvement and accreditation services to over 32,000 institutions serving 20 million students worldwide.

# Accreditation

An international protocol for institutions committed to systemic, systematic and sustainable improvement

- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system

# External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- Impact of teaching and learning
- Capacity of leadership
- Use of resources

# External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- Improvement Priority
- Index of Education Quality
- Accreditation Recommendation

# Stakeholders

Stakeholders Interviewed	Number
Superintendent	1
Board Members	5
Administrators	2
Instructional Staff	15
Support Staff	5
Students	22
Parents/Community Leaders	9
Total	59



# Domain

## Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data

# Findings

## Opportunities for Improvement

Ensure the curricula, instruction, and assessments are linked to standards and vertically aligned from one grade level to the next. (3.2)



- Develop, implement, and evaluate the effectiveness of a professional development plan that is based on a comprehensive needs assessment, differentiates growth opportunities for both certified and classified staff, and is focused on achieving the system's goals.  
(3.11)

- Develop a process to collect multiple forms of data and train all staff members in analyzing and utilizing data to inform professional practice. (5.2, 5.3)

# eleot™

	<b>Domains</b>	<b>External Review</b>	<b>AEN</b>
<b>1</b>	Equitable Learning Environment	2.24	2.69
<b>2</b>	High Expectations Environment	2.33	2.81
<b>3</b>	Supportive Learning Environment	2.52	3.06
<b>4</b>	Active Learning Environment	2.47	2.94
<b>5</b>	Progress Monitoring and Feedback Environment	2.12	3.07
<b>6</b>	Well-Managed Learning Environment	2.66	3.13
<b>7</b>	Digital Learning Environment	1.15	1.82



# Domain

## **Leadership Capacity**

The External Review Team examined:

- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results

# Improvement Priorities

- Involve stakeholders in developing, implementing, and communicating a system strategic plan that is clearly focused on student academic success. Align all school improvement plans with the system's plan. (1.1, 1.2)

- School board members must engage in the training necessary to fully understand their appropriate roles and responsibilities as effective leaders of continuous systems improvement. (2.2)

- Engage stakeholders in an intentional, formalized process to provide guidance and input into the system's improvement decisions, and widely disseminate information about student performance to all stakeholders. (2.5, 5.5)

# Domain

## Resource Utilization

The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness



# Findings

## Powerful Practice

- The system provides a culturally-appropriate, well-maintained, and safe facility that enhances the learning environment. (4.3)

# Findings

## Improvement Priorities

Develop, implement, and evaluate a future-focused financial management plan that includes a process to recruit, hire, and retain highly effective instructional staff to support the purpose and direction of the system.

(4.1, 4.4)

# Conclusions

## Index of Education Quality™ (IEQ™)

- Impact of **teaching and learning** on student performance
- Capacity of leadership to guide and ensure effectiveness in carrying out **strategic direction** of institution
- Utilization of **resources** to meet diverse needs of students and institution
- Use as a **tool** for formative analysis and continuous improvement
- **Connection** for the conditions, processes, and practices to evidence including student performance

# IEQ Results

	External Review IEQ Score	AE Network Average
Overall Score	174.91	282.79
Teaching and Learning Impact	190.48	274.14
Leadership Capacity	155.95	296.08
Resource Utilization	162.50	286.32

# IEQ Results

The IEQ results indicate that the school system is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.

# Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that the

Saint Stephen's Indian School Education Association, Inc

earn the distinction of accreditation by AdvancED.

# Continuous Improvement

- Improvement Priorities must be addressed within two years
- Beginning of a journey of improvement
- Deliberate and strategic actions to ensure that every child, *every day is being prepared and achieving success for their future*

# Final Thoughts

The External Review Team:

- Appreciates ***your hospitality, support and professionalism.***
- Respects and acknowledges the ***efforts to improve the quality of your institution.***
- Congratulates your system and community on ***completing the requirements for AdvancED School System Accreditation.***



# *Create a world of opportunities for every learner*



# *Find Us*



[www.facebook.com/AdvancEDorg](http://www.facebook.com/AdvancEDorg)



@AdvancEDorg and @MarkElgart



[www.youtube.com/AdvancEDorg](http://www.youtube.com/AdvancEDorg)

[www.advanc-ed.org](http://www.advanc-ed.org)