

☐ McDowell Mtn.

Asthmatic Care Plan For-

# FHUSD #98 ASTHMATIC MANAGEMENT PLAN

☐ Middle School

☐ High School

This plan should be completed by the student's personal Physician or Licensed Healthcare Provider and parent/guardian. It should be reviewed with relevant school staff and copies should be kept in a place that is easily accessed by the FHUSD Registered Nurse, Health Aides, and other authorized personnel.

□ Four Peaks

480-664-5201	480-664-5102	480-664-5402	480-664-5501		
Parent/Guardia	n must complete	pages 1 and 2 or	nly. The Physician or		
Licensed Healthcare Provider must complete the remainder of the					
	<b>FHUSD Asthmat</b>	<u>ic Management F</u>	Plan.		

7.6a Garo i iair i ori		(Student's Name)	
Effective Date:	Grade:	Homeroom Teacher:	
		(See attached Schedule for F.H. Middle and High School stud	ents)
Birth Date://			
Date of Diagnosis://_			
<b>Emergency Contact Inf</b>	ormation		
-		(Apply student photo above)  Home Phone: ()	
		Cell Phone: ()	
Address:		·	
Parent/Guardian #2:		Home Phone: ()	
Work Phone: ()		Cell Phone: ()	
Student's Physician/Healthcare	Provider:		
Address:			
		ncy Telephone or Pager: ()	
Other Emergency Contact:		Home Phone: ()	
Address:		Cell Phone: ()	
		_ Work Phone: ()Ext#	
Notify parent/guardian or emerg	ency contact in	the following situations:	

Parent/Guardian please read and sign the Consent for Care on next page of this form.



## FHUSD #98 Asthmatic Management Plan

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<b>Asthmatic Care Plan</b>	for			
(Student's name)				
When my child is nea	aring an ast	thma episode, I notice the t	following signs or	
symptoms: □Runny/ Stuffy nose □Oo weak □Headache □Dry Moo □Watery eyes □Fatigue □other	uth □Getting up	lest □ltchy Throat □ltchy Chest □T oset □Nervous □Sad □Sneezir □Circles /da	na □Coughina	
My child's asthma trigge	ers are:			
□Sinus Infection □Exercise Happy) □Cockroac □Foods	e (Running, Spo hes □Mold			
□ Other				
<u>evaluated with District RN</u> This student does carry a	<u>)</u> rescue inhale:	ts ONLY (Kindergarten to 5 <sup>th</sup> gra r with him/her during school □Yes istration of Medication form - signe	s □ No	
provided by parent/guardian to	your student's s	s prescribed by physician/licensed heal school health office. Medications must b s. Expired medications will not be admin	e in original prescription	
Parent / Guardian Con	sent for Car	<u><b>e</b> (to be completed by Parent/Guardian)</u>		
I / we give permission to the FHUSD Registered Nurse, Health Aide or designated staff members  McDowell Mountain Elementary School Four Peaks Elementary School Fountain Hills Middle School To perform and carry out the asthmatic care task as outlined by  (Physician/Licensed health care)				
to perform and early out the doub	natio dare task as	(Physician/Licensed health	care Provider)	
Asthmatic Medical Management F	Plan, I also consen	nt to the release of the information containe dults who have custodial care of my child a	d in this Asthmatic Medical	
and the school of any changes in FHUSD to/from the physician/lice	the student's heal	uardian to inform both the physician or lice lice lith status. I / we give permission for release brovider for the school year 20 20 and Procedure.	e of information to/from the .	
Parent/Guardian #1 (FHUSD Form MA-5)	Date	Parent/Guardian #2	Date	



### FHUSD #98 Asthmatic Management Plan

#### **Asthmatic Care Plan For**

(Students Name)

### Health Care Provider's Plan of Care

(completed by Licensed Healthcare Provider)
Please write legibly to ensure quality care for our student.
Student   will not use a peak flow meter at school (fill out this page)   will use a peak flow
(fill out page 4 of this form).
Inhaler Usage:
Medication: □ 2 puffs □ 4 puffs everyhours, □PRN □Daily at or before:
Tweedoction: = 2 pand = 4 pand everynours, =1 tweedoctions.
□May repeat □2 puffs □4 puffs in minutes
OR □May repeat with parent /guardian authorization, □2 puffs□ 4 puffs inminutes x1
If not effective notify parent/ guardian to immediately pick-up student from school.
OR ☐ Go to SVN Plan below
Student □needs □does not need instruction on inhaler usage.
· · · · · · · · · · · · · · · · · · ·
Middle School and High School students ONLY (Kindergarten to 5 <sup>th</sup> grade to be evaluated
individually with District RN)
This student does carry a rescue inhaler with him/her during school □Yes □ No
(Requires Form MA-3 Student Self Administration of Medication form - signed by parent -on file in health office)
CVAL (Creatily Values a Malautinae)
SVN (Small Volume Nebulizer)
Medication:
If not effective notify parent/ guardian for immediate pick-up.
OR
☐ May repeat x1 with parent/ guardian authorization, inminutes ☐ same dosage <i>OR</i>
ml of medication /ml of saline. If not effective notify parent/ guardian for
immediate pick-up.
Supply List for student use at school:
□Inhaler (Must be original prescription packaging) □Spacer □Peak Flow Meter
□Inhalation medication for small volume nebulizer (SVN) (Must be original prescription
packaging) and saline
□ SVN mask or mouth piece, aerosol chamber and tubing □Inhaler for field trip use (SVN's
can not be taken on field trips)
Signature
Student's Physician / Licensed Health Care Provider (LHP) Date
otadent 3 i nysician / Licensed nealth care i lovider (LITF) Date
Phone Number

Printed Name of Physician / LHP

(FHUSD Form MA-5)

## FHUSD #98 Asthmatic Management Plan

#### **Asthmatic Care Plan**

for
(Student's name)
Health Care Provider's Plan of Care (completed by Licensed Healthcare Provider
Please write legibly to ensure quality care for our student.
N. (D. )
Name of Physician or
Licensed Healthcare Provider (LHP)
Phone Number
Signature of LHP Date
Green Zone
Student's Personal best peak flow meter reading is or
Student's predicted flow meter reading is > 80% of best Predicted Peak Flow to to
Inhaler use hefore exercise □ Yes □ No
□□2 puffs □ 4 puffs ofminutes before exercise
Long Term Control Daily Medications:
Market Warren Committee Barbara and Committee
Yellow Zone – immediate attention required.
Early warning signs of asthma may be seen;
* Cold symptoms and/or fever.
* Coughing/wheezing but able to do normal activity.
* Shortness of breath wit activity
* Chest tightness  OR
* Peak flow 50% to 80% of Personal best / predicted flow meter readingtoto
-Caution 50% to 80% if Personnel Best or Predicted Peak Flow Meter to
Does student carry an inhaler?   yes   no If yes, type
(FHUSD form MA-3 must be signed by parent)
PLAN:
RED Zone – <u>DANGER!!!!!</u>
Immediate Treatment if Symptomatic or <50% of Predicted or personnel best pea
flow below
Comments: Severe Symptoms
Comments: Severe Symptoms No improvement in 15minutes Po improvement in 15minutes No improvement in 15 minutes
□2puffs□ 4 puffs □ by nebulizer x 1 <b>Then:</b> If improvement in 15 minutes
Red Zone Treatment Medication
□2puffs □ 4 puffs □ by nebulizer x1  Notify Parent/guardian.
If student improves or peak flow meter is in the Yellow Zone: call physician to request further instructions.
OR
NO Improvement in minutes CALL 911!
(FHUSD Form MA-5)(revised 2010)