External Review Exit Report

Saint Stephen's Indian School Education Association, Inc October 4-7, 2015





Accreditation

An international protocol for institutions committed to systemic, systematic and sustainable improvement

- Builds capacity of the system and its schools to increase and sustain student learning
- Stimulates and improves effectiveness and efficiency throughout the system



External Review

A diagnostic process to stimulate and guide continuous improvement with a focus on:

- -Impact of teaching and learning
- -Capacity of leadership
- Use of resources



External Review

Professional judgment by the External Review Team results in:

- Powerful Practices
- Opportunities for Improvement
- -Improvement Priority
- Index of Education Quality
- -Accreditation Recommendation



Stakeholders

Stakeholders Interviewed	Number
Superintendent	1
Board Members	5
Administrators	2
Instructional Staff	15
Support Staff	5
Students	22
Parents/Community Leaders	9
Total	59





Teaching and Learning Impact

The External Review Team examined:

- Student performance results
- instructional quality
- Learner and family engagement
- Support services for student learning
- Curriculum quality and efficacy
- College and career readiness data



Findings

Opportunities for Improvement

Ensure the curricula, instruction, and assessments are linked to standards and vertically aligned from one grade level to the next. (3.2)



 Develop, implement, and evaluate the effectiveness of a professional development plan that is based on a comprehensive needs assessment, differentiates growth opportunities for both certified and classified staff, and is focused on achieving the system's goals. (3.11)



 Develop a process to collect multiple forms of data and train all staff members in analyzing and utilizing data to inform professional practice. (5.2, 5.3)

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	Domains	External Review	AEN
1	Equitable Learning Environment	2.24	2.69
2	High Expectations Environment	2.33	2.81
3	Supportive Learning Environment	2.52	3.06
4	Active Learning Environment	2.47	2.94
5	Progress Monitoring and Feedback Environment	2.12	3.07
6	Well-Managed Learning Environment	2.66	3.13
7	Digital Learning Environment	1.15	1.82





Leadership Capacity

The External Review Team examined:

- Institutional purpose and direction
- Governance and leadership effectiveness
- Stakeholder engagement
- Improvement capacity
- Results



Improvement Priorities

• Involve stakeholders in developing, implementing, and communicating a system strategic plan that is clearly focused on student academic success. Align all school improvement plans with the system's plan. (1.1, 1.2)

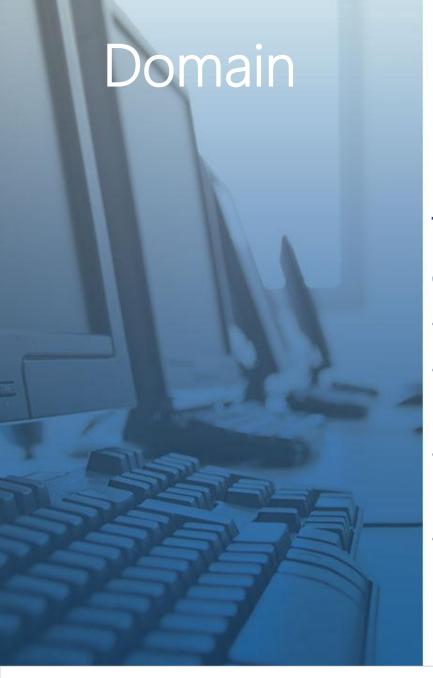


• School board members must engage in the training necessary to fully understand their appropriate roles and responsibilities as effective leaders of continuous systems improvement. (2.2)



• Engage stakeholders in an intentional, formalized process to provide guidance and input into the system's improvement decisions, and widely disseminate information about student performance to all stakeholders. (2.5, 5.5)





Resource Utilization

The External Review Team examined:

- Allocation and use of resources
- Equity of resource distribution to need
- Level and sustainability of resources
- Long range capital and resource planning effectiveness



Findings

Powerful Practice

 The system provides a culturallyappropriate, well-maintained, and safe facility that enhances the learning environment. (4.3)



Findings

Improvement Priorities

Develop, implement, and evaluate a futurefocused financial management plan that includes a process to recruit, hire, and retain highly effective instructional staff to support the purpose and direction of the system. (4.1, 4.4)



Conclusions

Index of Education Quality™ (IEQ™)

- Impact of <u>teaching and learning</u> on student performance
- Capacity of leadership to guide and ensure effectiveness in carrying out <u>strategic direction</u> of institution
- Utilization of <u>resources</u> to meet diverse needs of students and institution
- Use as a <u>tool</u> for formative analysis and continuous improvement
- Connection for the conditions, processes, and practices to evidence including student performance



IEQ Results

	External Review IEQ Score	AE Network Average
Overall Score	174.91	282.79
Teaching and Learning Impact	190.48	274.14
Leadership Capacity	155.95	296.08
Resource Utilization	162.50	286.32

IEQ Results

The IEQ results indicate that the school system is performing within acceptable ranges as compared to expected criteria as well as other institutions in the AdvancED network.



Recommendation

The External Review Team recommends to the AdvancED Accreditation Commission that the

Saint Stephen's Indian School Education

Association, Inc

earn the distinction of accreditation by AdvanceD.



Continuous Improvement

- Improvement Priorities must be addressed within two years
- Beginning of a journey of improvement
- Deliberate and strategic actions to ensure that every child, every day is being prepared and achieving success for their future



Final Thoughts

The External Review Team:

- Appreciates your hospitality, support and professionalism.
- Respects and acknowledges the efforts to improve the quality of your institution.
- Congratulates your system and community on completing the requirements for AdvancED School System Accreditation.



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